Theme (3) How the world works

Unit (7) Let's go shopping

Scope and Sequence:

Vocabulary	Clothes: socks, shoes, T-shirt, skirt, pants, sweater, dress, cap, gloves, scarf, shirt Different clothes for different seasons Goods in different stores Adjectives: plain, striped, spotty, cotton, woolen.
Language	What's this / that? This / That is a (sweater). What are these / those? These / Those are (socks). It makes me happy. I need / I want What are you wearing? I'm wearing (a sweater) These are mine. Those are his.
Reading	Today, I'm wearing ...
Phonics	ir: skirt, shirt, T-shirt ur: fur, curl
Life Skills	Self-management: Deciding needs and wants Critical thinking: Distinguishing differences and similarities
Values	Respect for diversity Respecting different jobs: Different uniforms for different jobs
Integrated cross-curriculum topics	Industry : A T-shirt is made from cotton. Wider World: Clothes for different Jobs



Unit (7) Let's go shopping

Part (1) Lessons (1 / 2)


sweater


jacket


dress


socks


cap


scarf


skirt


shirt


T-shirt


sunglasses


teddy bear


shoes

Vocabulary: (SB)

clothes	ملابس	jacket	جاكيت	dress	فستان
sweater	بلوفر	cap	كاب	vacation	أجازة
socks	جوارب	shirt	قميص	want	يريد
T-shirt	تى شيرت	shoes	حذاء	need	يحتاج
scarf	وشاح - شال	skirt	جيبة	sunglasses	نظارة شمس

Activity Book:

pants	بنطلون	orange	برتقالى	red	أحمر
gloves	قفازات	black	أسود	yellow	أصفر
green	أخضر	purple	بنفسجى	brown	بنى
white	أبيض	gray	رمادى	blue	أزرق

Unit (7) Let's go shopping

Read & learn:

What is this?	ما هذا؟
This is + a singular noun	هذا + اسم مفرد
What is that?	ما ذلك؟
That is + a singular noun	ذلك + اسم مفرد
What are these?	ما هؤلاء؟
These are + a plural noun	هؤلاء + اسم جمع
What are those?	ما أولئك؟
Those are + a plural noun	أولئك + اسم جمع

Language Focus

This — هذا / هذه (للمفرد القريب)

⇨ *We use* **"This"** *for a near singular noun.*

- **This** is *a T-shirt*.



That — ذلك / تلك (للمفرد البعيد)

⇨ *We use* **"That"** *for a far singular noun.*

- **That** is *a dress*.



These — هؤلاء (للجمع القريب)

⇨ *We use* **"These"** *for a near plural noun.*

- **These** are *T-shirts*.



Those — أولئك (للجمع البعيد)

⇨ *We use* **"Those"** *for a far plural noun.*

- **Those** are *dresses*.



Unit (7) Let's go shopping

Study the following:









Practice

- Underline the correct word(s) in brackets:

1. (This - These - That) are skirts.
2. (That - These - Those) is a dress.
3. What is (those - these - that)?
4. What are (this - that - those)?
5. That ('m - 's - 're) a scarf.



Unit (7) Let's go shopping

Exercises

1) Mark (✓) the correct answer:

		Yes	No
1- This is a skirt.			
2- Those are pants.			
3- That is a T-shirt.			
4- These are socks.			

2) Re-arrange the following sentences:

1. is - **What** - this?

....

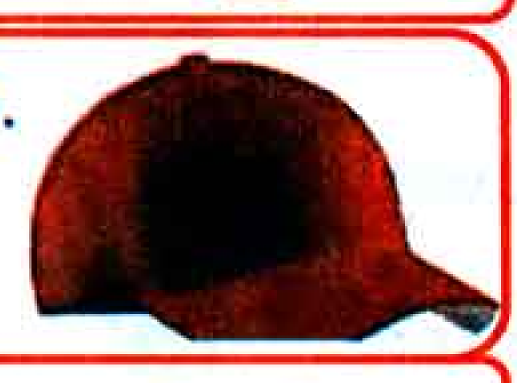
2. are - **What** - those?

....

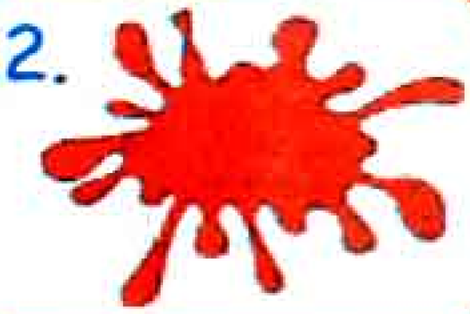
3. is - **That** - sweater - a.

....

3) Supply the missing letter in the following words:

1. 	2. 	3. 	4. 
swe_ter	s_cks	j_cket	sc_rf
5. 	6. 	7. 	8. 
c_p	dr_ss	sk_rt	sh_rt

Unit (7) Let's go shopping

9. 	10. 	11. 	12. 
sh_es	gl_ves	p_nts	r_d

4) Underline the correct word(s) in brackets:



1. What is (this - those - these)?
2. What (am - is - are) that?
3. That (am - is - are) a dress.
4. (These - Those - This) is a skirt.
5. What are (this - that - those)?

5) Look at the pictures and complete:

1. 

.... is my T-shirt.

2. 

.... is her dress.

3. 

These are my red ....

4. 

.... pants are mine.

6) Read and match: (AB P. 4)

1. What is this?	a. That is a skirt.	( )
2. What are those?	b. These are gloves.	( )
3. What is that?	c. This is a sweater.	( )
4. What are these?	d. Those are socks.	( )

Unit (7) Let's go shopping

Part (2) Lessons (3 / 4)


doll


kite


water


bread


chocolate

Vocabulary: (SB)

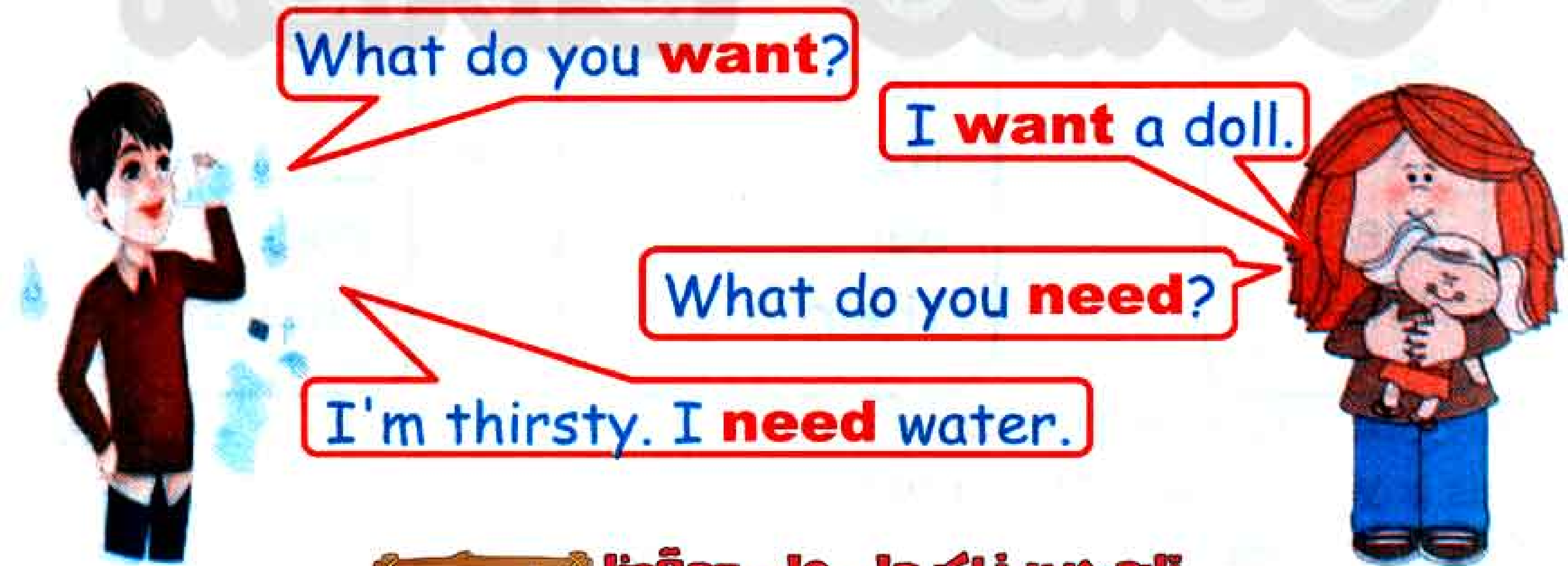
doll	دُمية (عروسة)	kite	طائرة ورقية	chocolate	شيكولاتة
bread	خبز	water	مياه	teddy bear	دُب دُمية

Activity Book:

baby	طفل رضيع	milk	لبن	grass	حشائش / عُشب
sheep	خروف - خراف	lion	أسد	meat	لحم
bee	نحلة	flower	زهرة	hat	قبعة

Read & learn:

What do you want / need?	ماذا تريد / تحتاج؟
I want (a kite - a doll - chocolate ...)	أنا أريد .... (أشياء غير ضرورية)
I need (shoes - water - bread ...)	أنا أحتاج .... (أشياء ضرورية)



Unit (7) Let's go shopping

Study the following: (AB P. 5)

1) A baby **needs milk**.



2) A sheep **needs grass**.



3) A lion **needs meat**.



4) A bee **needs flowers**.



Language Focus

Subject Pronouns ضمائر الفاعل		Possessive adjectives صفات الملكية			Possessive pronouns ضمائر الملكية
I	→	my		→	mine
You	→	your		→	yours
He	→	his		→	his
She	→	her	**noun**	→	hers
It	→	its		→	___
We	→	our		→	ours
They	→	their		→	theirs

- This is **my** T-shirt. It's **mine**.
- This is **your** jacket. It's **yours**.
- This is **his** cap. It's **his**.
- This is **her** dress. It's **hers**.
- These are **our** gloves. They're **ours**.

Unit (7) Let's go shopping



Practice

- Underline the correct word(s) in brackets:

1. Is this his sweater? - Yes, it's (his - he - my).
2. Are these your hats? - Yes, they are (my - we - mine).
3. It's (her - hers - she) socks.
4. Are these (their - theirs - they) shoes?
5. Is this (you - yours - your) scarf?

Unit (7) Let's go shopping

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- I want a doll. 		
2- A sheep needs meat. 		
3- A bee needs flowers. 		
4- I want water. 		

2) Re-arrange the following sentences:

1. a - **I** - want - doll.

....

2. need - **I** - water.

....

3. is - **This** - shirt - my.

....

4. mine - **It** - is.

....

3) Supply the missing letter in the following words:

1. 
d_ll

2. 
k_te

3. 
w_ter

4. 
bre_d

Unit (7) Let's go shopping

5. 
b_by

6. 

m_lk

7. 
l_on

8. 
b_e

4) Underline the correct word(s) in brackets:

1. Are those (her - she - hers) socks?
2. Is this your scarf? - Yes, it's (my - mine - me).
3. These are (our - ours - we) gloves.
4. A baby needs (grass - milk - flowers).
5. A bee needs (meat - milk - flowers).

5) Look at the pictures and complete:

1. 
A lion needs ....

2. 
This is my ....

3. 
A sheep needs ....

4. 
These are my ....

6) Copy the following sentence:

I need bread.

....

....

Unit (7) Let's go shopping

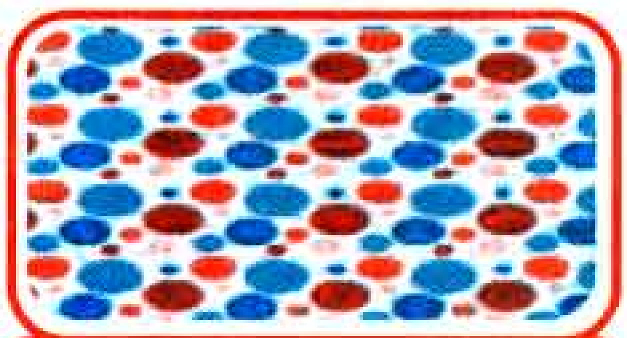
Part (3) Lessons (5 / 6 / 7 / 8)



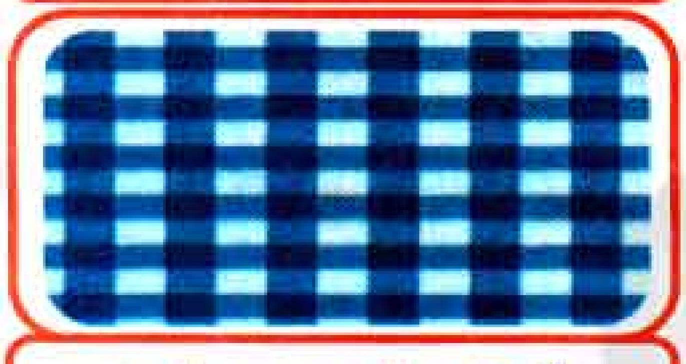
plain



striped



spotty



checked



cotton



woolen

Vocabulary:

plain	سادة	striped	مخطط	wear	يرتدى
checked	كاروهات	dotted	منقط	woolen	صوفى
spotty	منقط	coat	معطف	cotton	قطن

Study the following:

تفوقك في أي عمل عليه العلامة دي ذاكرولي





Unit (7) Let's go shopping



Is he **wearing** a striped scarf?





Yes, he is.



Is she **wearing** a blue jacket?





No, she isn't.

Look and read. Find the clothes: (SB P. 8)



I'm wearing my favorite **clothes**. This is my **striped** scarf. It's blue and yellow. I'm wearing a **sweater**.

These are my **gloves**. They're blue.

This is my sister. She's wearing a **blue jacket** and **blue pants**.

Unit (7) Let's go shopping

⇨ Listen and check (✓): (SB P. 9)



What is she wearing?

She is wearing a yellow sweater. She is wearing a red and white hat. She is wearing a blue skirt. She is wearing black shoes. She is wearing a blue scarf.

Note

article	*adjective*	*clothes*
a	green	coat
a	striped	scarf

REMEMBER

Her scarf is red.

Capital letter (H) — *Full stop* (.)

Unit (7) Let's go shopping

The Present Continuous Tense

Form:

I	+	am		
He / She / It / a singular noun	+	is	+	(v. + ing)
They / We / You / a plural noun	+	are		

EX. I'm **wearing** my favorite clothes.
She **is wearing** a cotton skirt.
They **are wearing** blue pants.

Questions:

(Yes / No) questions:

Am + I + (verb + ing)...........?

EX. **Am** I **wearing** blue gloves?
- Yes, you are. - No, you aren't.

Is + (he / she / it / a singular noun) + (v + ing)...?

EX. **Is** he **wearing** a striped scarf?
- Yes, he is. - No, he isn't.

Are + (they / we / you / a plural noun) + (v + ing) ...?

EX. **Are** they **wearing** plain socks?
- Yes, they are. - No, they aren't.

Wh- questions:

Q.W. + is + (he / she / it / a singular noun) + (v + ing)...?

EX. What **is** she **wearing**? - She **is wearing** a green coat.

Q.W. + are + (they / we / you / a plural noun) + (v + ing)...?

EX. What **are** they **wearing**?
They **are wearing** blue pants.

Unit (7) Let's go shopping

Practice

- Underline the correct word(s) in brackets:

1. I (am - is - are) going on vacation.
2. She is (wear - wears - wearing) a blue coat.
3. Ali (is - am - are) wearing a checked skirt.
4. What (am - is - are) they wearing?
5. Is her brother wearing a hat? - No, he (is - isn't - am not).

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- This is my striped scarf. 		
2- She's wearing a blue coat. 		
3- Is he wearing socks? 		
4- Is his T-shirt spotty? 		

2) Re-arrange the following sentences:

1. is - **What** - wearing - she? *(SB)*

....

2. is - wearing - **She** - coat - a - blue. *(SB)*

....

3. red - is - **Her** - hat. *(AB)*

....

4. her - **Is** - plain - skirt? *(AB)*

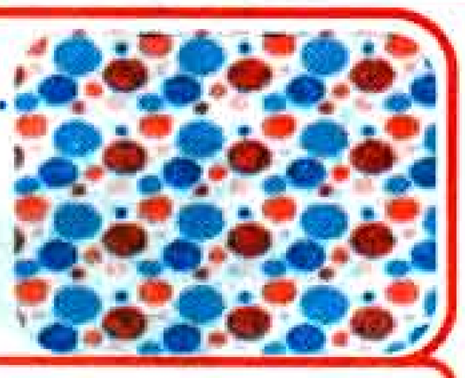
....

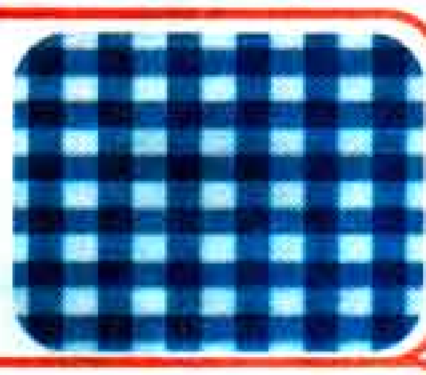
Unit (7) Let's go shopping

3) Supply the missing letter in the following words:

1. 
pla_n

2. 
str_ped

3. 
sp_tty

4. 
che_ked

5. 
c_tton

6. 
w_olen

7. 
co_t

8. 
we_r

4) Underline the correct word(s) in brackets:

1. (Am - Is - Are) he wearing a plain shirt?

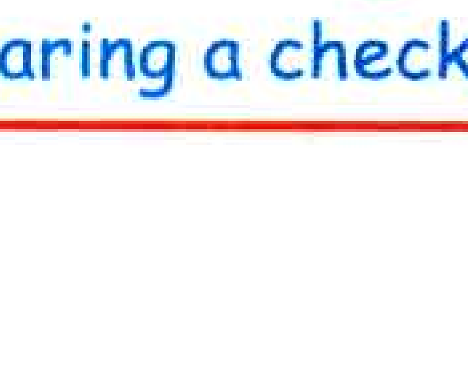
2. She's (wear - wears - wearing) a blue coat.

3. (Who - What - How) is wearing blue gloves? - The boy.

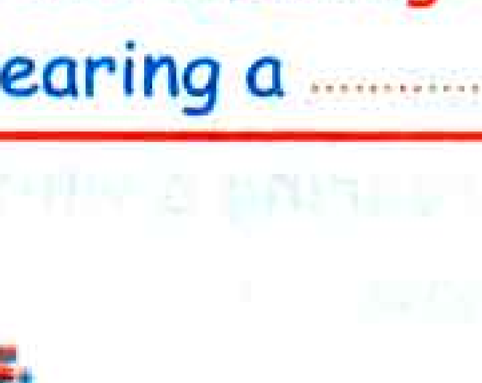
4. These (am - is - are) my gloves.

5. She's wearing (a - an - the) jacket.

5) Look at the pictures and complete:

1. 

What is he wearing?
He's wearing a checked ....

2. 

What is she wearing?
She's wearing a ....

Unit (7) Let's go shopping

Part (4) Lessons (9 / 10)

			
cotton	**fabric**	**flour**	**wheat**

Vocabulary:

fur	فرو	come from	يأتى من	flour	دقيق
curls	تجعيد / تموج / ضفائر	plant	نبات	wheat	قمح
cotton	قطن	fabric	نسيج	curly	مجعد

Note.

made of	*made from*
مصنوع من (مادة لا تتغير بعد التصنيع)	مصنوع من (مادة تتغير بعد التصنيع)

Phonics

ir

skirt 

shirt 

ur

fur 

curls 

Study the following: (AB P. 11)

1- She's wearing a cotton **skirt** and a cotton **T-shirt**.

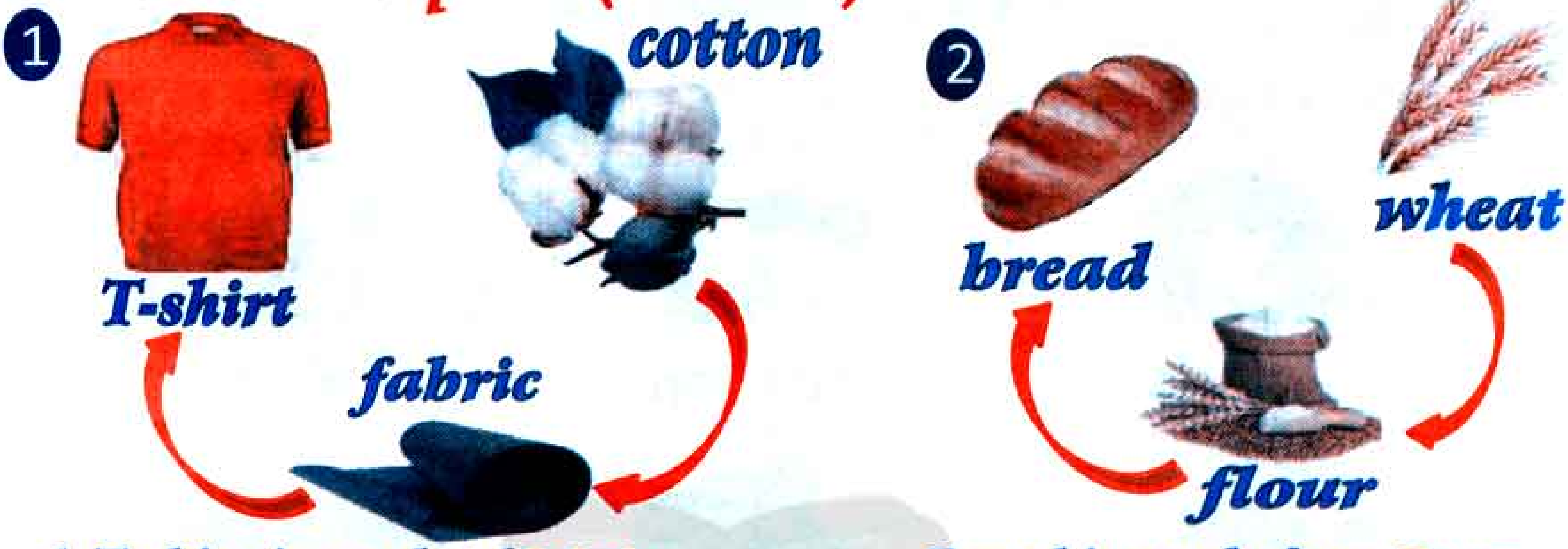
2- She has **curly hair**.

3- He's wearing a white **shirt**.

4- Cats have **fur**.

Unit (7) Let's go shopping

Listen and complete: (SB P. 12)



- A T-shirt is made of **fabric**.
- Fabric is made from **cotton**.
- Cotton comes from **plants**.

- Bread is made from **flour**.
- Flour is made from **wheat**.
- Wheat comes from **plants**.

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- She is wearing a shirt.		
2- The cat has black fur.		
3- A T-shirt is made of fabric.		
4- Wheat comes from plants.		

2) Re-arrange the following sentences:

1. is - **Fabric** - made - cotton - from. *(SB)*

....

2. at - his - **Look** - curls! *(SB)*

....

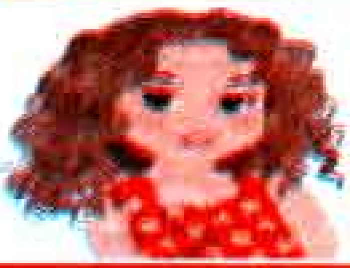
Unit (7) Let's go shopping

3. have - **Cats** - fur. *(AB)*

....

....

3) Supply the missing letter in the following words:


cu_ls


cot_on


f_r


wh_at


f_bric


bre_d

4) Underline the correct word(s) in brackets:

1. Wheat comes from (**plants** - **fabric** - **trees**).
2. Flour is made from (**wheat** - **wood** - **fabric**).
3. Bread is made from (**flower** - **flour** - **fabric**).
4. She has (**shirt** - **fur** - **curly**) hair.
5. A T-shirt is (**made** - **come** - **want**) of fabric.

5) Read and match: (AB P. 12)

1- Cotton comes from plants.

2- Fabric is made from cotton.

3- A T-shirt is made of fabric.


a.


b.


c.

6) Look at the pictures and complete:

1. 

The cat has black ....

2. 

She has curly ....

Unit (7) Let's go shopping

Part (5) Lessons (11 / 12)



firefighter



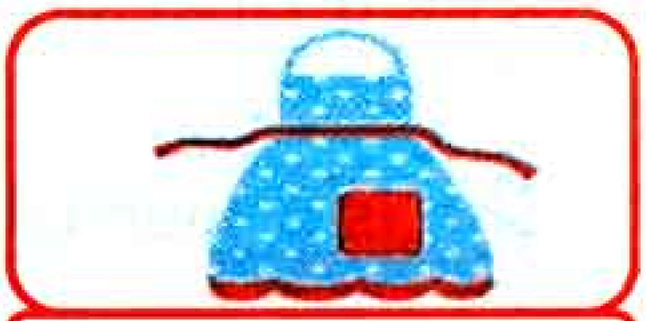
chef



doctor



journalist



apron

firefighter	رجل الإطفاء	chef	طبَّاخ / طاهٍ	doctor	طبيب
journalist	صحفي	weekend	عطلة نهاية الأسبوع	album	ألبوم
apron	مريلة				

Look , listen and read: (SB P. 13)



Unit (7) Let's go shopping



Exercises

1) Mark (✓) the correct answer:



	Yes	No
1- Is he a firefighter?		
2- She is a journalist.		
3- He is wearing a white coat.		
4- These are my plain pants.		

2) Re-arrange the following sentences:

1. is - a - **Tamer** - doctor. ***(SB)***

....

2. is - she - **What** - wearing? ***(AB)***

....

3. is - **That** - green, - my - hat - spotty.

....

3) Supply the missing letter in the following words:



1.	2.	3.	4.
ch_f	j_urnalist	d_ctor	h_t

Unit (7) Let's go shopping

4) Underline the correct word(s) in brackets:

1. What (am - is - are) you wearing?
2. It's (my - mine - he).
3. I (need - want - needs) water. I'm thirsty.
4. What are (this - that - these)?
5. (Am - Is - Are) Fares wearing a blue hat?

5) Look at the pictures and complete:

1. 

She is a ....

2. 

He is wearing a white ....

3. 

He is wearing black ....

4. 

She is a ....

6) Copy the following sentence:

It's cold. I need a jacket.

....

....



Review On Unit (7)

Review On Unit (7)

Clothes (ملابس)

sweater	بلوفر	dress	فستان	skirt	جيبة
cap	كاب	T-shirt	تى شيرت	pants	بنطلون
shirt	قميص	dress	فستان	gloves	قفازات
coat	معطف - بالطو	scarf	وشاح - شال	socks	جورب
hat	قبعة	sunglasses	نظارة شمس	shoes	حذاء
jacket	جاكيت	apron	مريلة		

colors (ألوان)

blue	أزرق	red	أحمر	green	أخضر
yellow	أصفر	white	أبيض	orange	برتقالى
black	أسود	purple	بنفسجى	gray	رمادى

Adjectives (صفات)

plain	سادة	striped	مخطط	spotty	منقط
checked	كاروهات	cotton	قطنى	woolen	صوفى
light	مضئ - منير	dark	مظلم		

Others (أخرى)

doll	دُمية(عروسة)	kite	طائرة ورقية	teddy bear	دُب دُمية
water	مياه	chocolate	شيكولاتة	bread	خبز
want	يريد	need	يحتاج	wear	يرتدي
fur	فرو	curls	مجعد (للشعر)	doctor	طبيب
chef	طبّاخ	journalist	صحفي	firefighter	رجل الإطفاء
wheat	قمح	flour	دقيق	fabric	نسيج

Review On Unit (7)

Phonics:

ir



skirt
جيبة



shirt
قميص

ur



fur
فرو



curls
مجعد

Language Focus:

What is **this**?	ما هذا؟
This is a skirt.	هذه جيبة.
What is **that**?	ما هذا؟
That is a sweater.	هذا بلوفر.
What are **these**?	ما هؤلاء؟
These are gloves.	هذه قفازات.
What are **those**?	ما أولئك؟
Those are pants.	هذا بنطلون.
I **need** water.	أنا أحتاج مياه.
I **want** a doll.	أنا أريد دمية.
This is **my** T-shirt.	هذا تي شيرتى.
It's **yours**.	إنه يخصك.
This is **his** cap.	هذا كابه.
It's **his**.	إنه يخصه.
This is **her** dress.	هذا فستانها.
It's **hers**.	أنه يخصها.
What **is** she **wearing**?	ماذا ترتدى؟
She**'s wearing** a yellow sweater.	إنها ترتدى بلوفر أصفر.

Test Based On Unit (7)

Test Based On Unit (7)

1) Mark (✓) the correct answer:



	Yes	No
1- I want a new teddy bear.		
2- These are my socks.		
3- She is wearing checked pants.		
4- The cat has black fur.		







2) Re-arrange the following sentences:

1. are - **What** - those?

....

2. **I** - water - need.

....

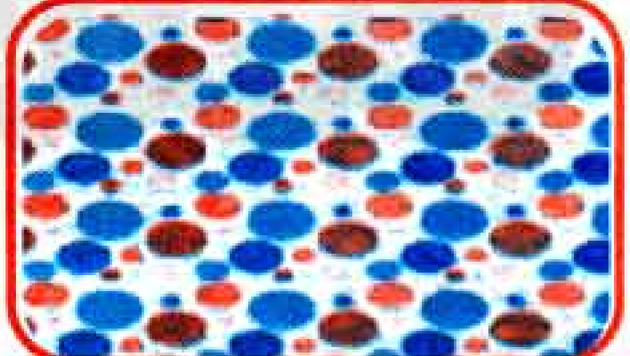
3) Supply the missing letter in the following words:



sk_rt



ch_f



sp_tty



k_te



w_ter



dr_ss

Test Based On Unit (7)

4) Underline the correct word(s) in brackets:

1. What is (this - these - those)?
2. (Fabric - Bread - Wheat) is made from cotton.
3. What are (this - that - those)?
4. Cotton comes from (wood - flower - plants).
5. This is his cap. It is (he - his - her).
6. (Flour - Fabric - Wool) is made from wheat.
7. (That - This - These) are my gloves.
8. Skirts and shirts are (colors - clothes - food).

5) Look at the pictures and complete:

1.


They're wearing ....

2.


Her scarf is ....

3.


I want ....

4.


I need ....

6) The Reader: (Complete the following sentences)

1- .... ! Can I play with you?

2- No, you can't. Go away .... !

3- The ugly duckling is ....

4- The ugly ducling likes ....

7) Copy the following sentence:

I want a doll.

....

....

Unit (8) Off to work!

Unit (8) Off to work!

Scope and sequence

Vocabulary	Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer Place of work: hospital, farm, police station, school Verbs: help, teach, look after (animals), check (teeth), make, work
Language	I'm a (student). He's a (dentist). She's a (vet). They are (doctors). My mom works in a hospital. She goes to work at seven o'clock.
Reading	- Making bread together; - Helping others
Phonics	ar: farm, farmer, star, car, shark igh: firefighter, high, night, sight
Life Skills	Respect of diversity: Different people doing different jobs Decision-making: Selecting the best choice
Values	Cooperation Perfection: Doing your work well
Issues and challenges	Community participation: Helping others; Making bread together Technological awareness: Technology at work
Integrated cross-curriculum topics	Social Science: Places where people work Technology: Technology at work



Unit (8) Off to work!

Part (1) Lesson (1)


baker


bakery


store


mix


cake


butter


pan


vanilla

Vocabulary: (SB)

store	محل / متجر	teaspoon	ملعقة صغيرة	put	يضع
bake	يخبز	cake	تورتة - كيك	mix	يخلط
baker	خبَّاز	milk	لبن / حليب	add	يضيف
bakery	مخبز	cup	فنجان	stir	يقلِّب
bread	خُبْز	sugar	سكر	sell	يبيع
Let's ...	هيا بنا ...	butter	زبدة	need	يحتاج
delicious	لذيذ	vanilla	ڤانيليا	smell	تفوح منه رائحة
pan	وعاء الطهي	baking powder	مُحسِّنات الخبز	make	يصنع
eggs	بيض	What else ..?	وماذا أيضًا ..؟	minute	دقيقة

Read & Learn:



Unit (8) Off to work!

Reading: (SB P. 17)

Let's make a cake!

I need:

- 1 cup sugar
- $^{1}/_{2}$ cup butter
- 2 eggs
- 2 teaspoons vanilla
- $1^{1}/_{2}$ cups flour
- 2 teaspoons baking powder
- $^{1}/_{2}$ cup milk

1. Mix the butter and sugar.



2. Add the eggs and vanilla.



3. Add the milk and stir.



4. Add the flour and baking powder.



5. Put it in a pan.



6. Bake for 35 minutes.



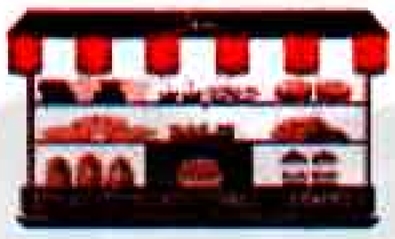
Unit (8) Off to work!

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- He is a baker.		
2- This is a bakery.		
3- This is flour.		
4- I like cakes.		
5- This is a store.		











2) Re-arrange the following sentences:

1. baker - cakes - **A** - makes. ***(SB)***

....

2. vanilla - and - eggs - **Add**. ***(SB) (AB)***

....

3. the - **Mix** - sugar - butter - and. ***(SB) (AB)***

....

4. do - need - make - **What** - you - to - a cake? ***(SB)***

....



Unit (8) Off to work!

3) Supply the missing letter in the following words:

1. 
bak_r

2. 

s_ore

3. 
b_tter

4. 
_an

5. 
_read

6. 
cak_

7. 

f_our

8. 

mi_k

4) Underline the correct word(s) in brackets:

1. Let's (baker - delicious - make) a cake. ***(SB)***
2. It smells (minute - butter - delicious). ***(SB)***
3. Add the baking powder and (pan - flour - cap). ***(SB)***
4. Off (to - in - for) work!
5. (Need - Mix - Bake) the butter and sugar. ***(SB)***
6. A baker makes (minutes - cakes - delicious). ***(SB)***
7. Put it in a (pan - baking powder - vanilla). ***(SB)***
8. What do you need to (mix - add - make) a cake? ***(SB)***

5) Look at the pictures and complete:

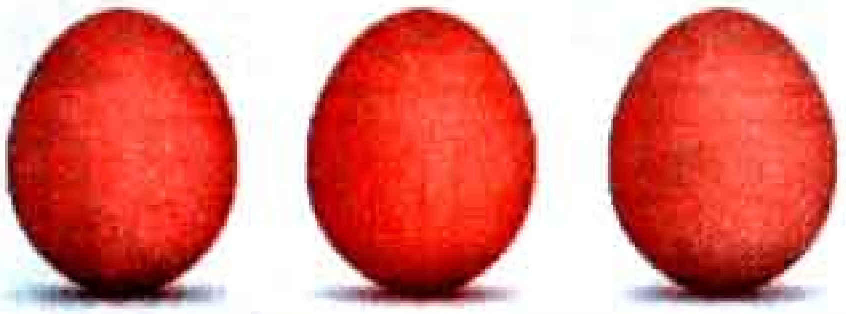
1. 

This is a ....

2. 
I need some.. .

Unit (8) Off to work!

3.



I have three ....

4.



This is a ....

6) Read and match:

1. butter
2. sugar
3. bread
4. bakery
5. baker

a.



b.



c.



d.



e.



7) Copy the following sentence:

Let's make a cake.

....

....



Unit (8) Off to work!

Part (2) Lessons (2 / 3 / 4)


teller


dentist


nurse


butcher


farmer


teacher


engineer


journalist


carpenter


chef


firefighter


vet

Vocabulary: (SB)

journalist	صحفي	sick people	المرضى	carpenter	نجار
dentist	طبيب أسنان	teacher	مُعلِّم - معلِّمة	vet	طبيب بيطرى
nurse	ممرضة	teller	أمين صندوق (صراف)	use	يستخدم
butcher	جزار	firefighter	رجل إطفاء	help	يساعد
farmer	فلاح - مزارع	engineer	مهندس - مهندسة	teach	يُعلِّم
chef	طاهٍ - كبير الطهاة	police officer	ضابط شرطة	language	لغة

Unit (8) Off to work!

Phrases & Prepositions:

look after	يعتنى بـ	**check teeth**	يفحص الأسنان
make goods	يصنع بضائع	**build buildings**	يبنى المبانى
give a service	يقدم خدمة	**make furniture**	يصنع الأثاث
grow vegetables	يزرع الخضروات	**help people**	يساعد الناس
fight fires	يطفئ الحرائق	**teach children**	يُعلِّم الأطفال
make bread	يصنع الخبز		

Study the following:

Some jobs make goods and others give a service:

Make goods

baker	farmer	butcher
carpenter	chef	

Give a service

nurse	doctor	firefighter
engineer	vet	teller
dentist	police officer	



Unit (8) Off to work!

Study the following:

People		The work they do
A doctor	→	looks after sick people
A nurse	→	helps people
A vet	→	looks after sick animals
A teacher	→	teaches children
An engineer	→	builds buildings
A dentist	→	checks teeth
A farmer	→	grows vegetables
A carpenter	→	makes furniture
A baker	→	makes bread and cakes

Read & Learn:

⇨ What do you do?	ما وظيفتك؟
- I am a doctor.	أنا طبيب
⇨ What does he do?	ما وظيفته؟
- He is a farmer.	هو فلاح.
⇨ What do you want to be?	ماذا تحب أن تكون؟
- I want to be an engineer.	أريد أن أكون مهندسًا.
- Can I be an engineer, too?	هل من الممكن أن أكون مهندسًا، أيضًا؟



Unit (8) Off to work!

Language Focus

Personal Pronouns with verb (to be)

Personal Pronouns		Verb (to be)
I	→	am
He	→	is
She	→	is
It	→	is
We	→	are
You	→	are
They	→	are



I'm a farmer.



We are firefighters.





He is an engineer.

Practice 1

- Underline the correct word (s) in brackets:

1. He (am - is - are) a doctor.
2. (I - She - It) am a dentist.
3. They (am - is - are) firefighters.
4. (I - We - She) are farmers.
5. She (am - is - are) an engineer.

Unit (8) Off to work!

REMEMBER

Articles

a | **an**

a

- *We use (**a**) before a singular noun that begins with a consonant sound.*

EX. a (**c**hair - **b**oy - **g**irl - **f**armer - **n**urse - **f**irefighter)

an

- *We use (**an**) before a singular noun that begins with a vowel sound; (**a , e , i , o , u**).*

EX. an (**a**pple - **e**ngineer - **i**ce cream - **o**range - **u**mbrella)



Practice 2

- Underline the correct article in brackets:

1. He is (a - an) teacher.
2. She is (an - a) engineer.
3. I have (a - an) apple.
4. He is (a - an) carpenter.
5. I'm (a - an) journalist.

Unit (8) Off to work!

Forming Questions (do & does)

do

We use (do) before (I , we , you , they).

EX. What **do they** do? - They are dentists.

does

We use (does) before (he , she , it).

EX. What **does he** do? - He is an engineer.



Practice 3

- Underline the correct word (s) in brackets:

1. What (do - does) he do?
2. What (do - does) you do?
3. What (do - does) she do?

Unit (8) Off to work!

Exercises

1) Mark (✓) the correct answer:







	Yes	No
1- He is a carpenter.		
2- They are engineers.		
3- We are doctors.		
4- I am a farmer.		
5- He is a butcher.		

2) Re-arrange the following sentences:

1. do - does - **What** - he? *(SB)*

....

2. **They** - officers - police - are. *(AB)*

....

3. do - want - **What** - you - do - to? *(SB)*

....

4. be - too - I - dentist, - **Can** - a ? *(SB)*

....

3) Supply the missing letter in the following words:

1. 
t_ller

2. 
de_tist

3. 
n_rse

4. 
bu_cher

Unit (8) Off to work!

5.

far_er

6.

tea_her

7.

engi_eer

8.

j_urnalist

9.

ca_penter

10.

c_ef

11

firef_ghter

12.

poli_e officer

13.

tee_h

14.

chi_dren

15.

ani_als

16.

v_t

4) Underline the correct word(s) in brackets:

1. He is (a - an - and) engineer. *(SB)*
2. She is (a - an - and) teacher. *(SB)*
3. What (do - does - am) he do? *(SB)*
4. What (do - does - are) they do? *(SB)*
5. A (doctor - farmer - carpenter) makes furniture.
6. I (am - is - are) a dentist. *(SB)*
7. A (vet - nurse - farmer) grows vegetables. *(SB)*
8. They (am - is - are) police officers. *(SB)*
9. A (baker - dentist - vet) checks teeth. *(SB)*
10. A/An (vet - engineer - baker) makes bread and cakes. *(SB)*
11. A doctor (makes goods - gives a service - cooks food). *(AB)*

Unit (8) Off to work!

12. A firefighter (checks teeth - fights fires - makes goods). (AB)
13. A teacher (teaches children - builds buildings - checks teeth). (AB)
14. A farmer (gives a service - makes goods - teaches children). (AB)
15. A vet (helps sick animals - makes furniture - makes goods). (AB)

5) Look at the pictures and complete:

1.


A .... grows vegetables.

2.


A .... helps sick people.

3.


He is a ....

4.


He is a ....

6) Read and match: (AB P. 21)

1. I am a baker.

a) They help people.

2. We are teachers.

b) I like baking bread.

3. They are firefighters.

c) I check teeth.

4. I am a dentist.

d) We teach children.

Unit (8) Off to work!

Part (3) Lessons (5 / 6 / 7)



hospital



farm



school



building site



fire station



police station

Vocabulary:

sharpener	براية	look after	يعتنى بـ	at night	ليلًا
work	يعمل	build buildings	يبنى المباني	bee	نحلة
grow vegetables			يزرع الخضروات		

Job	الوظيفة		Place of Work	مكان العمل
baker	خباز	→	bakery	مخبز
engineer	مهندس - مهندسة	→	building site	موقع بناء
farmer	مزارع	→	farm	مزرعة
doctor	طبيب - طبيبة	→	hospital	مستشفى
teacher	مدرس - مُدرِّسة	→	school	مَدْرَسَة
firefighter	رجل إطفاء	→	fire station	محطة إطفاء
police officer	رجل شرطة	→	police station	قسم شرطة

Look, Listen and Complete: (SB P. 23)

1. My mom **is** a doctor. She **works** in a hospital. She **looks** after sick people.
2. My dad **is** a teacher. He **teaches** at a **school**. He teaches children.
3. My grandfather is a **farmer**. He works on a farm. He **grows** vegetables.



Unit (8) Off to work!

Phonics

ar

farmer



sharpene



igh

firefighter



night



Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- A farmer grows vegetables. 		
2- This is a sharpener. 		
3- I want to be a firefighter. 		
4- A doctor works in a hospital. 		
5- A teacher works at a school. 		

2) Re-arrange the following sentences:

1. grandfather - a - **My** - is - farmer.

....

....

Unit (8) Off to work!

2. vet - after - **A** - looks - animals.

....

3. on - farm - works - a - **He**.

....

4. teaches - **He** - children.

....

3) Supply the missing letter in the following words:

1. 
bui_ding site

2. 
f_rm

3. 

hosp_tal

4. 
fire st_tion

5. 
s_hool

6. 

polic_ station

7. 
sh_rpener

8. 
n_ght

4) Underline the correct word(s) in brackets:

1. A (doctor - teacher - farmer) works at a school. *(SB)*
2. I'm a firefighter. I work at a (bakery - fire station - police station). *(AB)*
3. I am a teacher. I (check - grow - teach) children. *(SB)*
4. He is a farmer. He works on a (farm - hospital - school). *(SB)*
5. She is a dentist. She (teaches - makes - checks) teeth. *(AB)*
6. They are firefighters. They (give - help - make) people. *(SB)*

Unit (8) Off to work!

7. (Am - Is - Are) you a teacher?
8. He is an engineer. He (checks- grows - builds) buildings.

(SB)

5) Look at the pictures and complete:

1. 

This is a ....

2. 

An engineer works at a ....

3. 

I work at ....

4. 

I need a ....

6) Read and match:

1. I am a teacher.	a) She checks teeth.
2. She's a dentist.	b) He builds buildings.
3. He is a farmer.	c) I teach children.
4. I am a baker.	d) He grows vegetables.
5. He is an engineer.	e) I work at a bakery.

7) Copy the following sentence:

Monir wants to be a firefighter.

....

....

Unit (8) Off to work!

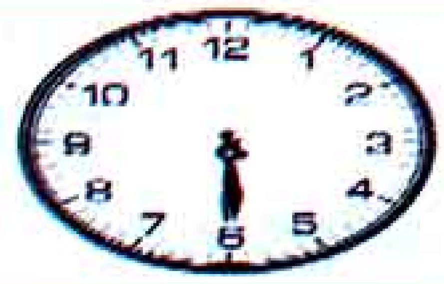
Part (4) Lessons (9 / 10)



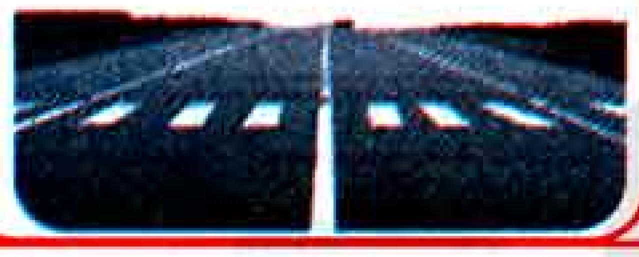
clock



six o'clock



six thirty



road



architect



office

Vocabulary: (SB)

clock	ساعة حائط	some	بعض	if	إذا - لو
architect	مهندس معماري	new	جديد	hurt	مصاب
others	الآخرون	idea	فكرة	hen	دجاجة
office	مكتب	draw	يرسم	little	صغير
customer	زبون / عميل	home	منزل - بيت	busy	مليء بالأعمال
Who...?	من (للعاقل)	breakfast	إفطار	cow	بقرة

Phrases & Prepositions:

talk **to**	يتحدث إلى	**go** home	يذهب للمنزل
at nine o'clock	فى تمام الساعة التاسعة	**by** bus	بواسطة الأتوبيس
go **to**	يذهب إلى	**on** paper	على الورق
eat lunch	يأكل الغذاء	get **up**	يستيقظ - ينهض
cross the road	يَعْبُر الطريق	**help** us	يساعدنا

Unit (8) Off to work!

Read and learn:

It's .... o'clock.	الساعة .... بالضبط .
It's .... thirty.	الساعة .... و ثلاثون دقيقة .
Who helps you?	من الذي يساعدك؟
Who do you help?	من تساعد؟

Who helps you?

Who do you help?



Mum helps me.

I help my little brother.



1) Mark (✓) the correct answer:

		Yes	No
1- He is an architect.		☐	☐
2- It's seven o'clock.		☐	☐
3- She is a nurse.		☐	☐
4- He is a vet.		☐	☐

2) Re-arrange the following sentences:

1. help - mom - I - my - home - at. *(AB)*

....

2. my - I - after - look - brother - little. *(AB)*

....

3. eats - six - at - He - breakfast - o'clock. *(AB)*

....

Unit (8) Off to work!

4. home - **She** - goes - bus - by. *(SB)*

....

3) Supply the missing letter in the following words:



ar_hitect



offi_e



he_



brea _fast



roa _



lu _ch

4) Underline the correct word(s) in brackets:

1. This is Sara. (He - She - They) is an architect.
2. Sara talks (for - to - at) a customer. *(SB)*
3. He works (in - on - to) a farm. *(AB)*
4. She goes home (in - on - by) bus. *(SB)*
5. I look (at - to - after) my little brother. *(AB)*
6. I get (up - to - for) at 6 o'clock. *(AB)*
7. (Who - What - When) helps you? - Mom helps me. *(SB)*
8. She draws her ideas (in - on - at) paper. *(SB)*
9. It's nine (lock - clock - o'clock).
10. It's ten (forty - thirty - fifty). 10:30

Unit (8) Off to work!

5) Look at the pictures and complete:

1.


She is an ....

2.


My father is a ....

3.


A .... helps sick animals.

4.


I eat .... at 2 o'clock.

5.


It's seven ....

6.


It's seven ....

6) Read and match:

1. breakfast
2. hen
3. farm
4. cow
5. vet

a. 

b. 

c. 

d. 

e. 

7) Copy the following sentence:

Sara goes home at four o'clock.

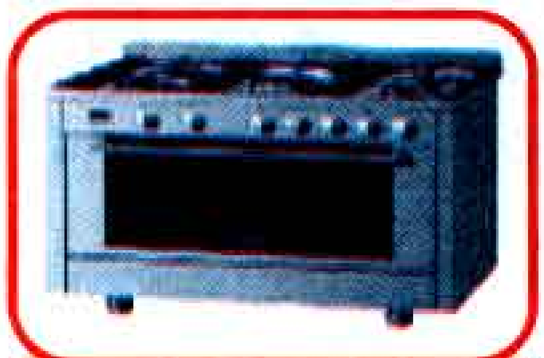
....

....

Unit (8) Off to work!

Part (5) Lessons (11 / 12 / 13)






computer	sewing machine	stove	fridge

Vocabulary: (SB)

factory	مصنع	keep	يحفظ	buy	يشتري
use	يستخدم	technology	تكنولوجيا	tractor	جرار
stove	بوتجاز	sewing machine	ماكينة خِياطة	twin	توأم
heat up	يسخن	seamstress	خَيَّاطة	fridge	ثلاجة
food	طعام	computer	حاسب ألي	cold	بارد

Activity Book:

New York	نيويورك	study	يدرس	chair	كرسي
online	على الإنترنت	students	طلاب	table	منضدة
restaurant	مطعم	different	مختلف	wood	خشب
the USA	الولايات المتحدة الأمريكية	places	أماكن	Cairo	القاهرة

Study the following table:

The Set Name اسم الجهاز	*used to* يستخدم لـ	*The purpose of it* الغرض منه
The computer	**is used to**	***write on.***
The sewing machine		***make clothes.***
The stove		***heat up food.***
The fridge		***keep food cold.***

Unit (8) Off to work!

Reading: (SB P. 28)



- My name's Ramy. I am a **chef**. I work in a kitchen. I use a **stove** to heat up food. I use a **fridge** to keep food cold.



- My name's Dina. I am a **journalist**. I talk to lots of people. I use a **computer** to write.



- My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a **sewing machine** to make the clothes!

Reading: (SB P. 29)

Making bread together



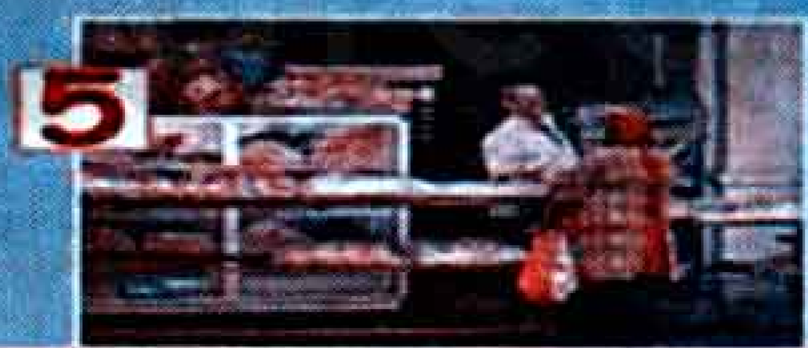
1 This is Samy. He's a farmer. He grows wheat.



4 Amir is a baker. He makes bread from the flour.



3 Talia works in a factory. She makes flour from the wheat.



5 Mariam is a mother. She buys bread at the bakery.



2 Farmer Samy uses a tractor to cut the wheat.

Unit (8) Off to work!

Exercises

1) Mark (✓) the correct answer:

		Yes	No
1- This is a computer.			
2- She is a seamstress.			
3- She works in a factory.			
4- A farmer grows wheat.			
5- She is a teacher.			

2) Re-arrange the following sentences:

1. use - up - heat - to - I - a - stove - food. **(SB)**

   ....

2. make - I - clothes - cotton - from - fabric. **(SB)**

   ....

3. use - keep - cold - to - I - a fridge - food. **(SB)**

   ....

4. bread - **She** - the - at - buys - bakery. **(SB)**

   ....



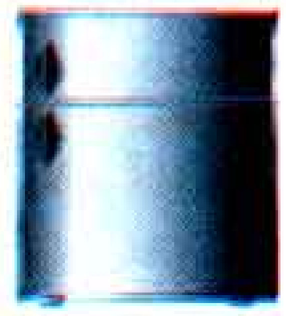
Unit (8) Off to work!

3) Supply the missing letter in the following words:

1. 
com_uter

2. 
sewing machi_e

3. 
sto_e

4. 
fri_ge

5. 
re_taurant

6. 
fa_tory

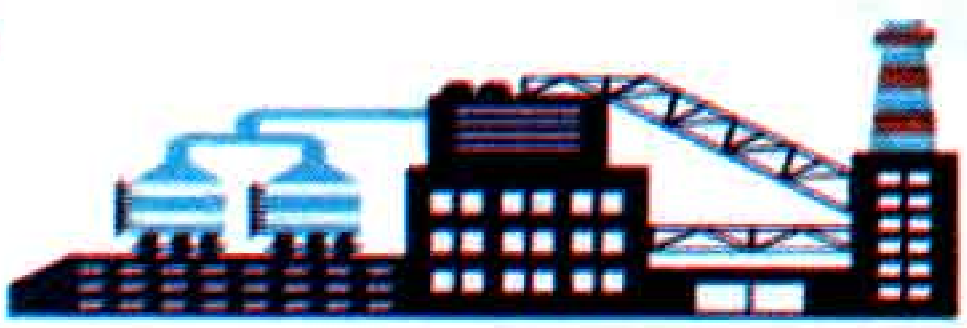
7. 
whea_

8. 
stu_ent

4) Underline the correct word(s) in brackets:

1. I am a chef. I work in a (hospital - kitchen - factory).*(SB)*
2. I am a seamstress. I use (flour - a tractor - a sewing machine). *(SB)*
3. Farmers use a (computer - fridge - tractor) to cut wheat.
4. A baker makes bread from the (bakery - flour - factory).
5. A carpenter makes (cheese - bread - chairs). *(AB)*
6. She is a journalist. She talks to lots of (animals - wheat - people). *(SB)*
7. She makes clothes from cotton (flour - fabric - chef).*(SB)*
8. I use a (fridge - computer - sewing machine) to write.*(SB)*

5) Look at the pictures and complete:

1. 
I work in a ....

2. 
I use a .... to write.

Unit (8) Off to work!

3.



I use a .... to heat up food.

4.

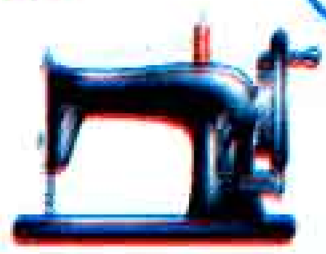


I use a .... to keep food cold.

6) Read and match:

1. journalist
2. tractor
3. sewing machine
4. factory
5. wheat

a. 

b. 

c. 

d. 

e. 

7) Copy the following sentence:

He works in a factory.

....

....



Review On Unit (8)

Review On Unit (8)

Vocabulary:

store	محل - متجر	teller	أمين صندوق / صرَّاف	teach	يُعلِّم - يدرِّس
baker	خباز	dentist	طبيب أسنان	help	يساعد
cake	كيك (تورتة)	nurse	ممرضة	animals	حيوانات
bread	خبز	butcher	جزار	children	أطفال
delicious	لذيذ	teacher	مدرس - مدرسة	farm	مزرعة
sugar	سكر	engineer	مهندس - مهندسة	hospital	مستشفى
butter	زبدة	journalist	صحفى	school	مدرسة
eggs	بيض	carpenter	نجار	factory	مصنع
vanilla	فانيليا	chef	طباخ / طاهى	work	يعمل
flour	دقيق	firefighter	رجل إطفاء	build	يبنى
wood	خشب	bakery	مخبز	grow	يزرع
milk	لبن / حليب	farmer	فلاح	get up	يستيقظ - ينهض
cup	كوب - فنجان	architect	مهندس معمارى	eat	يأكل
idea	فكرة	student	طالب - طالبة	stove	بوتجاز
add	يضيف	customer	زبون - عميل	fridge	ثلاجة
mix	يخلط	vet	طبيب بيطرى	seamstress	خياطة
stir	يقلب	sharpener	براية	kitchen	مطبخ
put in	يضع فى	at night	ليلًا	talk	يتحدث
bake	يخبز	teaspoon	ملعقة صغيرة	buy	يشتري
pan	وعاء / إناء	police station	قسم شرطة	study	يذاكر
hurt	مُصاب	go home	يذهب للمنزل	online	على الإنترنت
sick	مريض	keep cold	يُحفظ باردًا	heat up	يسخن
office	مكتب	look after	يعتنى بـ	tractor	جرار زراعى
cut	يقطع	smell	تفوح منه رائحة	computer	كمبيوتر

Review On Unit (8)

fire station	محطة إطفاء	sewing machine	ماكينة خِياطة
building site	موقع بناء	police officer	ضابط شرطة
cross the road	يعبر الطريق		

Language Focus:

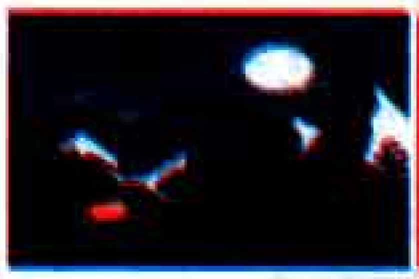
What is this store?	ما هذا المتجر؟
It's a	إنه ....
I'm a/an	أنا ....
He's / She's a/an	هو / هى ....
What does he / she do?	ماذا (يعمل / تعمل)؟
He /She is	هو / هى يكون - تكون ....
What do you want to be?	ماذا تريد أن تكون؟
I want to be	أريد أن أكون ....
I want to + inf.	أنا أريد أن ....
I work at	أنا أعمل فى ....
at + ... o'clock.	فى تمام الساعة ....
Who helps you?	من الذي يساعدك؟
Who do you help?	من تُساعد؟

Phonics:

igh



firefighter رجل إطفاء



night الليل

ar



sharpener براية

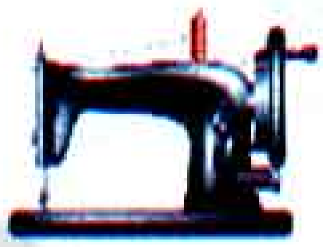


farmer فلاح

Test Based On Unit (8)

Test Based On Unit (8)

1) Mark (✓) the correct answer:

	Yes	No
1- She works at a restaurant. 		
2- This is a sewing machine. 		
3- He is a firefighter. 		
4-I'm a doctor. 		

2) Re-arrange the following sentences:

1. do - want - you - **What** - be - to?

....

2. brother - **My** - a farm - on - works .

....

3) Supply the missing letter in the following words:


car_enter


sharpe_er


nig_t


hosp_tal


s_hool


ba_er

Test Based On Unit (8)

4) Underline the correct word(s) in brackets:

1. Let's (add - make - mix) a cake.
2. I (am - is - are) a doctor.
3. What does (he - you - they) do?
4. He is (a - an - and) engineer.
5. They (am - is - are) firefighters.
6. A (dentist - carpenter - nurse) makes goods.
7. A doctor works in a (bakery - fire station - hospital).
8. I use a (fridge - stove - sewing machine) to keep food cold.

5) Look at the pictures and complete:

1.


A farmer grows ....

2.


This is a ....

3.


A teacher works at a ....

4.


An engineer .... buildings.

6) The Reader: (Complete the following sentences)

1- "You can't eat our ...., duckling," said the chicks.
2- The chicks say .... to the ugly duckling.
3- "Hello, duckling! .... here," said the lady.
4- "Do you want some ...., too?" asked the lady.

7) Copy the following sentence:

She looks after sick people.

....

....

Unit (9) At the market

Unit (9) At the market

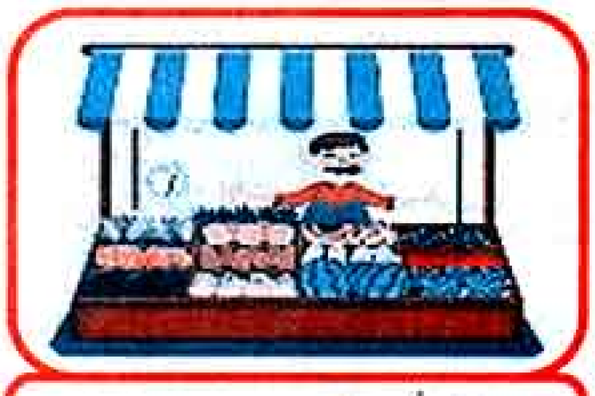
Scope and sequence:

Vocabulary	**At the market:** banana, apple, orange, mango, guava, dates, watermelon, fig, potato, carrot, pineapple, cucumber, onion **Shopping verbs:** buy, sell, need, pay **Money and shopping words:** coin, receipt, list, bag
Language	Can I have (six apples)? - Yes, here you are. These are (three pounds). - I / You / We like / don't like .... Do you like? - Yes, I do. / No, I don't. How much is that? - figs, mangoes, apples, potatoes
Reading	A trip to the market; Markets around the world
Phonics	oi: coin, boil oy: boy, toy
Life Skills	**Communication:** Role-playing how to shop **Self-management:** Managing resources
Values	**Independence:** Shopping role plays; Writing a shopping list
Issues and challenges	**Preventative health:** Healthy eating
Integrated cross-curriculum topics	**Math:** Counting sums of money, adding up prices on a shopping list



Unit (9) At the market

Part (1) Lessons (1 / 2)


market


fruits


vegetables

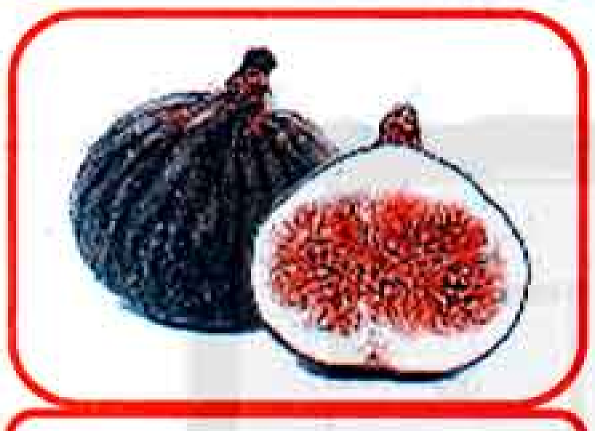

apple


orange


pineapple


guava


date


fig


banana


mango

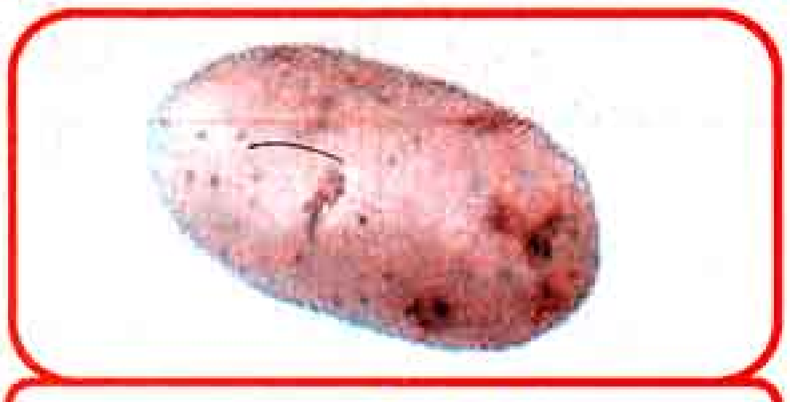

carrot


watermelon


olives


onion


tomato


potato


cucumber


pound

Unit (9) At the market

FRUITS

fruits	فواكه	pineapple	أناناس	mango	مانجو
orange	برتقالة	guava	جوافة	dates	بلح
banana	موزة	carrots	جزر	watermelon	بطيخ
figs	تين	apple	تفاحة		

Vegetables

vegetables	خضروات	onion	بصلة	cucumbers	خيار
potatoes	بطاطس	tomatoes	طماطم	olive	زيتون

market	سوق	pound	جنيه	lovely	جميل
How much?	كم للثمن؟				

Read & Learn:

↳ Can I have ...., please?	هل يمكنني الحصول على ....، من فضلك؟
- Yes, here you are.	نعم، تفضَّل.
↳ Do you like ....?	هل تحب ....؟
☺ - Yes, I do. (نعم) ☹ - No, I don't.	(لا.)
↳ How much is that?	كم ثمنه؟
- That's .... pounds.	ثمنه ....جنيهات.
↳ I have	أمتلك ....
↳ I sell	أبيع ....

Unit (9) At the market

Language Focus



Do you like pineapples?

☺ Yes, I do.



Can I have a pineapple, please?



☺ Yes, here you are.

How much is that?

That's eleven pounds.

Read & Learn:



- *I have* **one** *watermelon.*



- *I have* **three** *watermelon***s***.*

- *I sell* **fruits** *and* **vegetables.**



REMEMBER

Plural

Don't FORGET!

❶ ***We add "s" to the singular countable noun to make plural.***

apple → apple**s**   fig → fig**s**

carrot → carrot**s**

❷ ***We add "es" to the singular countable noun which ends in "o".***

potat**o** → potato**es**   tomat**o** → tomato**es**

mang**o** → mango**es**

Unit (9) At the market

Practice

- Underline the correct word(s) in brackets:

1- I have (**one - two - an**) potatoes.

2- I have one (**fig - figs - carrots**).

3- We have four (**banana - bananas - apple**).

4- They have (**one - three - an**) mangoes.

5- Can I have six (**figs - fig - mango**), please?



Sing & Say: (SB P. 34)

Oranges, oranges
Lovely, lovely oranges
Figs and bananas
Apples and dates

Mangoes, mangoes
Lovely, lovely mangoes
Figs and bananas
Apples and dates







Unit (9) At the market



1) Mark (✓) the correct answer:

	Yes	No
1- Do you like pineapples?		
2- Can I have a guava, please?		
3- It's ten pounds.		
4- I like fruits.		
5- I have apples.		







2) Re-arrange the following sentences:

1. dates - **Do** - like - you?

....

2. please - have - **Can** - potatoes, - I - ?

....

3. are - you - **Yes,** - here. *(SB)*

....

4. that - much - **How** - is? *(SB)*

....

5. **That's** - pounds - eleven. *(SB)*

....

6. sell - and - fruits - vegetables - **I**. *(AB)*

....

Unit (9) At the market

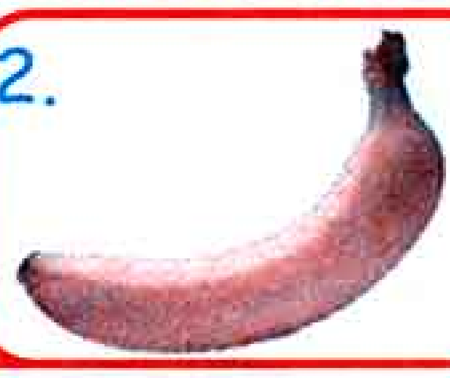
7. cucumbers - I - have - ten.

....

....

3) Supply the missing letter in the following words:

1. 
po_nd

2. 
bana_a

3. 
app_e

4. 
or_nge

5. 
pin_apple

6. 
g_ava

7. 
d_te

8. 
wa_ermel_n

9. 
f_gs

10. 
car_ot

11. 
man_o

12. 
cucum_er

13. 
pota_o

14. 
fru_t

15. 
ol_ve

16. 
on_on

4) Underline the correct word(s) in brackets:

1. (Can - How - Here) I have six figs, please? *(AB)*
2. Yes, (that's - how - here) you are. *(SB)*
3. (Can - How - That's) much is that? *(SB)*

Unit (9) At the market

4. (That's - Here - How) four pounds.
5. Can I have two cucumbers, (pounds - much - please)? *(AB)*
6. Yes, here you (are - please - have). *(SB)*
7. How (pounds - much - please) is that, please? *(SB)*
8. That's six (pounds - are - much). *(AB)*
9. Can I (pounds - much - have) six apples, please? *(AB)*
10. The cucumber is a (vegetable - fruit - pound).
11. The (onion - carrot - guava) is a fruit.
12. I have one (watermelon - watermelons - tomatoes).
13. I (sell - please - pounds) fruits and vegetables. *(AB)*

5) Look at the pictures and complete:

1. 

Can I have ……………………, please?

2. 

That's five …………………………… .

3. 

I sell ……………… and vegetables.

4. 

I have one …………………………… .

6) Read and match:

1. Do you like carrots?
2. Can I have dates, please?
3. How much is that?
4. I sell

a. fruits and vegetables.
b. That's eleven pounds.
c. Yes, I do.
d. Here you are.

Unit (9) At the market

Part (2) Lessons (3 / 4)


cake


bread


candy


chicken


oil


water


lunch


friends

Vocabulary:

like	يحب	unhealthy food	طعام غير صحي	candy	حلوى
chicken	دجاجة	favorite	مفضَّل	water	مياه
lunch	الغداء	healthy food	طعام صحي	oil	زيت
friend	صديق / صديقة				

Healthy foods

- carrots
- bread
- chicken
- water
- watermelon
- mango
- oil

Unhealthy foods

- cake
- oil
- candy
- potatoes

Unit (9) At the market

Language Focus

Read & Learn:

- What healthy food do you like? ما الطعام الصحى الذى تحبه؟
- I like .... أنا أحب ....
- My favorite (fruits / vegetables) are .... (فواكهي / خضرواتي) المفضلة هى ....



I like carrots.



My favorite fruit is apples.

Do you like watermelons?



☺ Yes, I do.

Do you like pineapples?

☹ No, I don't.

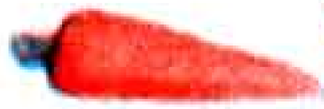
Can I have three apples, please?

☺ Yes, here you are.

Unit (9) At the market



1) Mark (✓) the correct answer:

	Yes	No
1- Cake is unhealthy food. 		
2- Carrots are healthy food. 		
3- Do you like watermelons? 		
4- Can I have three apples, please? 		
5- My favorite vegetables are candies. 		

2) Re-arrange the following sentences:

1. **This** - lunch - a - is - healthy. *(AB)*

....

2. food - **What** - like - healthy - do - you? *(SB)*

....

3. watermelons - you - **Do** - like? *(SB)*

....

4. please - three - have - I - apples, - **Can**? *(SB)*

....

5. are - here - **Yes,** - you.

....

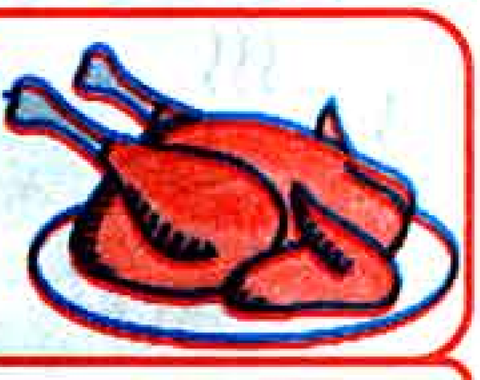
Unit (9) At the market

3) Supply the missing letter in the following words:

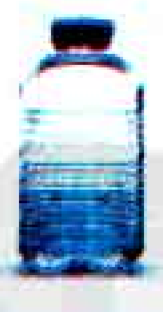
1. 
ca_e

2. 
br_ad

3. 
ca_dy

4. 
chi_ken

5. 
o_l

6. 
w_ter

7. 
lun_h

8. 
fr_ends

4) Underline the correct word(s) in brackets:

1. A watermelon is a/an (unhealthy - healthy - health) food.
2. Candy is a/an (healthy - health - unhealthy) food.
3. This is a healthy (lunch - shirt - shoes). I have chicken and bananas. *(AB)*
4. My (firefighter - officer - favorite) vegetables are cucumbers.
5. What healthy (lovely - food - please) do you like? *(SB)*
6. A (carrot - cake - candy) is a healthy food.
7. (Water - Candy - Watermelon) is an unhealthy food.
8. Do you like figs? - Yes, I (do - don't - can). *(SB)*
9. Do you like chicken? - No, I (do - can - don't).
10. This is a healthy lunch. I have (oil - cake - chicken). *(WB)*

Unit (9) At the market

5) Look at the pictures and complete:

1.


A .... is unhealthy food.

2.


.... is healthy food.

3.


.... is unhealthy food.

4.


.... is unhealthy food.

6) Read and match:

1. Chicken is	a. Yes, I do.	( )
2. Candy is	b. Yes, here you are.	( )
3. Can I have bread, please?	c. apples.	( )
4. Do you like candies?	d. healthy food.	( )
5. I like	e. unhealthy food.	( )

7) Copy the following sentence:

This is a healthy lunch.

....

....

Unit (9) At the market

Part (3) Lessons (5 / 6 / 7)



sell



buy



pay



need



receipt



coin



list



bag



honey



bottle



money



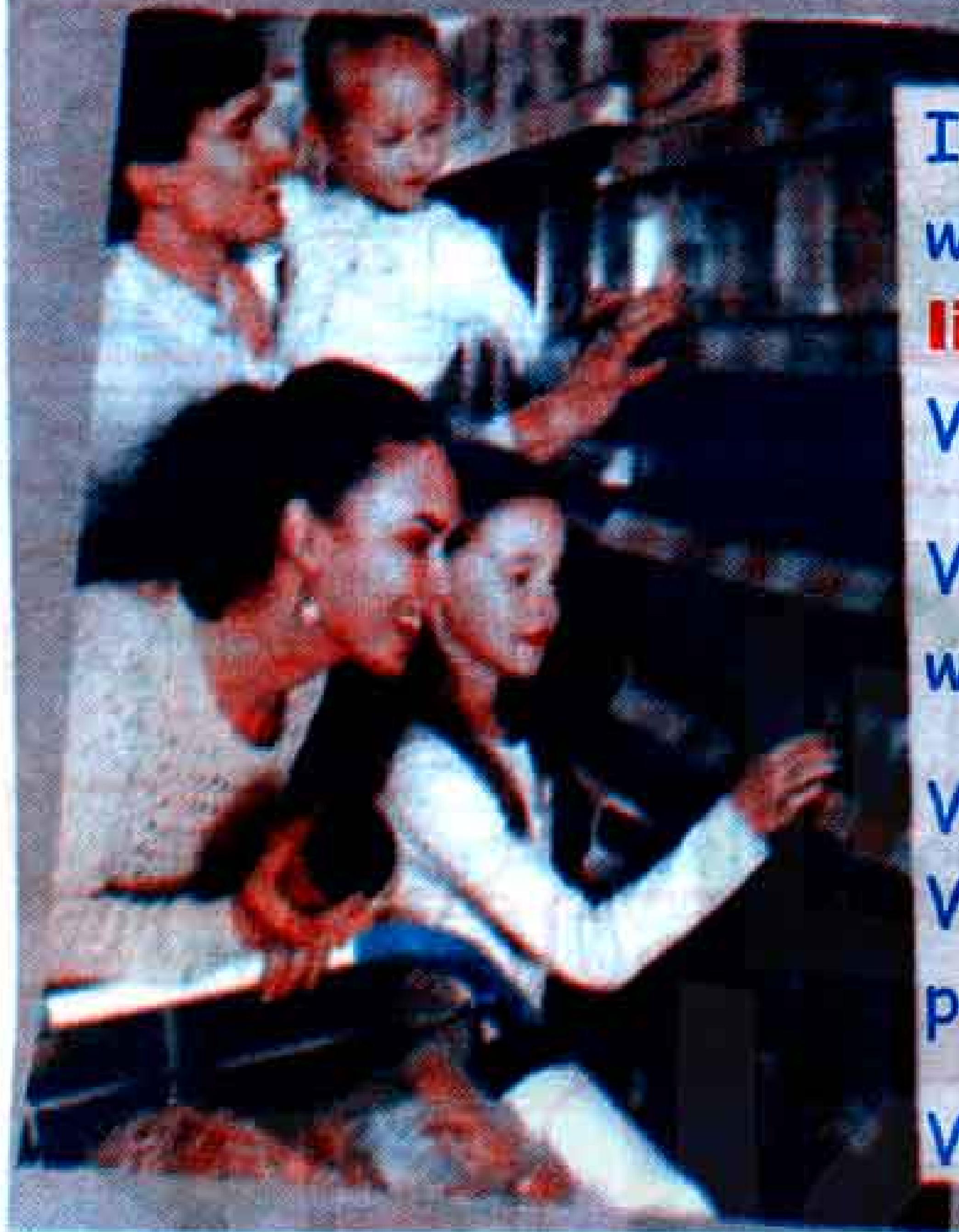
cost

Vocabulary:

sell	يبيع	bag	حقيبة - كيس	money	نقود
buy	يشتري	shopping list	قائمة تسوق	honey	عسل
pay	يدفع	bottle	زجاجة	1 LE	جنية واحد
need	يحتاج	cost	يُكلِّف / تكلفة	2 LE	جنيهان
receipt	إيصال استلام	family	عائلة	put	يضع
coin	عملة معدنية	How much...?	كم الثمن ...؟	Which	أي (للإختيار)
list	قائمة (مشتريات)	item	بند - عنصر		

Unit (9) At the market

Reading: (SB P. 38)



I'm Nesma. I'm at the **market** with my **family**. My mom has a **list**.

We need potatoes and carrots.

We **buy** potatoes and carrots and we **put** them in the **bag**.

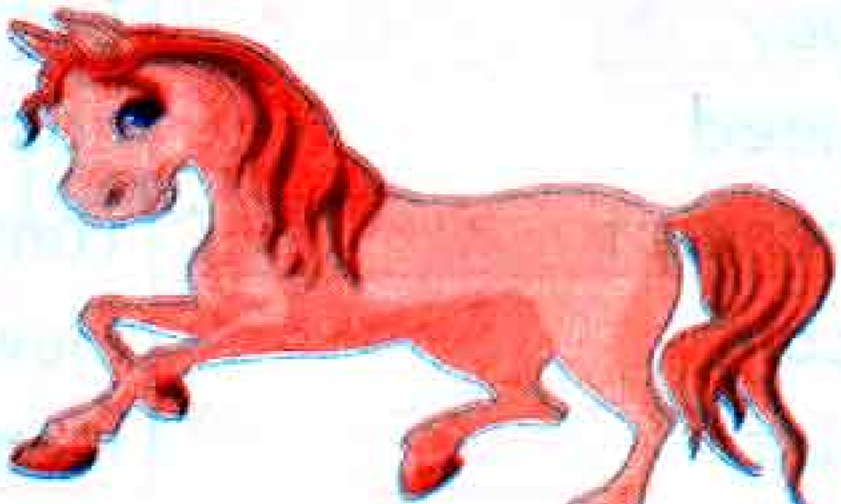
We need dates and bananas.
We buy dates and bananas and we put them in the bag.

We **pay for** our food.

Read & Learn:

How much **(do / does)** ...... cost?	كم يتكلف .....؟
- It cost**s** + ... **LE.**	إنها تكلف + ... جنيه.
They cost + ... **LE.**	إنهم يكلِّفون + ... جنيه.
Which item costs the most / least?	أي شيء هو الأعلى / الأقل في السعر؟
The .... cost / costs the most / least.	هو الأعلى / الأقل في السعر.





Unit (9) At the market

Language Focus

How much do the dates cost?

They cost 18 pounds.

Which item costs the most?

The pineapples **cost** the most.

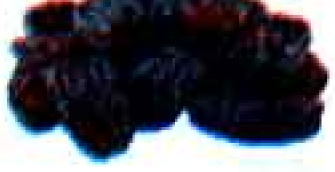
Which item costs the least?

The bread **costs** the least.



Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- I sell oranges. 		
2- I pay for carrots. 		
3- We have dates. 		
4- This is a coin. 		
5- It costs ten pounds. 		

Unit (9) At the market

2) Re-arrange the following sentences:

1. pounds - **These** - five - are. *(AB)*

....

2. list - my - **This** - shopping - is. *(AB)*

....

3. food - pay - **We** - for - our. *(SB)*

....

4. pounds - need - ten - **I**. *(SB)*

....

5. dates - **We** - have - don't. *(AB)*

....

3) Supply the missing letter in the following words:

1. 
sel_

2. 
b_y

3. 
pa_

4. 
ne_d

5. 

rece_pt

6. 
coi_

7. 
li_t

8. 
ba_

9. 
hon_y

10. 
da_es

11. 
bott_e

12. 
cos_

Unit (9) At the market

4) Underline the correct word(s) in brackets:

1. I (**pay - sell - receipt**) oranges.
2. I (**buy - pay - need**) for oranges.
3. We don't have dates. We (**sell - pay - need**) dates. *(AB)*
4. Can I (**pay - buy - need**) three watermelons? *(AB)*
5. I am at the (**cucumber - market - pounds**) with my family.
6. We need a (**cucumber - potatoes - coins**) and six (**fig - potatoes - pound**). *(AB)*
7. How (**much - item - pound**) do dates cost? *(SB)*
8. Which (**much - item - name**) costs the most? *(SB)*
9. How much does the honey (**most - cost - least**)? *(SB)*
10. Which item costs the (**most - list - sell**)? *(SB)*
11. Which item (**most - costs - nurses**) the least? *(SB)*
12. My mom has ten (**market - potato - pounds**) and four (**potato - cucumber - coins**). *(AB)*
13. We buy (**pounds - coins - figs**). *(AB)*

5) Look at the pictures and complete:

1.



This is a ....

2.



This is my ....

3.



It .... ten pounds.

4.



I need a .... of water.

Unit (9) At the market

6) Read and match:

1. How much money do you need?
2. How much does the honey cost?
3. How much do the dates cost?
4. I need
5. Which item costs the least?

a. It costs ten pounds.
b. The bread.
c. I need 12 pounds.
d. They cost 18 pounds.
e. ten pounds.

7) Copy the following sentence:

We don't have dates.

....

....



Unit (9) At the market

Part (4) Lessons (8 / 9 / 10)

Phonics

oi

boil



coin



oy

toy



boy



Vocabulary:

coin	عملة معدنية	pan	إناء / حلة	toy	دُمية
boy	ولد	boil	يغلي	paid	دَفَعَ

NUMBERS

1	one	واحد	5	five	خمسة	9	nine	تسعة
2	two	اثنان	6	six	ستة	10	ten	عشرة
3	three	ثلاثة	7	seven	سبعة	11	eleven	إحدى عشر
4	four	أربعة	8	eight	ثمانية	12	twelve	اثنى عشر

Study the following: (SB P. 40)

1- This is **a boy**.

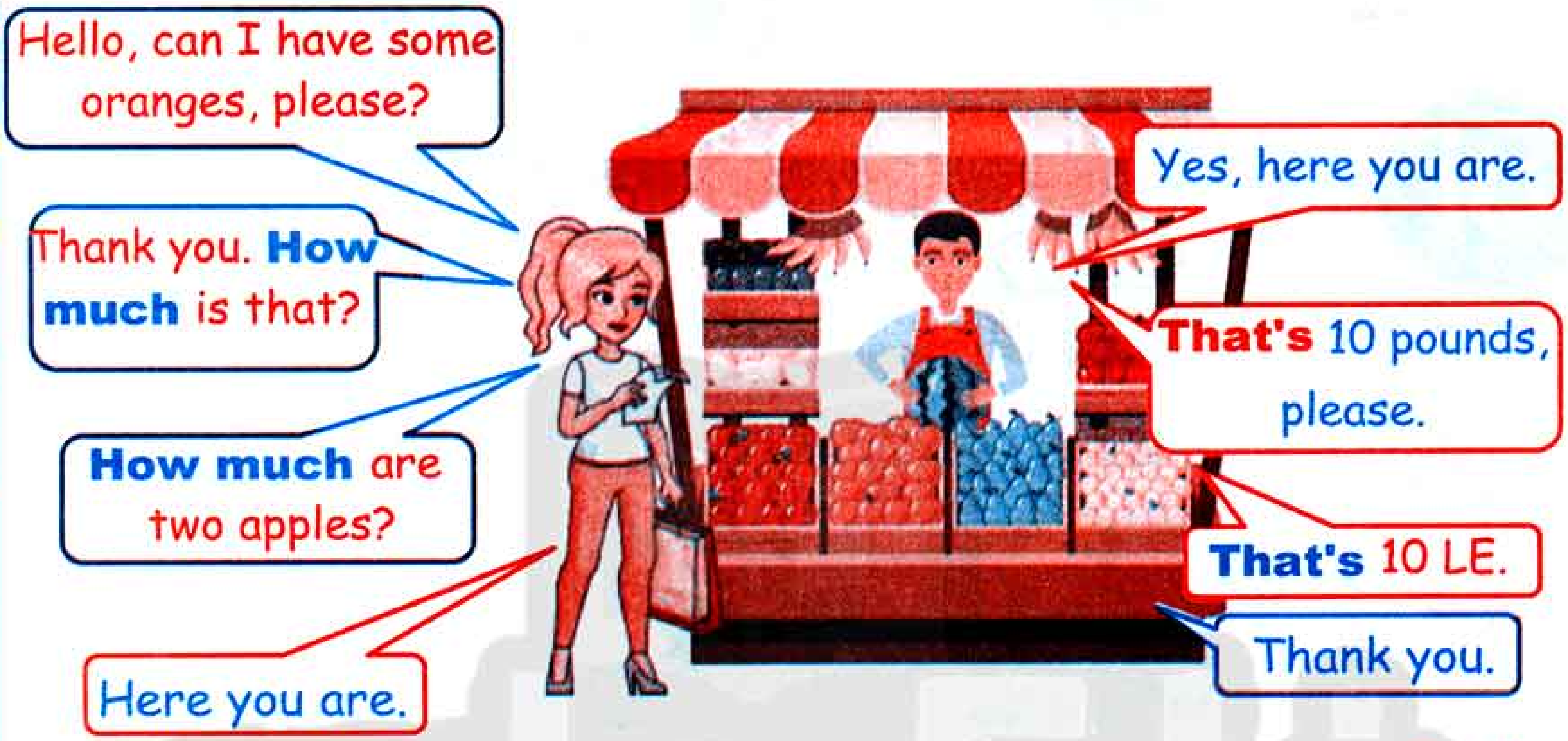
2- I can see a **toy**.

3- I have some **coins**.

4- **Boil** the water in the pan.

Unit (9) At the market

Language Focus



REMEMBER

- *We start the sentence with* **a capital letter**.
- *We use the* **apostrophe** *instead of some letters in some words.*
- *We end the sentence with* **a full stop**.

EX. That's 10 LE, please.

- T → *Capital letter*
- ' → *Apostrophe*
- . → *Full stop*

Unit (9) At the market



1) Mark (✓) the correct answer:






	Yes	No
1- This is a boy.		
2- I can see a toy.		
3- I have some coins.		
4- Boil the water in the pan.		

2) Re-arrange the following sentences:

1. toy - **I** - see - can - a. ***(SB)***

....

2. the - pan - water - **Boil** - in - the. ***(SB)***

....

3. you. - How - **Thank** - that - is - much? ***(SB)***

....

4. apples - much - two - **How** - are? ***(SB)***

....

3) Supply the missing letter in the following words:

1.  co_n
2.  bo_
3.  bo_l
4.  to_

Unit (9) At the market

4) Underline the correct word(s) in brackets:

1. I can see a (boil - oil - toy). (SB)
2. I have some (coins - boys - toys). (SB)
3. (Oil - Boil - Coin) the water in the pan. (SB)
4. This is a (boy - toy - boil). He needs a banana.
5. Hello, can I have some (mangoes - boil - boy), please? (SB)
6. (Hello - Thank - Here), can I have some mangoes, please?
7. (Here - Hello - Thank) you. How much is that? (SB)
8. (That's - Thank - There's) 10 LE, please. (SB)
9. (Thank - Here - The) you are. (SB)
10. How (thank - much - here) is that? (SB)
11. Hello, (much - here - can) I have six oranges, please? (SB)

5) Look at the pictures and complete:

1. 

He's a ....

2. 

Please, ... the water.

3. 

This is a ....

4. 

It's a ....

Unit (9) At the market

6) Read and match:

1. Hello, can I have some figs, please?	a. That's ten pounds.
2. How much is that?	b. Yes, here you are.
3. Here you are.	c. in the pan.
4. Boil the water	d. Thank you.

7) Copy the following sentence:

Boil the water in the pan.

....



Unit (9) At the market

Part (5) Lessons (11 / 12 / 13)



big



boat



see

Vocabulary:

big	كبير (الحجم)	boat	مركب / قارب
Bangkok	مدينة (بانكوك)	Nigeria	نيجيريا
see	يرى	lots of things	كثير من الأشياء
Cairo	القاهرة	Khan El Khalili	خان الخليلى
on water	على الماء	Oyingbo market	سوق أوينجبو

Reading: (SB P. 43)



Unit (9) At the market

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1- The boat is on the water. 		
2- There are cucumbers at Oyingbo market. 		
3- Khan El Khalili is in Cairo. 		
4- It's big. 		

2) Re-arrange the following sentences:

1. market - **I'm** - at - Khan El Khalili - Cairo - in. *(SB)*

....

....

2. do - are - things - **There** - lots - to - of. *(SB)*

....

....

3. name - Idris - **My** - is. *(SB)*

....

....

4. vegetables - fruits - are - and - **There**. *(AB)*

....

....





Unit (9) At the market

3) Supply the missing letter in the following words:

1. 

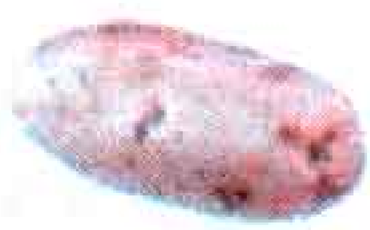
b_g

2. 

bo_t

3. 

se_

4. 

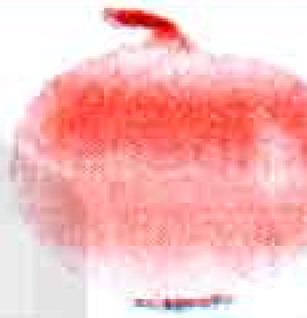
pota_o

5. 

ban_na

6. 

mang_

7. 

on_on

8. 

cucu_ber

4) Underline the correct word(s) in brackets:

1. My (name - name's - names') Idris. (SB)
2. There are lots of (sings - things - thanks) to see. (SB)
3. It's a boat on (water - oil - cloths). (SB)
4. Do you (here - like - six) figs? (SB)
5. (We - He - She) like apples. (SB)
6. Do (he - you - she) like apples? (AB)
7. No, I (do - don't - are). (SB)
8. (Yes, - No, - Here), I do. (SB)

Unit (9) At the market

5) Look at the pictures and complete:

1.


The .... is on water.

2.


The elephant is ....

3.


Khan El Khalili .... is big.

4.


Can I have six .... ?

6) Read and match:

1. How much is that?	a. Yes, they do.	( )
2. Can I have five apples, please?	b. Yes, here you are.	( )
3. Do you like figs?	c. Cairo.	( )
4. Khan El Khalili market is in.	d. Yes, I do.	( )
5. Do Tarek and Dina like apples?	e. That's 10 pounds.	( )

7) Copy the following sentence:

How much is that?

....

....

Review On Unit (9)

Review On Unit (9)

Vocabulary:

English	Arabic	English	Arabic	English	Arabic
banana	موزة	watermelon	بطيخة	honey	عسل
orange	برتقالة	carrot	جزرة	chicken	دجاجة
guava	جوافة	cucumber	خيارة	oil	زيت
figs	تين	onion	بصلة	cake	كيك / تورته
dates	بلح	potato	بطاطس	candy	حلوى
pineapples	أناناس	healthy food	طعام صحي	bread	خبز
apple	تفاح	unhealthy food	طعام غير صحي	water	مياه
mangoes	مانجو	bottle of water	زجاجة مياه	receipt	إيصال
the most	الأكثر	boil	يغلي	toy	دُمية
the least	الأقل	boy	ولد	Nigeria	نيجيريا
buy	يشتري	pay	يدفع	sell	يبيع
need	يحتاج	cost	يكلِّف	Bangkok	بانكوك
list	قائمة	coin	عملة معدنية		

Phonics:

oi



boil
يغلي



coin
عملة معدنية

oy



toy
دُمية / لعبة



boy
ولد

Review On Unit (9)

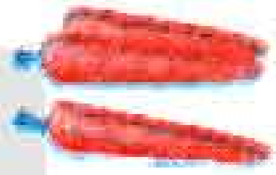
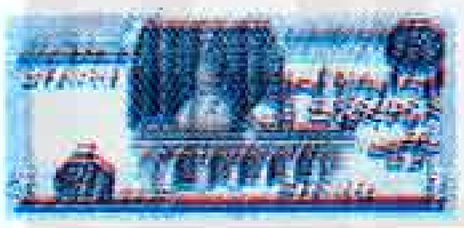
Language Focus:

English	العربية
↬ Can I have ......, please?	هل يمكنني الحصول على ....، من فضلك؟
- Yes, here you are.	نعم، تفضَّل.
↬ Do you (like / have) ....?	هل (تحب / لديك) ....؟
☺ - Yes, I do. (نعم.) ☹ - No, I don't.	(لا.)
↬ Thank you, how much (is - are) that / those?	كم ثمنه؟
- That's .... pound(s), please.	ثمنه ....جنيهات ، من فضلك.
↬ I have	أمتلك ....
↬ I sell	أبيع ....
↬ I (buy / sell / pay for / need)	(أشتري / أبيع / أدفع من أجل / أحتاج ....) .
↬ I like	أحب ....
↬ My favorite fruits / vegetables are	فاكهتي / خضرواتى المفضلَّة هى ....
↬ This is a	هذا...........
↬ There are .... pounds.	هناك ...... جنيهات.
↬ I am at the market with	أنا في السوق مع ....
↬ We need	نحتاج ....
↬ I need .... pounds.	أحتاج .... جنيهات.
↬ How much does .... cost?	كم يكلِّف؟
↬ Which item costs the (most / least)?	أي بند يكلِّف (أكثر / أقل)؟
↬ I'm at .... market in	أنا في سوق .... في ....
↬ There are lots of things to see.	هناك الكثير من الأشياء لرؤيتها.

Test Based On Unit (9)

Test Based On Unit (9)

1) Mark (✓) the correct answer:

		Yes	No
1- Do you like potatoes?		☐	☐
2- I have five apples.		☐	☐
3- I like carrots.		☐	☐
4- This is a coin.		☐	☐

2) Re-arrange the following sentences:

1. family - the - market - with - at - **I'm** - my.

....

2. cost - much - does - **How** - honey - the?

....

3) Supply the missing letter in the following words:



pi_eapple



water_elon



bana_a



brea_



ho_ey



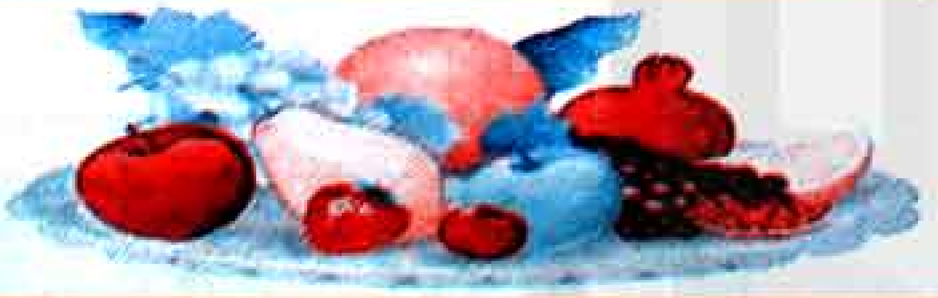
sho_ping list

Test Based On Unit (9)

4) Underline the correct word(s) in brackets:

1. How (match - much - peach) is that?
2. I have five (pound - pounds - bottle).
3. Can I have some oranges, (please - here - thanks)?
4. Which (mom - item - much) costs the most?
5. Yes, (what - here - least) you are.
6. That's six (please - much - pounds).
7. I sell (pounds - coins - fruits) and vegetables.
8. Do you like figs? -Yes, I (do - don't - am).

5) Look at the pictures and complete:

1. 

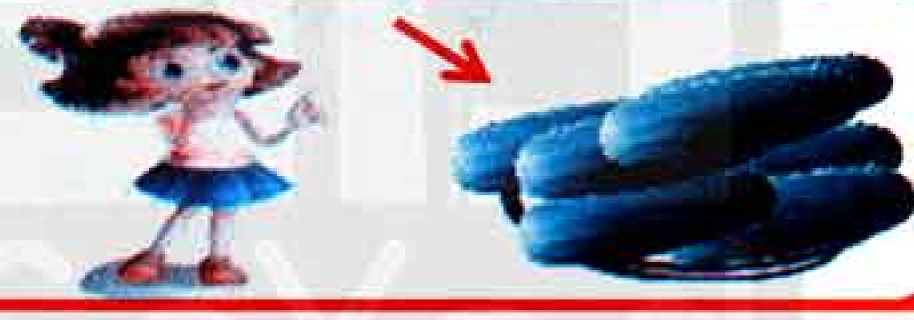
I like ....

2. 

This is a ....

3. 

I have four ....

4. 

We need ....

6) The Reader: (Complete the following sentences)

1- "I love ...., Thank you!" said the ugly duckling.

2- "Oh, no! There's a .... ," said the ugly duckling.

3- "Oh, no! Your nice ...., I'm sorry," said the ugly duckling.

4- The ugly duckling spills the ....

7) Copy the following sentence:

There are mangoes, figs, bananas and dates.

....

....

Review (3)

Review (3) On Units (7 / 8 / 9)

Vocabulary:

Egypt	مصر	bedsheets	ملاءات سرير	grow	ينمو
plant	نبات	cloth	قماش	machine	آلة
take	يأخذ	sew	يخيط	factory	مصنع
field	حقل	towel	منشفة (فوطة)	people	الناس
go	يذهب	different	مختلف	threads	الخيوط
make	يصنع	Egyptian	مصري	use	يستخدم
fabric	منسوجات	all around the world			في جميع أنحاء العالم

Reading: (SB P. 50 / 51)

1



In Egypt, we grow lots of cotton plants.

2



Machines take the cotton **fiber** from the fields.

3



Cotton goes to factories. People make it into **threads**, and then into fabric.

4



We can use the fabric to make **bedsheets**,

5



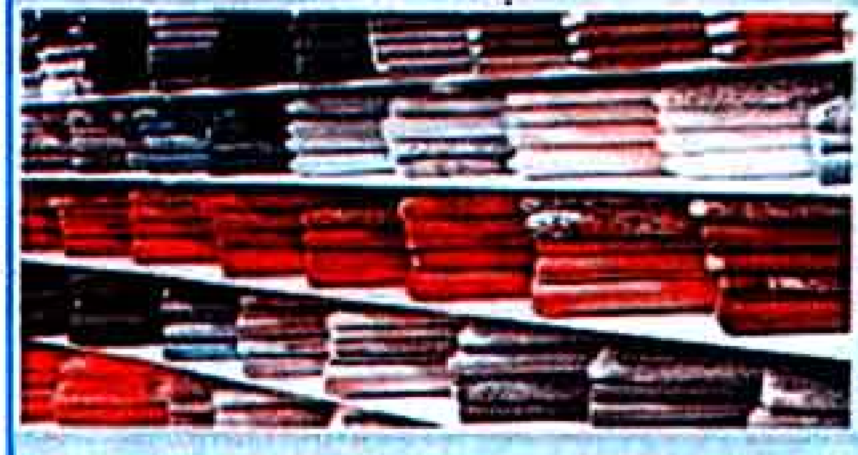
towels,

6

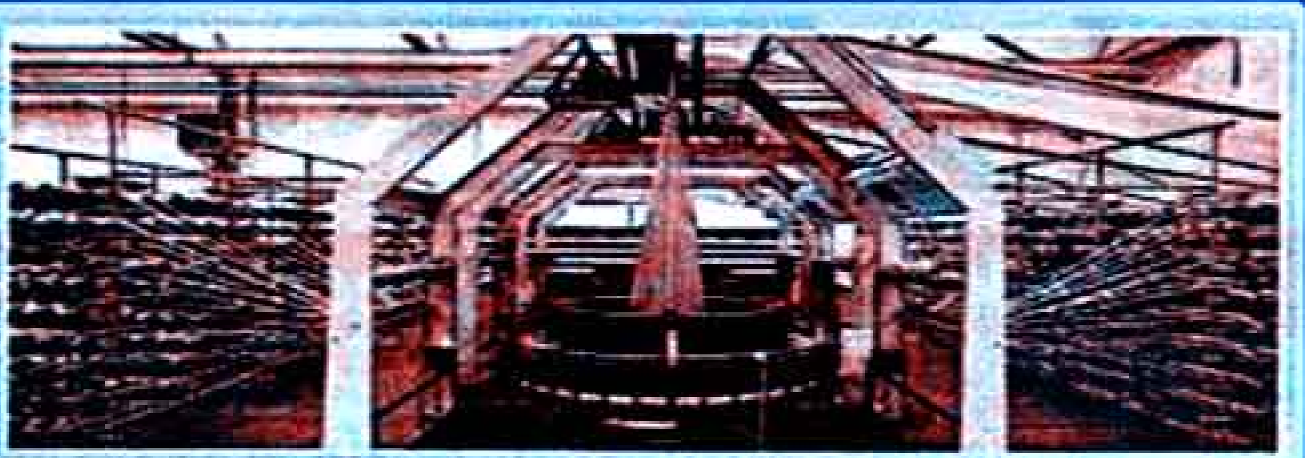


and clothes.

Review (3)



We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.

Practice

1) Read and match: (SB P. 51)

1. Cotton grows	a. from the fields	( )
2. Machines get cotton fiber	b. towels and clothes.	( )
3. We make clothes in	c. in Egypt.	( )
4. We can make bedsheets,	d. factories.	( )
5. We sew cloth	e. to make clothes.	( )

2) Underline the correct word(s) in brackets:

1. Machines take the cotton (plant - factory - fiber) from the fields.
2. People make cotton into (fiber - threads - plants) and then into fabric.
3. We can use fabric to make (beds - bedsheets - plants).
4. We can use the fabric to make (towels - bowls - oils).
5. People all over the world like clothes made from (English - Egyptian - American) cotton.

Review (3)

Test Review (3)

1) Mark (✓) the correct answer:

		Yes	No
1- This is a sweater.			
2- He's a dentist.			
3- I like watermelon.			
4- My mom works in a hospital.			

2) Re-arrange the following sentences:

1. wearing - **What** - you - are?

....

2. o'clock - **She** - work - seven - goes - at - to.

....

3) Supply the missing letter in the following words:

		
cott_n	glo_es	engi_eer
		
s_hool	cucu_ber	recei_t

Review (3)

4) Underline the correct word(s) in brackets:

1. It's twelve (clock - o'clock - night).
2. This is my T-shirt. It's (mine - my - ours).
3. What is he (wear - wears - wearing)?
4. A (baker - dentist - teacher) makes and sells cakes.
5. I (am - are - teacher) a firefighter.
6. A vet (helps - looks - works) after animals.
7. Candy is a/an (healthy - unhealthy - health) food.
8. I'm at the (apple - market - water) with my family.

5) Look at the pictures and complete:

1. 

These are ....

2. 

I am wearing a ....

3. 

He is an ....

4. 

He is a ....

6) The Reader: (Complete the following sentences)

1- The .... is sad.

2- The ugly duckling likes ....

3- The lady was .... because the duckling spilled the milk.

4- "I .... bread. Thank you!"

7) Copy the following sentence:

He is wearing a T-shirt.

....

....

Theme (4) Communication

Unit (10) Out and about

Scope and sequence:

Vocabulary	Weather: sunny, hot, cold, cloudy, rainy, windy, snowy, foggy Seasons: winter, spring, summer, fall Senses: sight, smell, touch, taste, hearing Animals: lion, elephant, camel, snake, etc. Endangered animals Animals features: feathers, wings, legs
Language	What's the weather like today? - It's (sunny). It's (hot). What shall we do? - Let's (go outside). It's a big, gray elephant.
Reading	Amazing places around the world
Phonics	ou: cloudy, shout ow: cow, owl
Life Skills	Creative thinking: Story-writing Communication: Expressing self / personal opinions Problem solving: Answering riddles Critical thinking: Showing the relationship between things
Values	Curiosity: Amazing places
Issues and challenges	Environmental responsibility
Integrated cross-curriculum topics	Science: Weather; Animal habitats



Unit (10) Out and about

Part (1) Lessons (1 / 2 / 3)


rainy


windy


sunny


cloudy


hot


cold


go outside


go swimming


play football


read a book


board game


watch a movie


spring


summer


fall


winter

Vocabulary: (SB)

today	اليوم	sun	شمس	go swimming	يذهب للسباحة
weather	طقس	inside	بالداخل	board game	لعبة (على لوحة)
hot	حار	outside	بالخارج	play football	يلعب كرة القدم
cold	بارد	day	يوم	watch a movie	يشاهد فيلمًا
rainy	مُمطر	can	يستطيع	go outside	يخرج

Unit (10) Out and about

cloudy	مليئ بالسحب	spring	ربيع	read a book	يقرأ كتابًا
windy	عاصف	summer	صيف	seasons	فصول السنة
sunny	مُشمس	fall	خريف	but	لكن
fun	مرح	winter	شتاء	like	يحب
friend	صديق	go to	يذهب إلى	don't like	لا يحب
play with	يلعب مع	too	أيضًا	because	لأن
favorite	مُفضل				

Read & Learn:

What's the weather like today?	كيف حال الطقس اليوم؟
- It's rainy.	إنه مُمطر.
What shall we do?	ماذا سنفعل؟
- Let's go outside.	هيَّا بنا نخرج.
Rainy days are fun.	الأيام المُمطرة ممتعة.
I like rainy days.	أحب الأيام الممطرة.
I like spring.	أحب الربيع.
I don't like winter. It's cold.	لا أحب الشتاء. إنه بارد.
My favorite season is summer.	موسمي المفضل هو الصيف.

Language Focus



Unit (10) Out and about

Reading: (SB P. 57)

I like **spring**. I go outside and play with my **friends**. I like **fall**, too, but it's **windy**. I don't like **winter**. It's cold.
My favorite season is summer because I go to the beach. I go swimming.



Reading: (AB P. 55)

My favorite season is summer. It's **hot**. I go to the beach with my mom and **dad**. We go **swimming**. I like spring and **fall**, too. I play with my friends. I don't like winter. It's **cold**.



Study the following: (AB P. 55)

1- It's *sunny*. I **play with my friend**.
2- It's *windy* I **don't go outside**.
3- It's *hot* and *sunny*. I **play football**.
4- It's *cloudy* and *rainy*. I **watch a movie**.
5- It's *cold* and *windy*. I **don't go swimming**.
6- It's *hot*. I **don't go outside**.

Unit (10) Out and about



1) Mark (✓) the correct answer:

		Yes	No
1.	It's cold in summer.		
2.	Let's read a book.		
3.	Let's play football.		
4.	Let's watch a movie.		









2) Re-arrange the following sentences:

1. like - I - days - rainy.

....

2. shall - What - do - we?

....

3. is - It - rainy.

....

4. can - play - We - sun - the - in.

....

5. cold - It's - winter - in.

....

Unit (10) Out and about

3) Supply the missing letter in the following words:

1. 
su_ny

2. 
h_t

3. 
cl_udy

4. 
win_y

5. 
c_ld

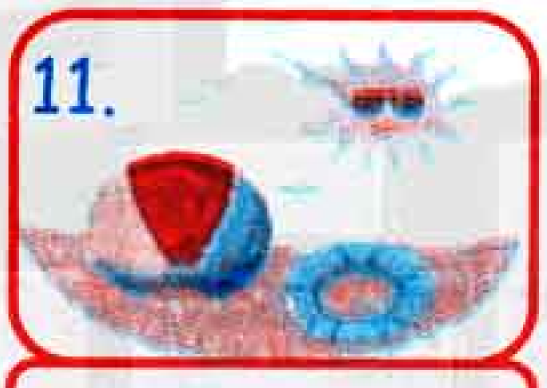
6. 
ra_ny

7. 
bo_k

8. 
mo_ie

9. 
w_nter

10. 
sp_ing

11. 
sum_er

12. 
f_ll

4) Underline the correct word(s) in brackets:

1. What (is - am - are) the weather like today?
2. I like (rain - rainy - rains) days.
3. Rainy days (am - is - are) fun.
4. I can (eat - play - read) a book.
5. I (read - go - play) football.
6. I (play - read - watch) a movie.
7. What shall we (does - did - do)?
8. It's cold in (summer - winter - fall).
9. It's hot in (winter - summer - spring).
10. Let's (read - reads - reading) a book.
11. (Let - Let's - Let us) go swimming.



Unit (10) Out and about

12. It is hot and (cold - rainy - sunny).
13. What's the weather (likes - like - liked) today?

5) Look at the pictures and complete:

1. 

Let's .... football.

2. 

Let's .... a book.

3. 

It's .... in summer.

4. 

I go ....

6) Read and match:

1. I can read	a. swimming.	( )
2. I play	b. like today?	( )
3. I watch	c. a book.	( )
4. I go	d. football.	( )
5. What's the weather	e. a movie.	( )

7) Copy the following sentence:

Rainy days are fun.

....

....

Unit (10) Out and about

Part (2) Lessons (4 / 5 / 6)


sight


taste


wave


hear


smell


touch


beach


grass


cow


shout


owl


shell

Vocabulary: (SB)

sight	رؤية - النظر	shell	صدفة	shout	يصرخ
taste	يتذوق	sand	رمل	Don't shout.	لا تصرخ.
smell	يشم	please	من فضلك	smooth	ناعم
touch	يلمس	cow	بقرة	hard	صلب
hearing	سمْع	owl	بومة	delicious	لذيذ
beach	شاطئ	grass	عُشب	hand	يد
shiny	لامع / مضيء	wave	موجة		

Unit (10) Out and about

Actvity Book:

toe	إصبع القدم	wind	ريح	story	قصة
character	شخصية	flower	زهرة	events	أحداث
tree	شجرة	noise	ضوضاء	setting	المكان
stop	توقف	under	تحت	chair	كرسي

Prepositions & Phrases

ran **onto**	جري إلى	look **at**	ينظر إلى	start a game	يبدأ لعبة
pick **up**	يلتقط	close eyes	يغلق عينيه	open the door	يفتح الباب
sat **down**	جلس	**at** home	بالمنزل	**on** the beach	على الشاطئ
listen **to**	يستمع إلى	want a cake	يريد كعكة	**at** the beach	عند الشاطئ
look out of	ينظر عبر / من خلال				

OUR SENSES





















Unit (10) Out and about

Verbs:

Present		Past
go	يذهب	went
run	يجري	ran
sit	يجلس	sat
see	يرى	saw
fall	يسقط	fell

Present		Past
pick	يلتقط	picked
close	يغلق	closed
play	يلعب	played
listen	يستمع	listened
want	يريد	wanted

Read & Learn:

I can **see** a **tree**.	أستطيع أن أرى شجرة.
I can **smell flowers**.	أستطيع أن أشم الورود (الزهور).
I can **taste fruit**.	أستطيع أن أتذوق الفاكهة.
I can **hear** the **wind**.	أستطيع أن أسمع الرياح.

Phonics

ou





ow





- ⇨ It is cl**ou**dy today.
- ⇨ Look at the **ow**l.
- ⇨ The c**ow** is eating the grass.
- ⇨ Don't sh**ou**t in class.

Unit (10) Out and about

REMEMBER

Don't FORGET!

Don't + inf.

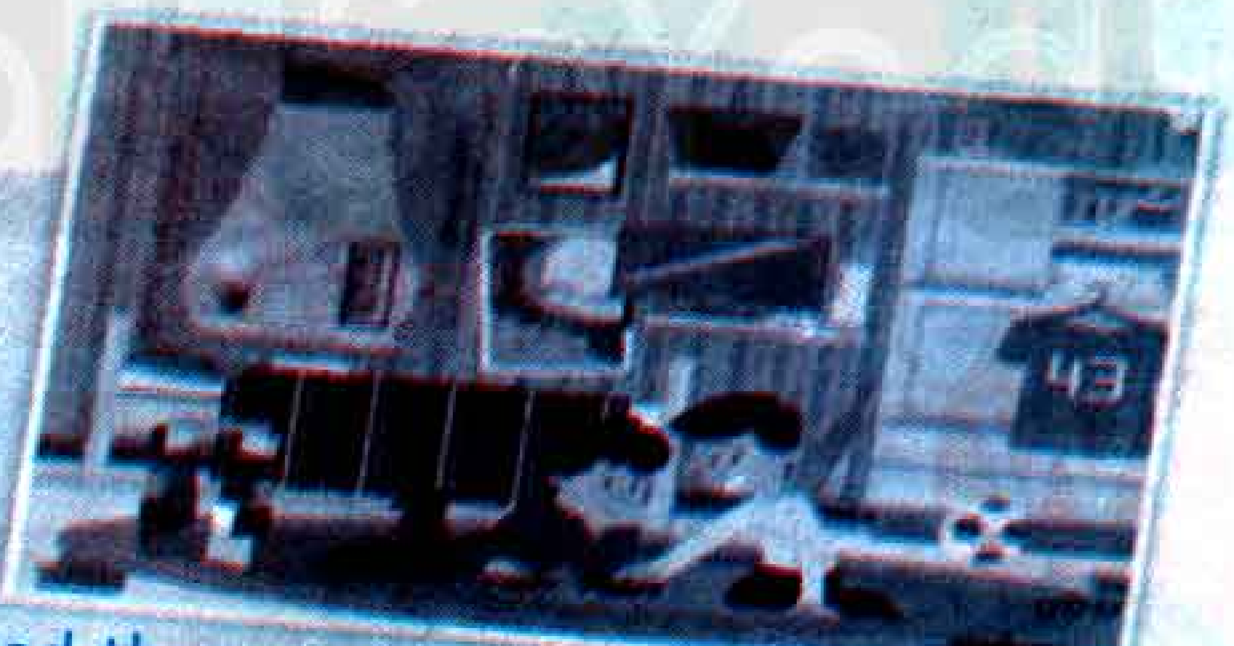
EX. Don't shout in class.

Reading: (SB P. 59)

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves. "Do you want a cake, Reem?" said Mom. "Yes, please," said Reem. "It smells delicious!"



Reading: (AB P. 57)



It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.

Unit (10) Out and about



Exercises



1) Mark (✓) the correct answer:

		Yes	No
1. I like spring.		☐	☐
2. I go swimming.		☐	☐
3. I can smell.		☐	☐
4. Look at the owl.		☐	☐

2) Re-arrange the following sentences:

1. read - **I** - a book.

....

2. go - **I** - swimming.

....

3. see- can - **I** - trees.

....

4. at - **Look** - the - owl.

....

5. can - **I** - flowers - smell - the.

....

Unit (10) Out and about

3) Supply the missing letter in the following words:

1. 
s_ght

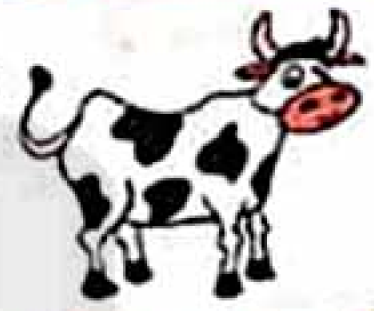
2. 
sm_ll

3. 
ta_te

4. 
to_ch

5. 
he_ring

6. 
clo_dy

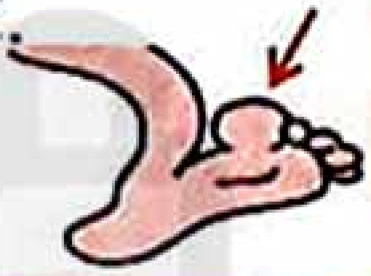
7. 
c_w

8. 
sh_ut

9. 
o_l

10. 
w_nd

11. 
fr_its

12. 
t_e

13. 
tre_s

14. 
flo_ers

15. 
bea_h

16. 
c_t

4) Underline the correct word(s) in brackets:

1. I play (a movie - football - book) with my friends.
2. I go to the beach in (winter - summer - fall).
3. Reem saw a pink shell (in - on - an) the beach.
4. Reem sat down (in - on - at) the sand.
5. She listened (at - to - by) the waves.
6. Look (at - by - for) the owl.

Unit (10) Out and about

7. She picked (at - up - with) the flowers.
8. Don't (shouts - shout - shouting) in class.
9. The owl is (of - on - at) the tree.
10. Don't shout (in - at - by) class.
11. I can (smell - hear - taste) the flowers.
12. I can (hear - smell - taste) the fruit.
13. I can (hear - taste - smell) the wind.
14. I can (taste - see - play) the trees.
15. Let's (play - plays - playing) a board game.

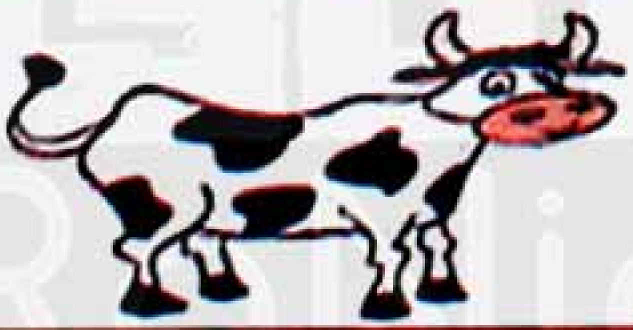
5) Look at the pictures and complete:

1. 

I can see the ....

2. 

I can smell the ....

3. 

It is a ....

4. 

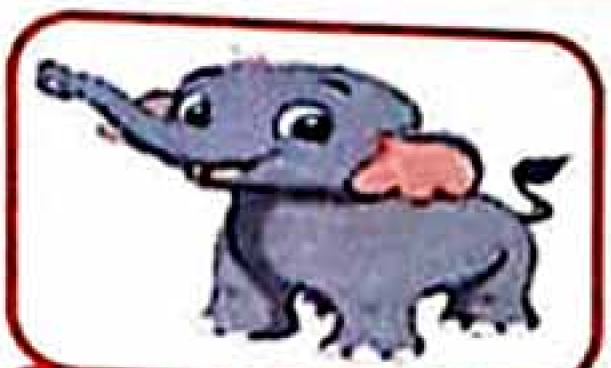
It is an ....

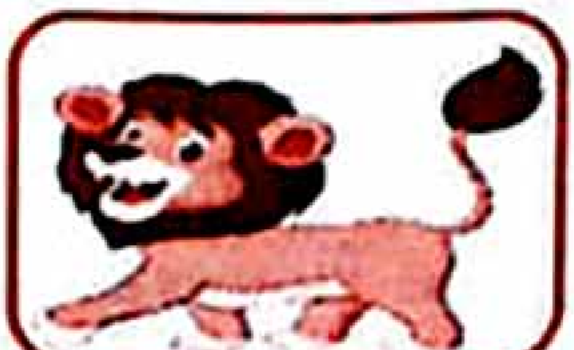
6) Read and match: (AB P. 56)

1. I can touch	a. the flowers.	( )
2. I can see	b. the wind.	( )
3. I can smell	c. the fruit.	( )
4. I can hear	d. my toes.	( )
5. I can taste	e. the trees.	( )

Unit (10) Out and about

Part (3) Lessons (7 / 8 / 9 / 10 / 11 / 12)


elephant


lion


camel


giraffe

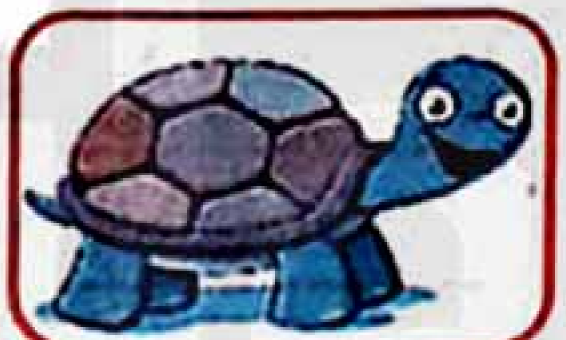

penguin

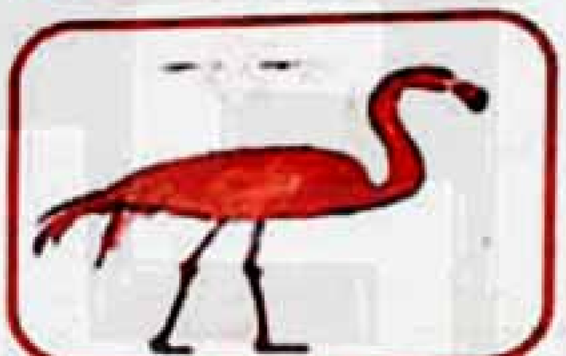

monkey


snake

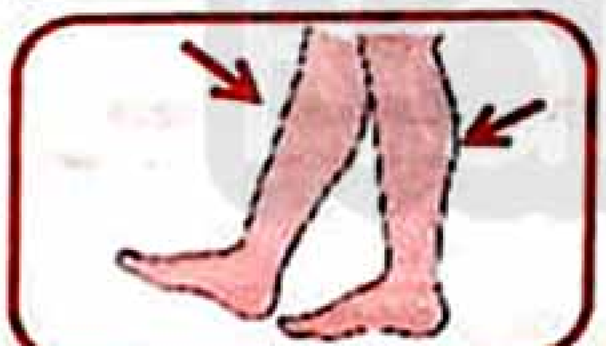

crocodile


fox


turtle


flamingo


parrot


legs

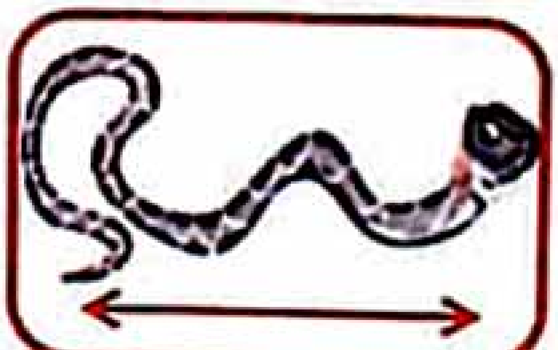

feathers

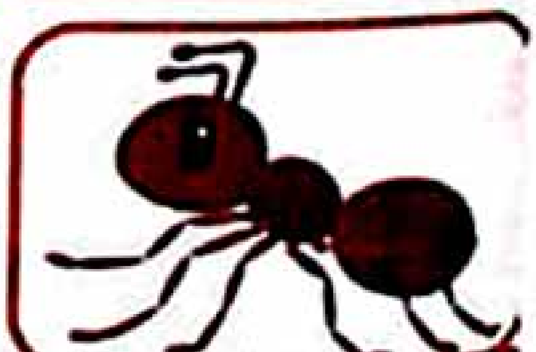

tail


wing


teeth


neck


long


ant

Unit (10) Out and about

Vocabulary: (SB)

animal	حيوان	small	صغير الحجم	legs	أرجل (سيقان)
world	العالم	big	كبير الحجم	wing	جناح
elephant	فيل	find out	يكتشف	teeth	أسنان
lion	أسد	whale	حوت	neck	رقبة
camel	جمل	crocodile	تمساح	head	رأس
giraffe	زرافة	beginning	بداية	ant	نملة
penguin	بطريق	end	نهاية	blue	أزرق
monkey	قرد	rainforest	غابة ممطرة	pink	وردي - بمبي
feather	ريشة	snake	ثعبان	desert	صحراء
tail	ذيل	parrot	ببغاء	title	عنوان
tall	طويل (رأسي)	beautiful	جميل	middle	منتصف
long	طويل (أفقي)	turtle	سُلحفاة	amazing	مدهش
short	قصير	dangerous	خطير	fox	ثعلب
flamingo	فلامنجو (طائر)	Sahara Desert			الصحراء الكبرى
South Pole	القطب الجنوبي	Antarctica			القارة القطبية الجنوبية

Activity Book:

fast	سريع	lazy	كسول	race	سباق
slow	بطئ	hare	أرنب بري	tortoise	سلحفاة

Read & Learn:

What is it?	ما هذا؟	What are they?	ما هؤلاء؟
- It's a whale.	إنه حوت.	- They are lions.	إنهم أسود.

Is it dangerous? هل هو خطير؟

- Yes, it is. - No, it isn't.

Are they dangerous? هل هم خطيرون؟

- Yes, they are. - No, they aren't.

Unit (10) Out and about



Unit (10) Out and about

Reading: (SB P. 64)



Antarctica is at the **South Pole**. It's very, very cold! There is ice all the time. Penguins live in Antarctica.



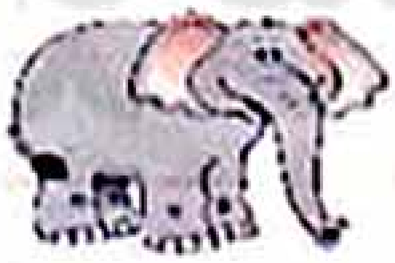
The **Sahara Desert** is very, big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.



It is very rainy in the Amazon Rainforest. It's hot, too. Monkeys and parrots live in the rainforest.

Exercises

1) Mark (✓) the correct answer:

		Yes	No
1. It's a big, gray elephant.		☐	☐
2. It's a small butterfly.		☐	☐
3. It's a long crocodile.		☐	☐
4. It's a tall giraffe.		☐	☐

Unit (10) Out and about

2) Re-arrange the following sentences:

1. **It's** - a - pink - tall, - flamingo.

   ....

2. gray - big, - **It's** - a - elephant.

   ....

3. **It's** - green - long, - crocodile - a.

   ....

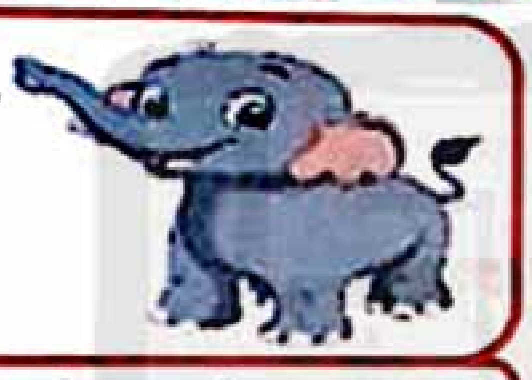
4. **It's** - black - a - small, - ant.

   ....

5. is - **It** - and - long - thin.

   ....

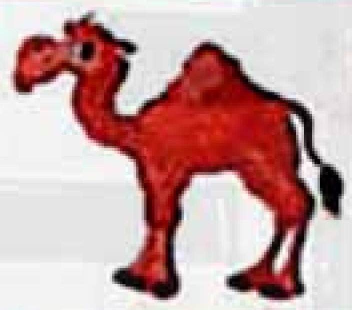
3) Supply the missing letter in the following words:

1. 

ele_hant

2. 

li_n

3. 

cam_l

4. 

gira_fe

5. 

pen_uin

6. 

mo_key

7. 

sn_ke

8. 

cr_codile

9. 

f_x

10. 

tu_tle

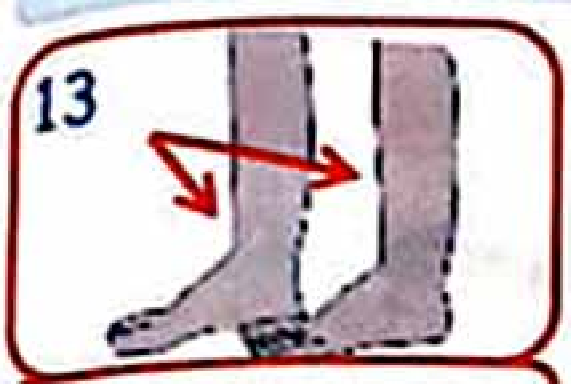
11. 

flam_ngo

12. 

par_ot

Unit (10) Out and about

13 

le_s

14 

fe_thers

15 

t_il

16 

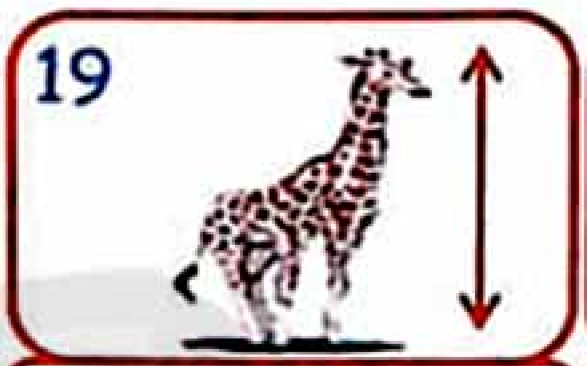
wi_g

17 

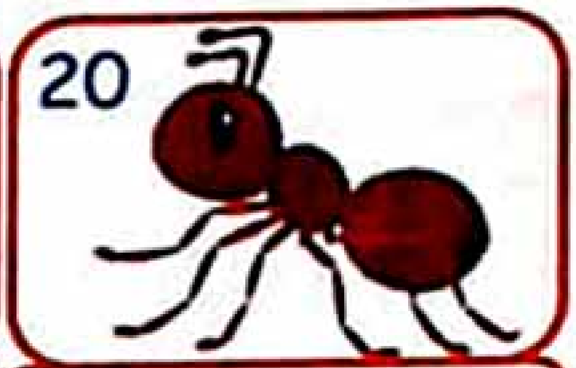
t_eth

18 

n_ck

19 

t_ll

20 

a_t

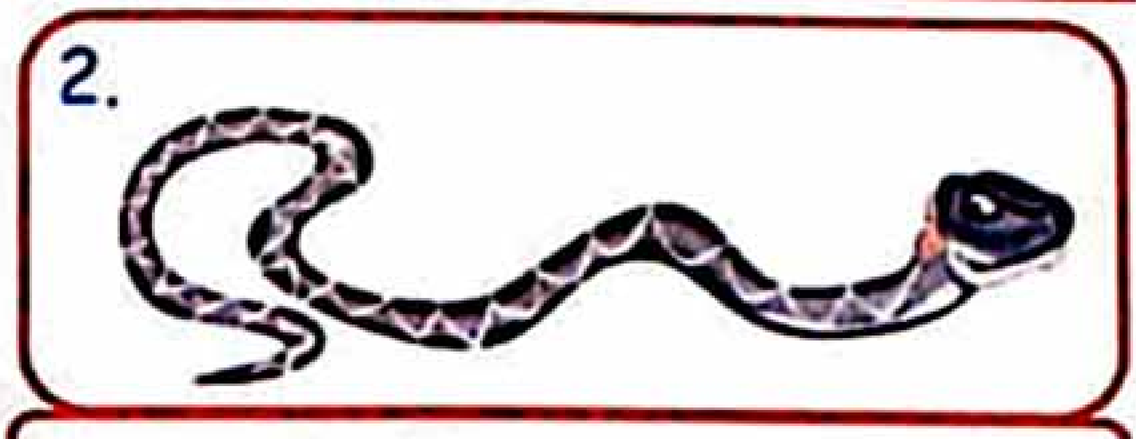
4) Underline the correct word(s) in brackets:

1. (Is - Are - Am) it dangerous?
2. (Are - Is - Am) they beautiful?
3. (Have - Has - Do) it got feathers?
4. Camels (has - have - is) got long, thin necks.
5. The (lion - fox - giraffe) is tall.
6. It has got four short (leg - legs - arm).
7. Yes, they (are - isn't - aren't).
8. Penguins live (on - at - in) Antarctica.
9. They (am - is - are) beautiful.
10. The crocodile is (dangerous - tall - beautiful).

5) Look at the pictures and complete:

1. 

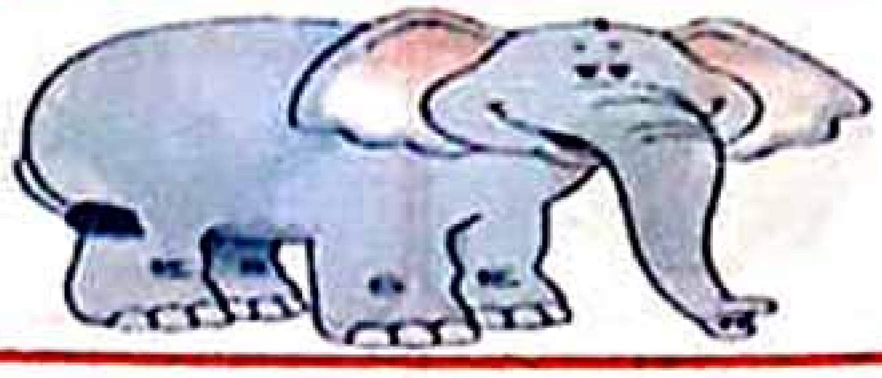
The .... is tall.

2. 

The snake is .... and thin.

Unit (10) Out and about

3.



The .... is big.

4.



The .... is small.

6) Read and match:

1. The crocodile is	a. beautiful.	( )
2. The elephant is	b. long and thin.	( )
3. The giraffe is	c. dangerous.	( )
4. The snake is	d. big.	( )
5. The butterfly is	e. tall.	( )

7) Copy the following sentence:

The giraffe is tall.

....

....



Review On Unit (10)

Review On Unit (10)

Vocabulary:

weather	طقس	animal	حيوان	hard	صعب
sunny	مُشمس	lion	أسد	fast	سريع
hot	حار	elephant	فيل	slow	بطئ
cold	بارد	camel	جمل	lazy	كسول
cloudy	ملئ بالسحب	snake	ثعبان	shiny	لامع - مشرق - ساطع
rainy	ممطر	crocodile	تمساح	smooth	ناعم
windy	عاصف	flamingo	فلامنجو	see	يرى
snowy	جليدي	fox	ثعلب	hear	يسمع
foggy	ضبابي	penguin	بطريق	ear	أذن
seasons	فصول السنة	turtle	سلحفاة بحرية	eye	عين
winter	الشتاء	monkey	قرد	mouth	فم
spring	الربيع	giraffe	زرافة	hand	يد
summer	الصيف	parrot	ببغاء	nose	أنف
fall	الخريف	owl	بومة	toes	أصابع الأرجل
shell	صدفة	hare	أرنب بري	go outside	يخرج
sand	رمال - رمل	tortoise	سلحفاة	read a book	يقرأ كتابًا
waves	أمواج	features	سمات	go swimming	يذهب للسباحة
ice	ثلج	feathers	ريش	play a game	يلعب لعبة
title	عنوان (الكتاب)	wings	أجنحة	play football	يلعب كرة قدم
setting	المكان	leg	ساق	watch a movie	يشاهد فيلمًا
character	شخصية	tail	ذيل	go to the beach	يذهب للشاطئ
event	حدث	teeth	أسنان	shout	يصرخ - يصيح
middle	وسط - المنتصف	neck	رقبة	beginning	البداية
end	نهاية	dangerous	خطير	close	يغلق
taste	التذوق	beautiful	جميل	pick up	يلتقط
senses	حواس	tall	طويل (رأسي)	noise	ضوضاء

Review On Unit (10)

sight	الإبصار	long	طويل (مسافة)	South Pole	القطب الجنوبي
smell	الشم	thin	نحيف	Sahara Desert	الصحراء الكبرى
touch	اللمس	small	صغير الحجم	Antarctica	القارة القطبية الجنوبية
hearing	السمع	short	قصير		

Read & Learn:

What's the weather like today?	كيف حال الطقس اليوم؟
It's sunny.	إنه مشمس.
What shall we do?	ماذا سنفعل؟
Let's go outside.	هيّا نذهب للخارج.
It's a big, gray elephant.	إنه فيل رمادي كبير.

Phonics:

ou



cloudy
ملئ بالغيوم



shout
يصرخ

ow



cow
بقرة

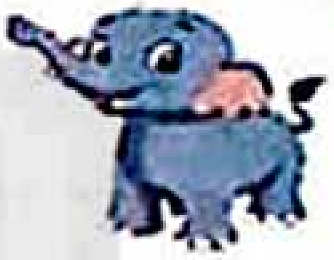


owl
بومة

Test Based On Unit (10)

Test Based On Unit (10)

1) Mark (✓) the correct answer:

		Yes	No
1- I can watch a movie.			
2- I can smell flowers.			
3- It is a monkey.			
4- It is a crocodile.			

2) Re-arrange the following sentences:

1. shout - **Don't** - class - in.

....

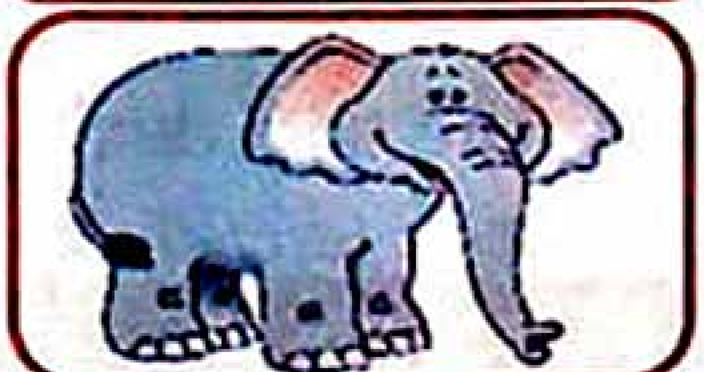
....

2. can - **I** - trees - see.

....

....

3) Supply the missing letter in the following words:

		
bo_k	sp_ing	li_n
		
eleph_nt	o_l	ca_el

Test Based On Unit (10)

4) Underline the correct word(s) in brackets:

1. Rainy days (is - am - are) fun.
2. I (read - play - watch) a book.
3. I (watch - play - go) a movie.
4. I (play - watch - read) football.
5. It is cold in (spring - summer - winter).
6. I can (smell - hear - taste) flowers.
7. Look (in - at - on) the owl.
8. The crocodile is (beautiful - dangerous - tall).

5) Look at the pictures and complete:

1. 

It's a ....

2. 

I can .... flowers.

3. 

Look at the ....

4. 

It is .... in winter.

6) The Reader: (Complete the following sentences)

1- "Go away,..!" said the lady.

2- "Those white .... are beautiful!" said the ugly duckling.

3- "I'm not ....," said the ugly duckling.

4- "I can't ....," said the ugly duckling.

7) Copy the following sentence:

We can play in the sun.

....

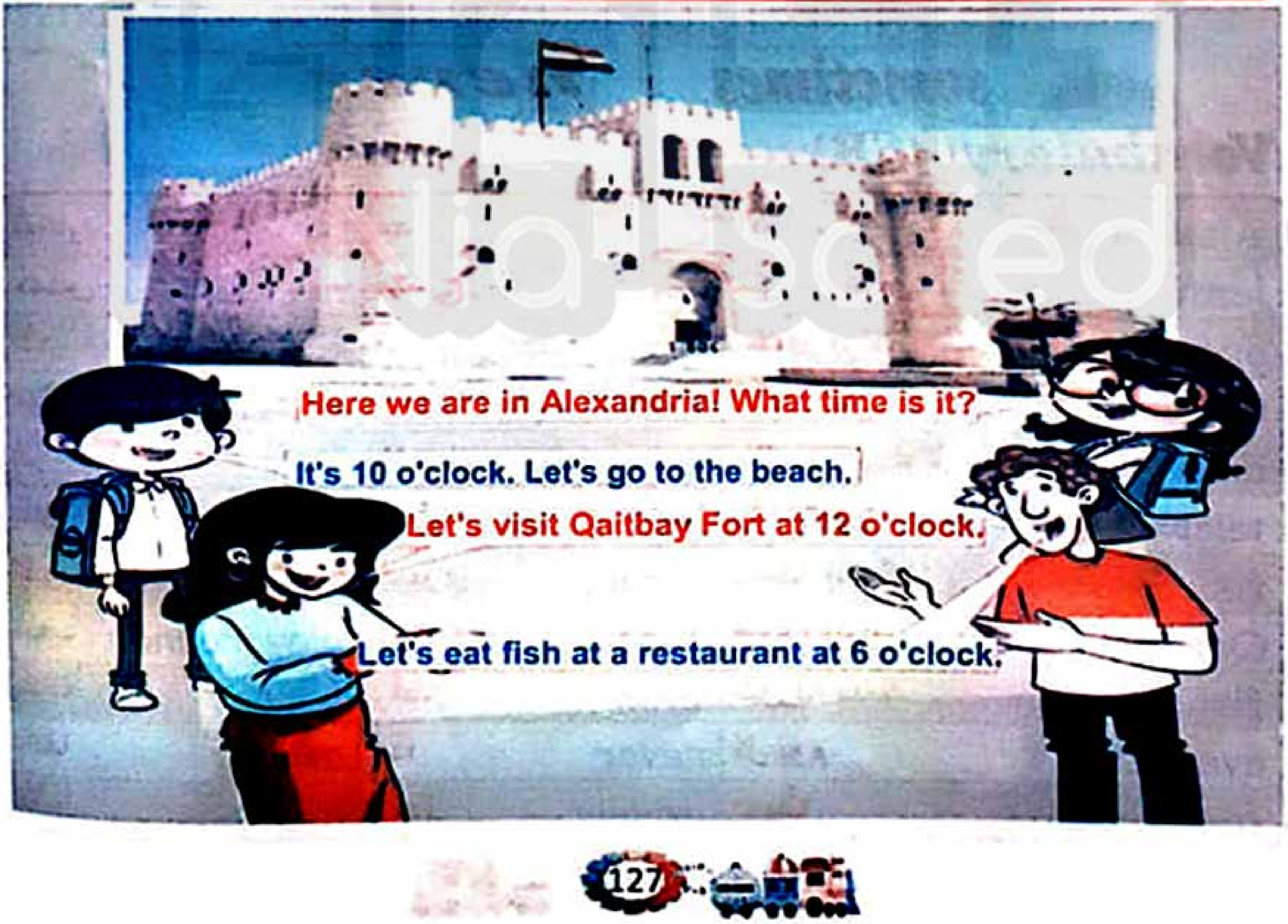
....

Unit (11) It's ten o'clock

Unit (11) It's ten o'clock

Scope and sequence:

Vocabulary	Times: one o'clock to twelve o'clock, half past (three), midday, midnight, morning, evening
Language	- What time is it? ↳ It's 6 o'clock. Let's go (to the beach). - How often do you (visit the library)? ↳ I sometimes (visit the library). - What time do you (go to bed)? ↳ I usually (go to bed) at 8 o'clock.
Reading	School days and weekends; At Alexandria library
Phonics	i–e: time, kite ie: pie, tie y: fly, sky
Life Skills	Critical thinking: Numbers in the library Communication: Expressing self
Values	Curiosity: Time zones Respecting rules: Rules for the library
Issues and challenges	Community participation: Following rules Citizenship: Loyalty and belonging
Integrated cross-curriculum topics	Social Studies: Behavior and following rules Math: Numbers in everyday life; Understanding bar charts



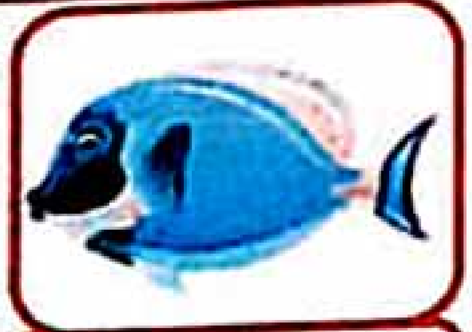
Unit (11) It's ten o'clock

Part (1) Lessons (1 / 2 / 3)


beach


fort


shrimp


fish


crab


bread


salad


restaurant


student

always ***usually*** ***often***

sometimes ***never***

Vocabulary: (SB)

Alexandria	الأسكندرية	Egypt	مصر	beach	شاطئ
lentil soup	شوربة عدس	open	مفتوح	homus	حمص
orange juice	عصير برتقال	restaurant	مطعم	tahina	طحينة
building number	رقم المبنى	visit	يزور	water	مياه
dips	الأشياء التي تؤكل بخبز(غموس)	prices	الأسعار	litre	لتر
telephone number	رقم التليفون	half	نصف	eat	يأكل
fish	سمكة (سمك)	shrimp	جمبري	crab	كابوريا
Qaitbay Fort	قلعة قايتباي	bottle	زجاجة	playground	ملعب
fish soup	شوربة سمك	time	وقت	library	مكتبة
every day	كل يوم	never	أبدًا	always	دائمًا
sometimes	أحيانًا	usually	عادةً	often	غالبًا

Unit (11) It's ten o'clock

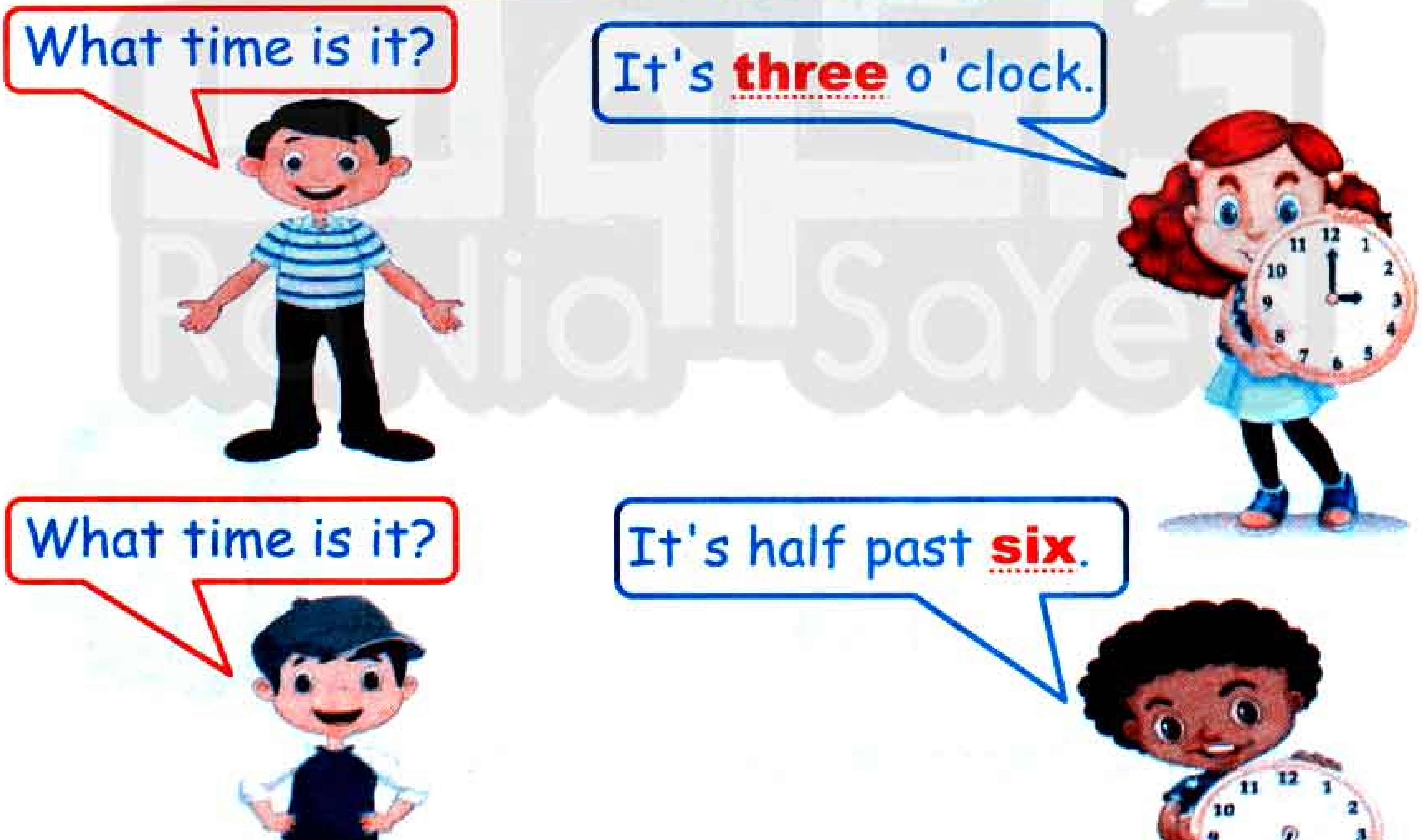
Activity Book:

eggplant dip	سلطة بابا غنوج	rice	أرز	Luxor	الأقصر
tomato soup	شوربة طماطم	river	نهر	meat	لحم
molokhia soup	شوربة ملوخية	street	شارع	chicken	دجاج

Read & Learn:

What time is it?	ما الوقت؟
It's .... o'clock.	الساعة .... بالظبط.
It's half past	الساعة .... ونصف.
How often do you ....?	كم مرة ....؟
I always	دائمًا ....
Let's + inf.	هيا بنا + المصدر.

Language Notes





Unit (11) It's ten o'clock





- We ***put*** (**always – usually – often – sometimes – never**) ***before the main verb.***

EX. I **sometimes** go to a restaurant.
He **often** visits the library.

Practice

- Underline the correct word(s) in brackets:

1. Here we (**am – is – are**) in Alexandria!
2. What time (**am – is – are**) it?
3. It's 10 (**b' – d' – o'**) clock.
4. Let's visit Qaitbay Fort (**in – on – at**) 12 o'clock.
5. Let's (**eats – eat – eating**) fish at a restaurant.



Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

		Yes	No
1. It's one o'clock.			
2. It's a fish.			
3. It's a shrimp.			
4. It's bread.			

2) Re-arrange the following sentences:

1. visit - I - library - often - the.

....

2. time - it - What - is?

....

3. o'clock - ten - It's.

....

4. fish - eat - Let's.

....

5. go - the - Let's - to - beach.

....



Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 
fo_t

2. 
be_ch

3. 
re_taur_nt

4. 
cr_b

5. 
f_sh

6. 
shr_mp

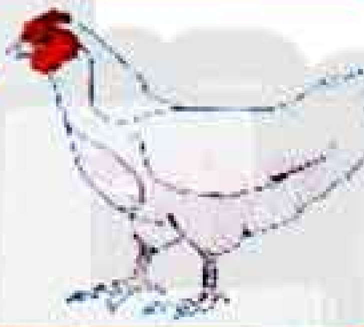
7. 
e_t

8. 

wat_r

9. 
riv_r

10. 
me_t

11. 
chic_en

12. 
ri_e

4) Underline the correct word(s) in brackets:



1. It's (pen - ten - fin) o'clock.
2. (What - Who - When) time is it?
3. (Lets - Let's - Lits) visit Qaitbay Fort.
4. Let's (drink - read - eat) fish.
5. How often do (you - he - she) go to a restaurant?
6. I always play in the (library - playground - restaurant).
7. (Hear - Here - Hare) we are in Alexandria.
8. It's half (post - to - past) three.
9. I (never - sometimes - half) go to the library. I like the library.
10. We usually (eat - read - swim) in restaurants.
11. I (sometimes - always - never) go to school on vacation.

Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1. 

Let's go to the ....

2. 

Let's go to the ....

3. 

Let's eat ....

4. 

It's .... o'clock .

6) Read and match:

1. I always read — a. football. ( )
2. I usually play — b. a book. ( )
3. I go — c. the playground. ( )
4. I go to — d. swimming. ( )

7) Copy the following sentence:

What time is it?

....

....





Unit (11) It's ten o'clock

Part (2) Lessons (3 / 4 / 5 / 6 / 7)



school



sleep



get up



walk

Vocabulary: (SB)

school	مدرسة	quarter	ربع	walk	يمشي
sleep	ينام	half past	الساعة ونصف	late	متأخر
play with	يلعب مع	midday	منتصف النهار	get up	ينهض / يستيقظ
go to bed	يذهب للفراش	midnight	منتصف الليل	museum	متحف
have breakfast	يتناول الإفطار	school days	أيام الدراسة	weekends	عطلات نهاية الأسبوع

Read & Learn:

What time do you get up?	متى تستيقظ؟
I get up at half past six.	أستيقظ الساعة السادسة والنصف.
On weekends, I always go swimming.	في عطلات نهاية الأسبوع ، أذهب دائمًا للسباحة.

What time do you get up on school days?

On school days, I **get up** at seven o'clock.



What time do you have lunch on school days?



On school days, I have lunch at **four** o'clock.

Unit (11) It's ten o'clock

Look, listen and read: (SB P. 72)



I'm Judy. On **school days**, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

I like **weekends**. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

Language Notes

The Present Simple Tense

(I - You - We - They - a plural noun) + verb

EX. I **walk** to school.

(He - She - It - a singular noun) + verb + s / es

EX. He **gets** up at six o'clock.

Q.W + (do - does) + subject + inf. ....?

EX. **What** time **do** you **get** up? - I **get up** at six o'clock.

How often does he **go** swimming?

- He often **goes** swimming.

Practice

- Underline the correct word(s) in brackets:

1. I (walks - walk - walking) to school.
2. He (get - getting - gets) up at six o'clock.
3. What time (does - do - doing) you get up?
4. How often (do - doing - does) he go swimming?
5. He (visits often - often visits - often visit) the library.

Unit (11) It's ten o'clock

Exercises

1) Mark (✓) the correct answer:

	Yes	No
1. I walk to school. 		
2. He goes to bed at 9 o'clock. 		
3. I play football. 		
4. She has lunch at four o'clock. 		
5. I get up at 6 o'clock. 		

2) Re-arrange the following sentences:

1. like - I - weekends.

....

2. breakfast - at - I - eight - have - past - half.

....

3. time - you - **What** - do - up - get?

....

4. **She** - lunch - at - has - o'clock - five.

....

5. weekends - do - **What** - you - on - do?

....

Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 
sch_ol

2. 
sle_p

3. 
g_t _ p

4. 
sand_iches

5. 
w_lk

6. 
pl_y

7. 
g_ t_ b_d

8. 
mus_um

4) Underline the correct word(s) in brackets:

1. She (have - has - having) breakfast at seven o'clock.
2. I (plays - playing - play) with my friends.
3. I get up (in - on - at) six o'clock.
4. He (go - goes - going) to school at eight o'clock.
5. I (go - goes - going) to bed at eight o'clock.
6. She has lunch at (play - quarter - sleep) past two.
7. (In - At - On) school days, I usually walk to school.
8. I go to bed at (midday - midnight - o'clock).
9. I go to bed (in - at - on) half past eight.
10. What time (does - do - doing) you go to bed on vacation?
11. How many (student - boy - students) get up at seven?

Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1. 

I go to the ....

2. 

He goes ....

3. 

I get up at ....

4. 

I usually have ....for lunch.

6) Read and match:

1. I have breakfast at	a. playground.	( )
2. On weekends, I go to the	b. seven o'clock.	( )
3. What time do you	c. at two o'clock.	( )
4. I have lunch	d. get up?	( )

7) Copy the following sentence:

I play football at five o'clock.

....

....

Unit (11) It's ten o'clock

Part (3) Lessons (8 / 9 / 10 / 11 / 12)



trash



bin



shout



line



librarian



library

Vocabulary: (SB)

reading area	منطقة قراءة	Beijing	بكين (عاصمة الصين)	stand	يقف
computer lab	معمل كمبيوتر	first	أولًا	kite	طائرة ورقية
school break	فسحة المدرسة	second	ثانيًا	pie	فطيرة
craft area	منطقة الِحَرف	third	ثالثًا	fly	يطير
planetarium	القبة الفلكية	sky	سماء	time	وقت
London	لندن	tie	كرافتة (رابطة عنق)	bin	سلة
New York	نيويورك	take	يأخذ	trip	رحلة
Moscow	موسكو	shout	يصيح	trash	قمامة
Paris	باريس	plan	يخطط	live	يعيش
puppet show area	منطقة عرض العرائس	in the morning	فى الصباح	in the evening	فى المساء
on time	فى الوقت المحدد	Alexandria Library	مكتبة الإسكندرية		

Unit (11) It's ten o'clock

Phonics

i-e · ie · y



- I like **pie**.
- The kites fly in the **sky**.
- What's the **time**?

Read & Learn:

Unit (11) It's ten o'clock

Imperative

If we want someone to do something, we use:

Always + inf.

- **Always stand** in a line.

If we want someone not to do something, we use:

Never + inf.

- **Never throw** your trash in the classroom.

Or **Don't + inf.**

- **Don't** shout, please.

Practice

- Read and complete: (AB P. 78)

(Always - Never)

1. ....Never.......... shout in the classroom.
2. .... talk quietly.
3. .... eat or drink in the classroom.
4. .... throw your trash in the classroom.
5. .... be on time for your class.
6. .... throw your trash in the trash can.
7. .... listen to your teacher.
8. .... be kind to your friends.

Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

		Yes	No
1. Always stand in a line.			
2. She's sleeping.			
3. It's ten o'clock in Paris.			
4. Never shout in the classroom.			

2) Re-arrange the following sentences:

1. London - live - **I** - in.

....

2. lives - in - **She** - New York.

....

3. the - kites - **The** - sky - fly - in.

....

4. is - **Who** - sleeping?

....

5. shout - **Please,** - don't.

....

Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 
fir_t

2. 
sec_nd

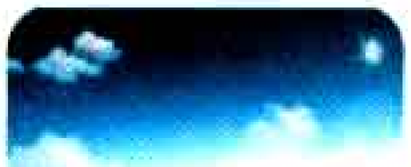
3. 
thi_d

4. 
t_e

5. 
k_te

6. 
p_e

7. 
f_y

8. 
s_y

4) Underline the correct word(s) in brackets:

1. Let's (goes - go - going) to the planetarium first.
2. (Always - Never - On) stand in a line.
3. I (living - lives - live) in Cairo.
4. He's (go - going - goes) to bed.
5. She's (has - have - having) breakfast.
6. He (am - is - are) sleeping.
7. (Always - Never - On) throw your trash in the trash can.
8. (Never - On - Always) be kind to your friends.

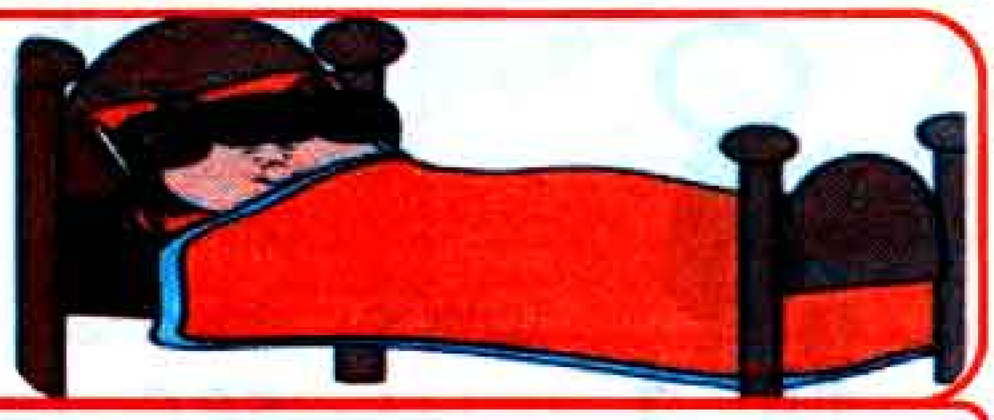


Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1. 

Always be on time for ....

2. 

She's ....

3. 

I like ....

4. 

Please, don't ....

6) Read and match:

1. Always listen	a. in the classroom.	( )
2. Never eat or drink	b. to your teacher.	( )
3. Always be	c. quietly.	( )
4. Always talk	d. on time.	( )

7) Copy the following sentence:

Always be on time.

....

....



Review On Unit (11)

Review On Unit (11)

Vocabulary:

bin	سلة	always	دائمًا	vacation	أجازة
restaurant	مطعم	usually	عادةً	early	مبكرًا
price	سعر	often	غالبًا	late	متأخرًا
litre	لتر	never	أبدًا	sea	بحر
throw	يقذف / يرمى	sometimes	أحيانًا	library	مكتبة
sky	سماء	midday	منتصف النهار	school	مدرسة
floor	الأرضية	midnight	منتصف الليل	fort	حصن (قلعة)
homus	حمص	breakfast	الإفطار	beach	شاطئ
tahina	طحينة	lunch	الغذاء	most	معظم
salad	سلطة	sandwiches	ساندوتشات	same	نفس الشئ
fish	سمك	sleep late	ينام متأخرًا	tie	كرافتة
crab	كابوريا	playground	ملعب	kite	طائرة ورقية
shrimp	جمبري	be on time	كن في الموعد	pie	فطيرة محلاة
beach	شاطئ	lentil soup	شوربة عدس	fly	يطير
a line	طابور	be kind	كن طيبًا	plan	خطة
first	أول	Qaitbay Fort	قلعة قايتباي	time	وقت
second	ثاني	librarian	أمين مكتبة	trash	قمامة
third	ثالث	dips	ما يُغمس بالخبز	shout	يصيح / يصرخ

Read & Learn:

What time is it?	كم الساعة؟
It's 6 o'clock. Let's go to the beach.	الساعة السادسة تمامًا. هيا نذهب للشاطئ
How often do you (visit the library)?	كم مرة تزور المكتبة؟
I sometimes (visit the library).	أحيانًا أزور المكتبة؟
What time do you (go to bed)?	متى تنام؟
I usually (go to bed) at 8 o'clock.	عادةً أذهب للنوم فى تمام الساعة الثامنة.

Review On Unit (11)

Phonics:

i-e





ie



pie
فطيرة

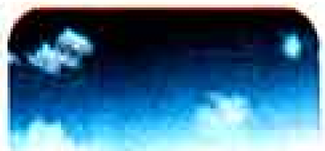


tie
كرافتة

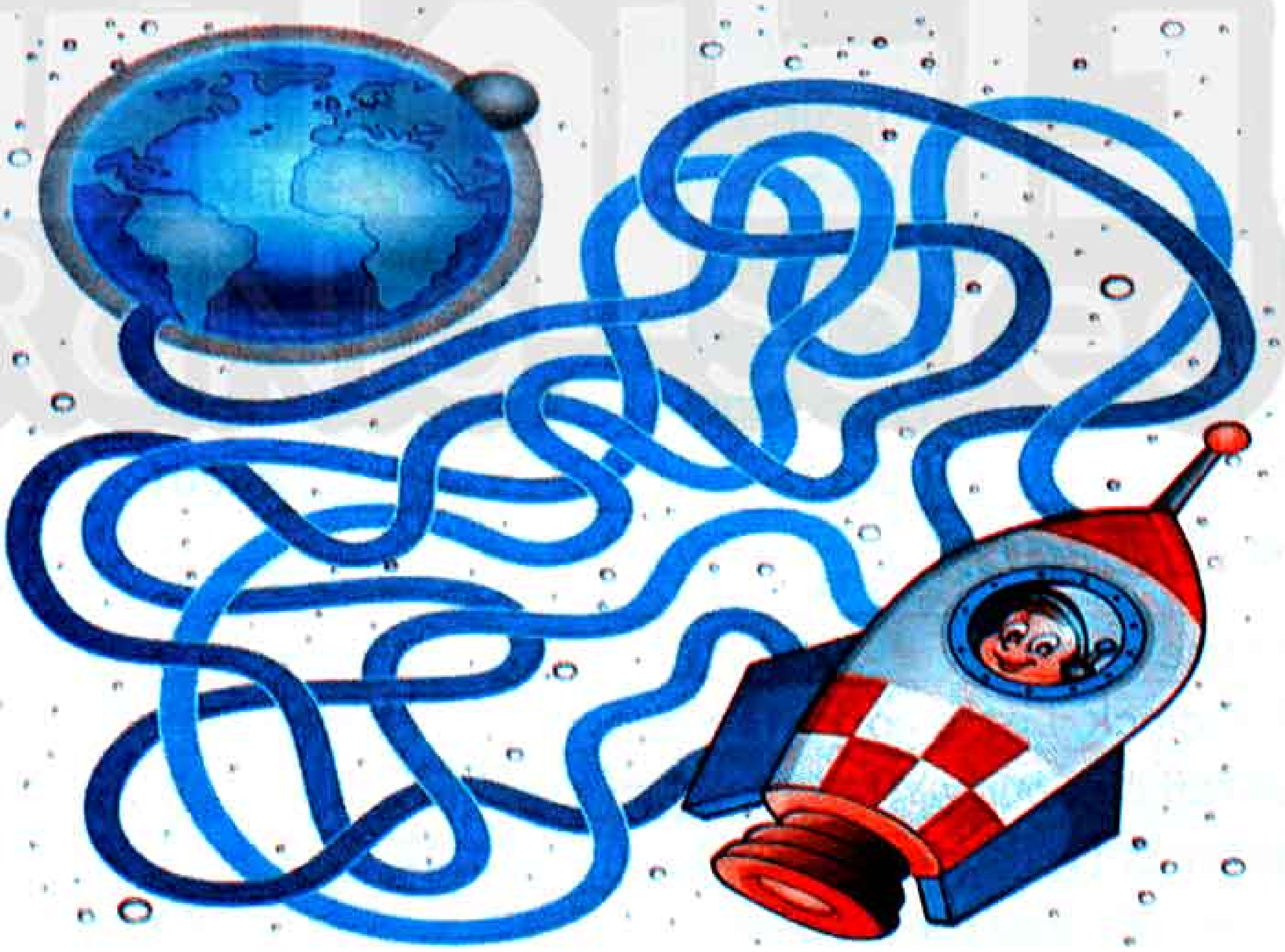
y



fly
يطير



sky
سماء



Test Based On Unit (11)

Test Based On Unit (11)

1) Mark (✓) the correct answer:



	Yes	No
1- Always talk quietly.		
2- He's sleeping.		
3- I get up at 6 o'clock.		
4- It's a fish.		







2) Re-arrange the following sentences:

1. time - it - **What** - is?

....

2. weekends - like - **I**.

....

3) Supply the missing letter in the following words:



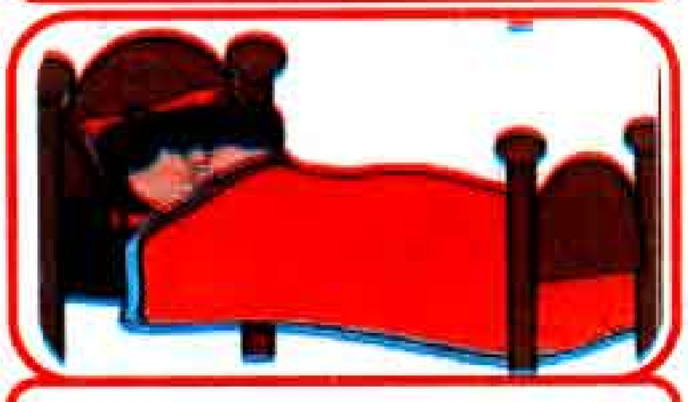
s_y



sand_iches



w_lk



sle_p



scho_l



shri_p

Test Based On Unit (11)

4) Underline the correct word(s) in brackets:

1. He's (go - going - goes) to bed.
2. How many (boy - boy's - boys) get up at 7 o'clock?
3. I (play - plays - playing) with my friends.
4. What time (am - is - are) it?
5. I (likes - liking - like) weekends.
6. (Always - Never - On) stand in a line.
7. How often (does - do - doing) you visit the library?
8. I go to bed (in - on - at) 10 o'clock.

5) Look at the pictures and complete:

1. 

I get up .... o'clock.

2. 

We usually .... in restaurants.

3. 

I go to the .... to read.

4. 

Let's go to the ....

6) The Reader: (Complete the following sentences)

1. "It's .... My feet are cold!"
2. "I can't .... " said the ugly duckling.
3. A few months later, the .... grows up.
4. Look at the .... It's spring.

7) Copy the following sentence:

It's six o'clock.

....

....

Unit (12) My free time

Unit (12) My free time

Scope and sequence:

Vocabulary	**Sports:** play basketball, play tennis, play table tennis, do athletics, go cycling, do gymnastics; Art, Drama, Music **Verbs:** do crafts, take photos, listen to music, collect badges **Adjectives:** fun, exciting, interesting actor, dancer, musician, painter, photographer, sculptor
Language	- What do you like doing? ↳ I like (playing football). ↳ I don't like (running). ↳ I play (tennis). ↳ I do (athletics). ↳ I go (cycling).
Reading	Unusual hobbies; The art show Heroes among us
Phonics	or: sport, fort ng: morning, sing
Life Skills	**Creative thinking:** Originality **Critical thinking Observation:** Recognizing differences and similarities; Waleed and Lara's favorite hobbies
Values	Respecting others
Issues and challenges	**Preventative health:** Exercise is good for me! Respecting people with special needs
Integrated cross-curriculum topics	**Physical Education:** Doing exercise



Unit (12) My free time

Part (1) Lessons (1 / 2)


basketball


club


tennis


art


music


gymnastics


swimming


volleyball


football


table tennis


drama


cycling


sports


beach


guitar


sing


theatre


draw


bike


paint

Unit (12) My free time

Vocabulary: (SB)

join	يلتحق بـ	look	ينظر	swimming	سباحة
love	يحب	There's	يوجد (للمفرد)	gymnastics	جمباز
art	رسم	basketball	كرة السلة	tennis	تنس
drama	دراما	too	أيضًا	volleyball	الكرة الطائرة
play	يلعب	a lot	كثيراً	football	كرة القدم
music	موسيقى	do	يفعل	table tennis	تنس الطاولة
theatre	مسرح	free time	وقت فراغ	music club	نادي الموسيقى

Read & Learn:

What do you like **doing**?	ماذا تحب أن تفعل؟
I like **playing** football.	أحب لعب كرة القدم.
I love music.	أحب الموسيقى
There's a lot to do.	هناك الكثير لتفعله.
There's the art club.	ها هو نادي الرسم.





Unit (12) My free time

Language Focus

I / You / We / They + like + (verb + ing)

EX. **What do** you like **playing**?
I **like playing** tennis.



He / She / It + likes + (verb + ing)

EX. **What does** he like **playing**?
He **likes playing** volleyball and basketball.



Practice

- Underline the correct word(s) in brackets:

1. I (like - likes - does) basketball.
2. He (like - likes - do) football.
3. What (do - does - is) you like doing?
4. What (do - does - are) he like?
5. He likes (play - plays - playing) football.

Note *(WB P. 81)*

1 syllable	2 syllables	3 syllables
sports	tennis	swimming
bike	football	volleyball
beach	cycling	gymnastics

Unit (12) My free time

Exercises

1) Mark (✓) the correct answer: (AB P. 80)




	Yes	No
1. I like playing football.		
2. I like playing tennis.		
3. I like cycling.		
4. I like going swimming.		




2) Re-arrange the following sentences:

1. like - I - tennis - playing.

....

2. love - I - music.

....

3. do - **What** - like - you - doing?

....

4. like - I - tennis - playing.

....

5. can - I - and - paint - draw.

....

Unit (12) My free time

3) Supply the missing letter in the following words:


bask_tball


cl_b


ten_is


a_t


mu_ic


gym_astics


swim_ing


vol_eyball

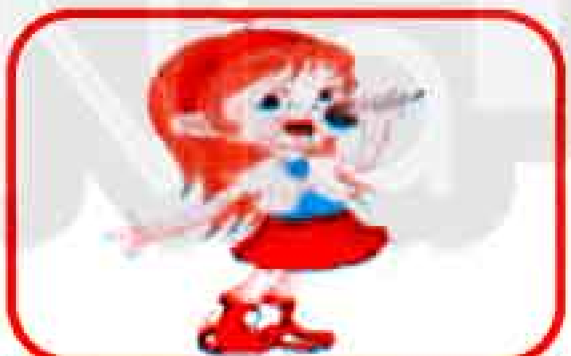

foot_all


dra_a


cy_ling


be_ch


g_itar


s_ng


the_tre


dr_w


b_ke


pa_nt

Unit (12) My free time

4) Underline the correct word(s) in brackets:

1. I like (reading - playing - eating) books.
2. I like (play - plays - playing) tennis.
3. There is a lot to (do - does - did).
4. What (do - does - doing) you like doing?
5. I can paint and draw at the (Art - Music - Drama) Club.
6. I can (make - play - act) the guitar.
7. I can act and sing at the (Art - Music - Drama) Club.
8. I can play the guitar at the (Art - Drama - Music) Club.

5) Look at the pictures and complete: (WB P. 82)

1. 

I paint at the .... Club.

2. 

I act at the .... Club.

3. 

I play the guitar at the .... Club.

4. 

I like playing ....

Unit (12) My free time

6) Read and match: (AB P. 82)

1. I like playing  a. swimming. (   )

2. I like playing  b. gymnastics. (   )

3. I like doing  c. table tennis. (   )

4. I like playing  d. basketball. (   )

5. I like going  e. volleyball. (   )

7) Copy the following sentence:

I like going swimming.

....

....



Unit (12) My free time

Part (2) Lessons (3 / 4 / 5 / 6)



do crafts



running



take photos



collect coins



listen to music



piano



morning



photograph

Vocabulary: (SB)

play	يلعب	take photos	يلتقط صور	interesting	شيق
pictures	صور	do crafts	يقوم بحرف يدوية	fun	مرح – مُتعة
exciting	مُثير	collect coins	يجمع عُملات	the guitar	الجيتار
piano	بيانو	listen to music	يستمع للموسيقى	morning	صباح

Read & Learn:

What do you like doing?	ماذا تحب أن تفعل؟
I like doing crafts. It's fun.	أحب القيام بالحرف اليدوية ، إنها ممتعة.
It's exciting.	إنها مثيرة.
I like listening to music.	أحب الإستماع للموسيقى.
I like taking photos. It's interesting.	أحب إلتقاط الصور. إنه عملٌ شيق.
I don't like running.	أنا لا أحب الجرى.
Ali doesn't like playing the guitar.	على لا يحب عزف الجيتار.

Unit (12) My free time

Language Focus

(I / You / We / They) + don't like + verb + ing

EX. I **like** painting. → I **don't like** painting.
We **like** taking photos. → We **don't like** taking photos.

(He / She / It) + doesn't like + verb + ing

EX. Waleed **likes doing** crafts.
Waleed **doesn't like** doing crafts.
My sister Lara **likes playing** the piano.
My sister Lara **doesn't like playing** the piano.

Practice

4) Underline the correct word(s) in brackets: (AB P. 85)

1. Waleed (like - likes - liking) doing crafts. It's interesting.
2. His sister Lara (like - doesn't like - don't like) playing the piano.
3. They (don't like - doesn't like - isn't like) going to the Drama Club.
4. They (take - takes - taking) photos.
5. I (don't - doesn't - am not) like watching TV.

Unit (12) My free time

Phonics

or

sport



fort



ng

morning



sing



spring



(SB P. 88)

- ⇨ The f**or**t is next to the beach.
- ⇨ I s**ing** at the Music Club.
- ⇨ I wake up in the morni**ng**.
- ⇨ We like doing sp**or**t.
- ⇨ It's a painti**ng**.
- ⇨ Look at that f**or**t.

Look, listen and read: (SB P. 87)



My name's Waleed. I like **doing crafts**. It's interesting.
My sister Lara likes **playing the piano** and reading books.
We like taking photos. We don't like going to the **Drama Club**.

Unit (12) My free time

Exercises

1) Mark (✓) the correct answer:

Yes | No

1. I like painting pictures.



2. I like listening to music.



3. They are playing sports.



4. I like collecting coins.



2) Re-arrange the following sentences:

1. like - **I** - pictures - painting.
2. name - **My** - Waleed - is.
3. do - **What** - like - you - doing?
4. wake - **I** - in - up - morning - the.
5. fort - **The** - next - is - to - beach - the.

Unit (12) My free time

3) Supply the missing letter in the following words:



pl_y



run_ing



g_itar



sp_rt



fo_t



pi_no



res_aurant



phot_graph



co_ns



m_sic



s_ng



f_n

4) Underline the correct word(s) in brackets:

1. I like (run - runs - running).
2. I like (playing - painting - running) pictures.
3. I like (doing - listening - collecting) crafts.
4. I like (listening - collecting - taking) coins.
5. I like (doing - taking - listening) photos.

Unit (12) My free time

5) Look at the pictures and complete: (AB P. 83)

1.



I don't like going ....

2.



I like .... pictures.

3.



I don't like .... table tennis.

4.



I like .... to music.

6) Copy the following sentence:

We like doing sports.

....

....



Unit (12) My free time

Part (3) Lessons (7 / 8 / 9 / 10 / 11 / 12)


painting


photograph


sculpture


actor


dancer


musician


painter


sculptor

Vocabulary: (SB)

painting	لوحة زيتية	feel	يشعر	happy	سعيد
painter	رسام	make	يجعل	sad	حزين
sculpture	تمثال منحوت	use	يستخدم	excited	متحمس / مُثار
sculptor	نحات	move	يحرك	nervous	عصبى
actor	ممثل	try	يحاول	angry	غاضب
dancer	راقص / راقصة	hold	يمسك	healthy	صحى
musician	عازف موسيقى	racket	مضرب	arms	اذرع
photograph	صوره فوتوغرافية	because	لأن	How often	كم مرة
photographer	مصور فوتوغرافى	favorite	مفضل		

Activity Book:



Unit (12) My free time

DAYS OF WEEK

Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الإثنين	Friday	الجمعة
Tuesday	الثلاثاء		

Phrases & Prepositions

good for	جيد لـ	do exercise	يتمرن / يتدرب
try to	يحاول أن	make me feel happy	يشعرنى بالسعادة
famous for	مشهور بـ	hold the racket in	يمسك المضرب بـ

Read and learn:

actor	→	performs films / movies
dancer	→	dances
musician	→	plays music
painter	→	paints pictures
photographer	→	takes photographs
sculptor	→	makes sculptures

Listen, look and read: (SB P. 93)



This is Ibrahim Hamato. He is very famous for playing table tennis. He hold the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

Unit (12) My free time

Language Focus

have	يمتلك	don't have	لا يمتلك
has	يمتلك	doesn't have	لا يمتلك

EX. I **have** arms. → I **don't have** arms.

He **has** arms. → He **doesn't have** arms.

↳ ***Use "do - go - play" before sports like this:***

EX. **do** gymnastics — **go** swimming — **play** basketball

do athletics — **go** cycling — **play** table tennis

↳ **to + inf.** (لكي)

EX. He uses his feet **to move** the ball.

↳ ***because (لأن) + complete sentence (sub + v. + ...)***

EX. He holds the racket in his mouth **because** he doesn't have arms.

Exercises

1) Mark (✓) the correct answer:

		Yes	No
1.	This is a painting. 	☐	☐
2.	I feel sad. 	☐	☐
3.	He is a musician. 	☐	☐
4.	He is a photographer. 	☐	☐

Unit (12) My free time

2) Re-arrange the following sentences:

1. makes - feel - **It** - me - happy.

....

....

2. every - **I** - to - do - try - exercises - day.

....

....

3. do - exercise - often - **How** - you?

....

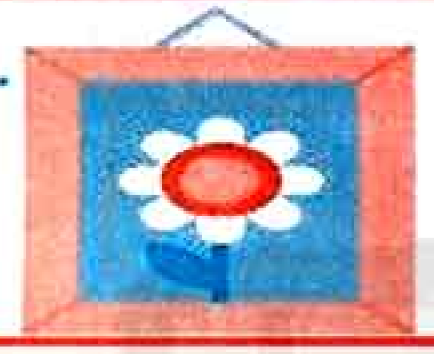
....

4. do - your - **What** - free - you - in - do - time?

....

....

3) Supply the missing letter in the following words:

1. 
pai_ting

2. 
pho_ograph

3. 
s_ulpture

4. 
a_tor

5. 
da_cer

6. 
musi_ian

7. 
pa_nter

8. 
photo_rapher

9. 
sc_lptor

10. 
hap_y

11. 
s_d

12. 
e_cited

Unit (12) My free time

4) Underline the correct word(s) in brackets:

1. The painter draws beautiful (photographs - paintings - sculptures).
2. The photographer takes (paintings - photographs - sculptures).
3. The sculptor makes fantastic (photographs - paintings - sculptures)
4. What do you do in your free (happy - time - nervous)?
5. He is famous (in - to - for) playing table tennis.
6. We hit the table tennis ball with a (racket - diary - foot).
7. I (go - do - play) volleyball in my free time.
8. I (play - do - go) gymnastics on Sunday.
9. I (do - go - play) swimming on Tuesday.
10. Ibrahim Hamato is (to - on - from) Egypt.

5) Look at the pictures and complete:

1. 

I like playing ....

2. 

They play ....

3. 

He does ....

4. 

I go ....

6) Copy the following sentence:

I do exercise every day.

....

....

Review On Unit (12)

Review On Unit (12)

Vocabulary:

play basketball	يلعب كرة السلة	do crafts	يقوم بأعمال حرفية
play table tennis	يلعب تنس طاولة	take photos	يلتقط الصور الفوتوغرافية
play tennis	يلعب تنس	listen to music	يستمع للموسيقي
play volleyball	يلعب الكرة الطائرة	collect coins	يجمع عملات معدنية
play football	يلعب كرة القدم	fun	متعة / مرح
do gymnastics	يلعب جمباز	interesting	شيق
play the guitar	يعزف الجيتار	exciting	مثير
art	الرسم / الفن	sport	رياضة
music	الموسيقى	fort	حصن - قلعة
drama	دراما	ring	حلقة
swimming	السباحة	morning	الصباح
painting	الرسم / صورة زيتية	spring	الربيع
drawing pictures	رسم الصور	sculpture	تمثال منحوت
boxing	الملاكمة	sing	يغنى
running	الجرى	hold	يمسك
dancing	الرقص	bat	مضرب
exercising	التمرين / التدريب	move	يُحرك / يتحرك
paintings	رسومات	king	ملك
photographs	صور فوتوغرافية	happy	سعيد
musician	عازف موسيقى	sad	حزين
painter	رسام	excited	مبتهج
actor	ممثل	tired	مُتعب
dancer	راقص	art show	عرض للأعمال الفنية
famous	مشهور	puppet show	عرض العرائس

Review On Unit (12)

Language Focus:

What do you like doing?	ماذا تحب أن تفعل؟
I like playing football.	أحب لعب كرة القدم.
I don't like running.	أنا لا أحب الجرى .
I play tennis.	أنا العب التنس .
I do athletics.	ألعب ألعاب القوى.
I go cycling.	أركب الدراجة.

Phonics:

or



sport رياضة



fort قلعة

ng



sing يغنى



spring الربيع



morning الصباح

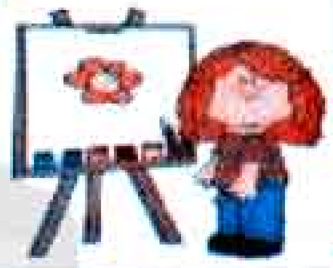


Test Based On Unit (12)

Test Based On Unit (12)

1) Mark (✓) the correct answer:





	Yes	No
1- I like collecting coins.		
2- I like playing football.		
3- This is a sculpture.		

2) Re-arrange the following sentences:

1. do - like - **What** - you - doing ?

....

....

2. don't - running - **I** - like .

....

....

3) Supply the missing letter in the following words:


a_tor


baske_ball


foo_ball


s_ulptor


fo_t


mu_ic

Test Based On Unit (12)

4) Underline the correct word(s) in brackets:

1. What do you like (do - does - doing)?
2. I like (playing - painting - doing) pictures.
3. I (listen - do - take) crafts.
4. I (hear - collect - listen) to music.
5. We (listen - collect - do) coins.
6. I (do - go - play) cycling.
7. We do (swimming - basketball - gymnastics).
8. A painter draws (photographs - sculptures - paintings).

5) Look at the pictures and complete:

1. 

He likes taking ....

2. 

He likes .... coins.

3. 

He likes ....

4. 

This is a ....

6) The Reader: (Complete the following sentences)

1. The ugly duckling is really a ....
2. "Hello! Can we .... with you?" said the swans.
3. "I grew up! I'm a ...."
4. "I have lots of .... ! Goodbye."

7) Copy the following sentence:

I like playing the guitar.

....

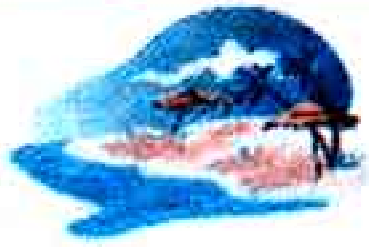
....

Test Review (4)

Review (4) On Units (10 / 11 / 12)

1) Mark (✓) the correct answer:

	Yes	No
1- We always go to the beach.		
2- Don't shout in class.		
3- She often takes photos.		
4- The giraffe is tall.		






2) Re-arrange the following sentences:

1. never - **We** - drive - to - school.

....

2. outside - **let's** - go.

....

3) Supply the missing letter in the following words:


croco_ile


cam_ra


sp_rt


ani_al


dan_er


cam_l

Test Review (4)

4) Underline the correct word(s) in brackets:

1. I like (playing - painting - doing) pictures.
2. Let's (goes - go - going) outside.
3. What time (do - does - is) you get up?
4. The giraffe is (tall - small - short).
5. I go to bed (in - at - on) 7 o'clock.
6. The kites fly in the (time - sky - pie).
7. I wake up (on - at - in) the morning.
8. I like playing (sports - story - Fort).

5) Look at the pictures and complete:

1.


I often .... football.

2.


I .... coins.

3.


I like ....

4.


The .... is dangerous.

6) The Reader: (Complete the following sentences)

1. "The ugly duckling is really ....
2. "Hello ! Can We .... with you? said the swans duckling.
3. "I grew up! I'm a ...."
4. I have lots of .... ! Good bye"

7) Copy the following sentence:

Do you have a Kite?

....

....

CONNECT READING ADVENTURES

The Ugly Duckling



The Ugly Duckling

The Ugly Duckling



FEELINGS



cold



sad



happy



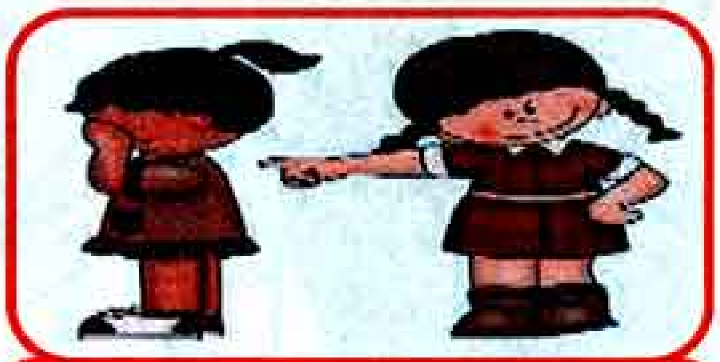
angry



beautiful

The Ugly Duckling

Vocabulary:

		
spring	winter	go away
		
swim	fly	bread

The Ugly Duckling (P. 102 / 103 / 104 / 105)



Hello! Can I play with you?
مرحبًا! هل يمكنني أن ألعب معكم؟



No, you can't. Go away, duckling!
لا، لا يمكنك. اذهبي بعيدًا أيتها البطة الصغيرة!

The Ugly Duckling



Oh, good! Some bread! I like bread!
أوه، حسنًا! بعض الخبز! إني أحب الخبز.



You can't eat our bread, duckling. Go away!
لا يمكنك أن تأكلي خبزنا، أيتها البطة الصغيرة. ابتعدي.

Complete the following sentences:

1- Hello! Can I .... **play** .... with you?

2- No, you can't. .... **Go away** ...., duckling.

3- I like .... **bread** ....

4- You can't eat our .... **bread** ....

5- Oh, good! .... **some** .... bread!

The Ugly Duckling



Complete the following sentences:

1- ....! Can I play with you?

2- No, you .... Go away, duckling!

3- I .... bread!

4- You can't .... our bread.

5- Can I .... with you?

6- Oh, ...! Some bread!

7- No, you can't. Go ...., duckling!

8- You can't eat our bread, ...

9- Can I play with .... ?

10- I like .... !



The Ugly Duckling

The Ugly Duckling (P. 106 / 107 / 108 / 109)



Hello, duckling! Come here!
مرحبًا أيتها البطة الصغيرة! تعالي هنا!



Do you want some bread, too?
هل تريدين بعض الخبز، أيضًا؟



Yes, please! I love bread! Thank You!
نعم، من فضلك! أنا أحب الخبز! أشكرك!



Oh, no! There's a cat!
آوه، لا! هناك قطة!

The Ugly Duckling

Complete the following sentences:

1- Do you .... want .... some bread, too?

2- I love .... bread ....! Thank you!

3- Oh, no! There's a .... cat .... !

4- Hello, ... duckling .... !

5- Yes, ... please! .... I love bread.

6- Thank .... you .... !



Complete the following sentences:

1- Do you want some ...., too?

2- I love bread! .... you!

3- Oh, ...! There's a cat!

4- I .... bread!

5- Hello, ducking! .... here!

6- Do .... want some bread?

7- Oh no! .... a cat!

8- Do you want some bread, ...?

9- .... love bread!

10- Come ....!

The Ugly Duckling

The Ugly Duckling (P. 110 / 111 / 112 / 113)



Oh, no! Your nice milk! I'm sorry!
آوه، لا! لبنك الجميل! أنا آسفة!



Go away, duckling! Go away!
ابتعدي أيتها البطة الصغيرة! ابتعدي!



Those white swans are beautiful!
ذلك البجع الأبيض جميل!



I'm not beautiful and I can't fly!
أنا لست جميلة! ولا أستطيع الطيران!

The Ugly Duckling

Complete the following sentences:

1- Oh, no! your nice ....**milk**..........! I'm sorry!

2- Go ....**away**.........., duckling!

3- Those white ....**swans**.......... are beautifull!

4- I'm not beautiful and I can't ....**fly**.......... !

5- Those white swans are ....**beautiful**..........!

6- I ....**'m not**.......... beautiful and I can't fly!

7- Go ....**away**.......... duckling!



Complete the following sentences:

1- Oh, no! your .... milk! I'm sorry!

2- Go away, ... !

3- Those .... swans are beautifull!

4- I'm not .... and I can't fly!

5- Those white swans are .... !

6- Oh, no! Your nice milk! I'm .... !

7- .... white swans are beautiful!

8- I'm not beautiful and I .... fly!

9- .... away, duckling! Go away!

10- Oh, no! .... nice milk! I'm sorry!

The Ugly Duckling

The Ugly Duckling (P. 114 / 115 / 116 / 117)



It's winter. My feet are cold!
إنه الشتاء. و أقدامي باردة!



I can't swim. I can't walk!
لايمكنني السباحة. و لا يمكنني المشي!

A few months later, the duckling grows up.......

بعد عدّة أشهر، كبرت البطة الصغيرة ....



Look at the flowers. It's spring!
انظر إلى تلك الزهور! إنه فصل الربيع!



Hello! Can we play with you?
مرحبًا! هل يمكننا أن نلعب معكِ؟

The Ugly Duckling

Complete the following sentences:

1- It's ......winter...... . My feet are cold!
2- I can't swim. I can't ......walk...... !
3- A few months later, the ......duckling...... grows up.
4- Look at the flowers. It's ......spring...... !
5- Hello! Can we ......play...... with you?
6- ......Look...... at the flowers.
7- I can't ......swim...... . I can't walk!
8- Can we ......play...... with you?



Complete the following sentences:

1- It's winter. My feet are .... !
2- I can't .... I can't walk!
3- A few .... later, the duckling grows up.
4- Look at the .... It's spring!
5- ....! Can we play with you?
6- Can .... play with you?
7- Look at the flowers. It's .... !
8- I .... swim. I can't walk!
9- It's .... My feet are cold!
10- A few months later, the duckling .... up.

The Ugly Duckling

The Ugly Duckling (P. 118 / 119)



Oh! Look at me ! I grew up!
I'm a swan!
آوه! انظر إليَّ! أنا كبرت! أنا بجعة!



I have lots of friends!
Goodbye!
لديَّ الكثير من الأصدقاء! مع السلامة!

Complete the following sentences:

1- I grew up. I'm a .... swan .... !
2- I have lots of .... friends .... ! Goodbye!
3- Oh! .... look .... at me!
4- I have lots of friends! .... Goodbye .... !

Assessment

Complete the following sentences:

1- I .... up. I'm a swan.
2- I have .... friends! Goodbye!
3- Oh! Look at .... ! I grew up!
4- I .... lots of friends! Goodbye!
5- Oh! Look at me! I grew up! .... a swan!

Final Revision

Unit (7) Let's go shopping

Clothes (ملابس)

sweater	بلوفر	dress	فستان	skirt	جيبة
apron	مريلة	T-shirt	تى شيرت	pants	بنطلون
shirt	قميص	jacket	جاكيت	gloves	قفازات
coat	معطف - بالطو	scarf	وشاح - شال	socks	جوْرب
hat	قبعة	sunglasses	نظارة شمس	shoes	حذاء

colors (ألوان)

blue	أزرق	red	أحمر	green	أخضر
yellow	أصفر	white	أبيض	orange	برتقالى
black	أسود	purple	بنفسجى	gray	رمادى

Adjectives (صفات)

plain	سادة	striped	مخطط	spotty	منقط
checked	كاروهات	cotton	قطنى	woolen	صوفى
light	مضئ – منير(فاتح اللون)	dark	مظلم (غامق اللون)		

Others (أخرى)

doll	دُمية (عروسة)	kite	طائرة ورقية	teddy bear	دُب – دُمية
water	مياه	chocolate	شيكولاته	bread	خبز
want	يريد	need	يحتاج	wear	يرتدى
fur	فرو	curls	تموجات الشعر	doctor	طبيب
chef	طباخ	journalist	صحفى	firefighter	رجل الإطفاء
wheat	قمح	flour	دقيق	fabric	نسيج

Final Revision

Language Focus:

What is **this?**	ما هذا؟
This is a skirt.	هذه جيبة.
What is **that?**	ما هذا؟
That is a sweater.	هذا بلوفر.
What are **these?**	ما هؤلاء؟
These are gloves.	هذه قفازات.
What are **those?**	ما أولئك؟
Those are pants.	هذا بنطلون.
I **need** water.	أنا أحتاج مياه.
I **want** a doll.	أنا أريد دمية.
This is **my** T-shirt.	هذا التي شيرت ملكي.
It's **yours**.	إنه يخصك.
This is **his** cap.	هذا الكاب مُلكه.
It's **his**.	إنه ملكُه.
This is **her** dress.	هذا فستانها.
It's **hers**.	إنه ملكها.
What **is** she **wearing?**	ماذا ترتدى؟
She**'s wearing** a yellow sweater.	إنها ترتدى بلوفر أصفر.

Phonics:

ir

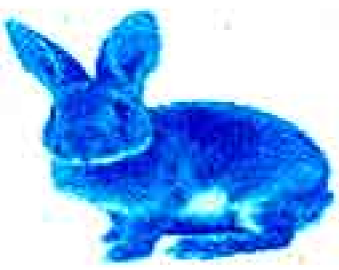


skirt
جيبة

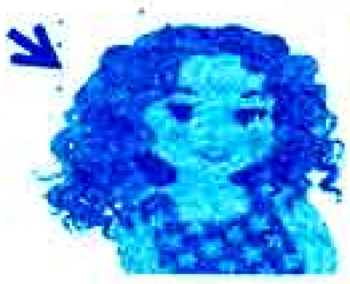


shirt
قميص

ur



fur
فرو



curls
تموجات الشعر

Final Revision



1) Mark (√) the correct answer:



	Yes	No
1- This is a sweater.	☐	☐
2- I need a doll.	☐	☐
3- They're plain pants.	☐	☐
4- This is your jacket.	☐	☐

2) Re-arrange the following sentences:

1. is - a - **That** - sweater. ....
2. bread - **I** - need. ....
3. is - **This** - jacket - your. ....
4. is - **What** - wearing - she? ....
5. is - a - **Dina** - chef. ....

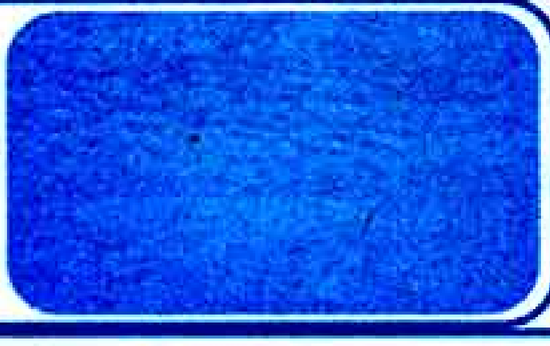
3) Supply the missing letter in the following words:

1. 
s_eater

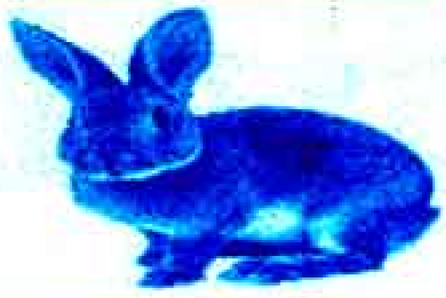
2. 
j_cket

3. 
d_ll

Final Revision

4. 

pla_n

5. 

f_r

6. 

c_rls

4) Underline the correct word(s) in brackets:

1. Girls wear **(kites - dolls - skirts)**.
2. **(What - Who - Where)** is this? - This is a skirt.
3. That **('m - 's - 're)** a sweater.
4. This is your jacket. It's **(you - yours - her)**.
5. What is she **(wear - wears - wearing)**?
6. A T-shirt is made of **(fabric - flour - wheat)**.
7. **(Bread - Fabric - T-shirt)** is made from flour.
8. Is **(he - they - we)** wearing a checked hat?

5) Look at the pictures and complete:

1. 

I want a new ....

2. 

I want a ....

3. 

It's a green ....

4. 

It is a ....

6) Copy the following:

This is a sweater.

....

....

Final Revision

Unit (8) Off to work!

Vocabulary:

store	محل - متجر	teller	أمين صندوق / صرَّاف	teach	يُعلِّم - يدرِّس
baker	خباز	dentist	(طبيب – طبيبة) أسنان	help	يساعد
cake	كيك (تورتة)	nurse	ممرضة	animals	حيوانات
bread	خبز	butcher	جزار	children	أطفال
delicious	لذيذ	teacher	مدرس - مدرسة	farm	مزرعة
sugar	سكر	engineer	مهندس - مهندسة	hospital	مستشفى
butter	زبدة	journalist	صحفى	school	مدرسة
eggs	بيض	carpenter	نجار	factory	مصنع
vanilla	فانيليا	chef	طباخ / طاهى	work	يعمل
flour	دقيق	firefighter	رجل إطفاء	build	يبنى
wood	خشب	go home	يذهب للمنزل	grow	يزرع
milk	لبن / حليب	bakery	مخبز	get up	يستيقظ - ينهض
cup	فنجان	farmer	فلاح	eat	يأكل
idea	فكرة	sharpener	براية	stove	بوتجاز
add	يضيف	night	ليل	fridge	ثلاجة
mix	يخلط	architect	مهندس معمارى	seamstress	خيّاطة
stir	يُقلِّب (بالملعقة)	student	طالب - طالبة	kitchen	مطبخ
put in	يضع فى	customer	زبون - عميل	build	يبنى
bake	يخبز	teaspoon	ملعقة صغيرة	buy	يشتري
pan	وعاء / إناء	police station	قسم شرطة	study	يذاكر / يدرس
hurt	مُصاب	vet	طبيب بيطرى	online	على الإنترنت
sick	مريض	computer	حاسب آلي	heat up	يسخن / يسوي
office	مكتب	look after	يعتنى ب	talk	يتكلم
cut	يقطع	fire station	محطة إطفاء	keep cold	يُحفظ باردًا

Final Revision

building site	موقع بناء	tractor	جرار زراعى
cross the road	يعبر الطريق	police officer	ضابط شرطة
sewing machine	ماكينة خِياطة	smell	تفوح منه رائحة / له رائحة

Language Focus:

What is this store?	ما هذا المتجر؟
It's a	إنه ....
I'm a/an	أنا ....
He's / She's a/an	هو / هى ....
What does he / she do?	ماذا (يعمل / تعمل)؟
He /She is	(هو / هى) يكون / تكون ....
What do you want to be?	ماذا تريد أن تكون؟
I want to be	أريد أن أكون ....
I want to + inf.	أنا أريد أن ....
I work (at / in / on)	أنا أعمل فى ....
at + ... o'clock.	فى تمام الساعة ....
Who helps you?	من الذي يساعدك؟
Who do you help?	من تُساعد؟

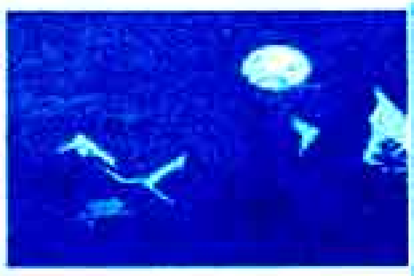
Phonics:

تفوقك في أي عمل عليه العلامة دي

igh



firef**igh**ter
رجل إطفاء



n**igh**t
الليل

ar



sh**ar**pener
براية



f**ar**mer
فلاح

Final Revision



1) Mark (√) the correct answer:

	Yes	No
1- He is a carpenter.		
2- He is a doctor.		
3- A teacher works in a school.		
4- A farmer works on a farm.		
5- He is a dentist.		











2) Re-arrange the following sentences:

1. doctor - after - **A** - looks - people - sick.

....

2. baker - **A** - goods - makes.

....

3. do - be - to - want - **What** - you?

....

4. fire - works - **A** - at - station – firefighter - a.

....

5. goes - her - at - office - to - **She** - nine - o'clock.

....

6. use - **I** - to - up - heat - a stove - food.

....

Final Revision

7. make - from - fabric - clothes - I - cotton.

....

....

3) Supply the missing letter in the following words:

1. 

s_ore

2. 
ba_er

3. 
ca_e

4. 
pa_

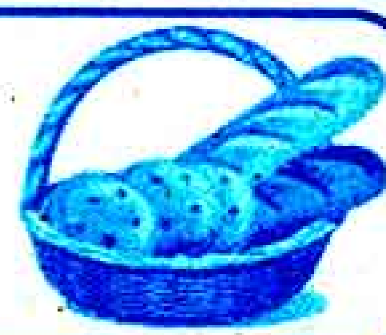
5. 
b_tter

6. 

flo_r

7. 

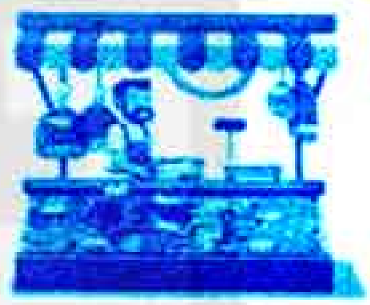
m_lk

8. 
b_ead

9. 
tell_r

10. 
den_ist

11. 
n_rse

12. 
bu_cher

13. 
carpe_ter

14. 
che_

15. 
tea_her

16. 
en_ineer

17. 
jou_nalist

18. 
poli_e officer

19. 
v_t

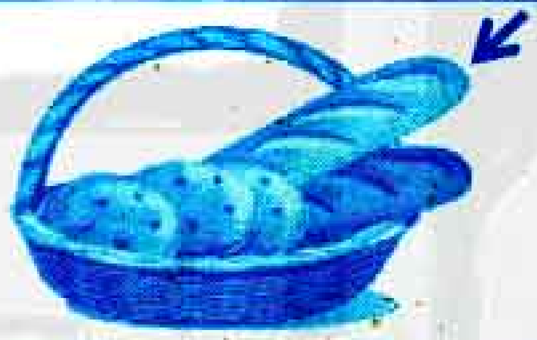
20. 
do_tor

Final Revision

4) Underline the correct word(s) in brackets:

1. I am a teacher. I **(teach - check - works)** children.
2. She is a dentist. She **(checks - eats - bakes)** teeth.
3. He is a farmer. He **(buys - grows - checks)** vegetables.
4. I am a baker. I **(look - work - teach)** at a bakery.
5. He is an engineer. He **(builds - grows - fights)** buildings.
6. A doctor looks after **(happy - sad - sick)** people.
7. A **(dentist - carpenter - nurse)** makes goods.
8. A **(doctor - farmer - carpenter)** gives a service.
9. A doctor works in a **(hospital - bakery - farm)**.
10. A farmer grows **(buildings - vegetables - people)**.

5) Look at the pictures and complete:

1.


A baker makes ....

2.


A nurse .... people.

3.


He is a ....

4.


A .... looks after animals.

6) Copy the following:

A doctor gives a service.

....

....

Final Revision

Unit (9) At the market

Vocabulary:

banana	موزة	watermelon	بطيخة	honey	عسل
orange	برتقالة	carrot	جزرة	chicken	دجاجة
guava	جوافة	cucumber	خيارة	oil	زيت
figs	تين	onion	بصلة	cake	كيك / تورته
dates	بلح	potatoes	بطاطس	candy	حلوى
pineapples	أناناس	healthy food	طعام صحي	bread	خبز
apples	تفاح	unhealthy food	طعام غير صحي	water	مياه
mangoes	مانجو	vegetables	خضروات	fruits	فاكهة
the most	الأكثر	boil	يغلي	toy	دُمية
the least	الأقل	boy	ولد	Nigeria	نيجيريا
buy	يشتري	pay for	يدفع (ثمن)	sell	يبيع
need	يحتاج	cost	يكلِّف	Bangkok	بانكوك
list	قائمة	coin	عملة	receipt	إيصال
item	سلعة	bottle of water	زجاجة مياه		

Phonics:

oi



boil يغلي



coin عملة معدنية

oy



toy لُعبة



boy ولد

Final Revision

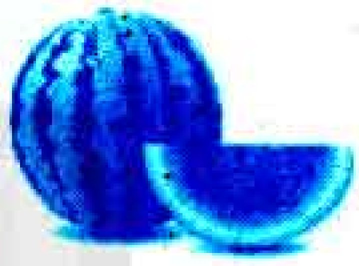
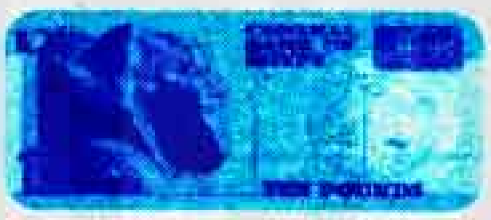
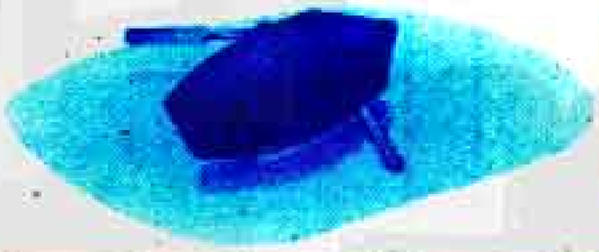
Language Focus:

↳ Can I have ......, please?	هل يمكنني الحصول على ....، من فضلك؟
- Yes, here you are.	نعم، تفضَّل.
↳ Do you (like / have) ....?	هل (تحب / لديك) ....؟
☺ - Yes, I do. (نعم.)	☹ - No, I don't. (لا.)
↳ Thank you. How much (is - are) that / those?	كم ثمنه؟
- That's .... pound(s), please.	ثمنه ....جنيهات، من فضلك.
↳ I have	أنا أمتلك ....
↳ I sell	أنا أبيع ....
↳ I buy / sell / pay for / need	أنا (أشتري / أبيع / أدفع ثمن / أحتاج ....
↳ I like	أنا أحب ....
↳ My favorite fruit is	فاكهتي المفضلَة هي ......
↳ My favorite vegetables are	خضاري المفضل هو ....
↳ This is a	هذا هو ....
↳ There are .... pounds.	يوجد ...... جنيهات.
↳ I am at the market with	أنا في السوق مع ....
↳ We need .... pounds .	نحن نحتاج .... جنيهات
↳ I need .... pounds.	أنا أحتاج .... جنيهات.
↳ How much does it cost?	كم يكلِّف؟
↳ Which item costs the (most / least)?	أي سلعة تكلِّف (الأكثر / الأقل)؟
↳ I'm at the market in	أنا في السوق في ....
↳ There are lots of things to see.	يوجد أشياء كثيرة يمكنك رؤيتها.

Final Revision

Exercises

1) Mark (√) the correct answer:

	Yes	No
1- They sell oranges. 		
2- We need dates. 		
3-I need ten pounds. 		
4- The boat is on water. 		

2) Re-arrange the following sentences:

1. please - watermelon, - **Can** - have - I - a?

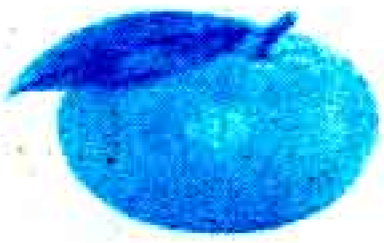
....

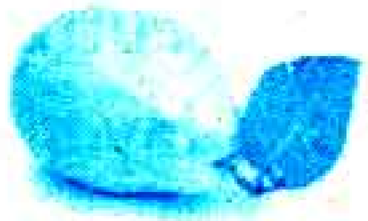
2. the - pan - water - in - **Boil** - the.

....

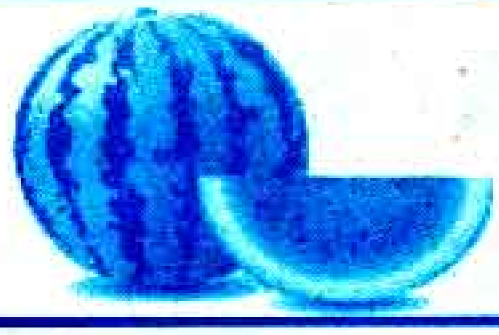
3) Supply the missing letter in the following words:

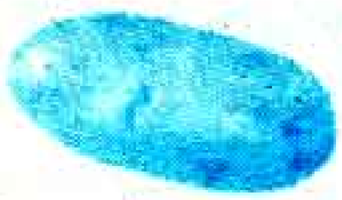
1. 
b_nana

2. 
oran_e

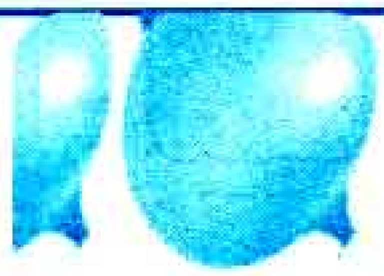
3. 
gua_a

Final Revision

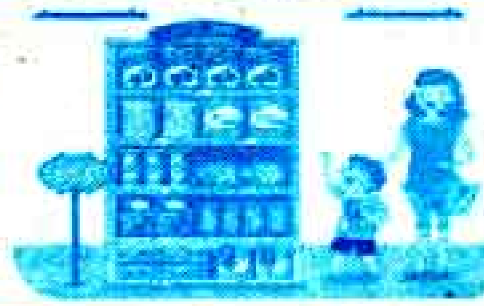
4. 
waterme_on

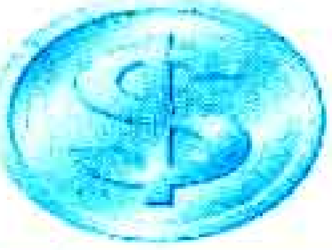
5. 
pota_o

6. 
pinea_ple

7. 
oni_n

8. 
b_y

9. 
ne_d

10. 
co_n

11. 
l_st

12. 
b_il

4) Underline the correct word(s) in brackets:

1. How **(has - can - much)** is it?
2. These are five **(tomato - watermelon - apples)**.
3. Yes, **(much - here - how)** you are.
4. Can I **(pounds - are - have)** two cucumbers, please?
5. I sell **(fruits - coins - pounds)**.
6. This is my shopping **(last - lost - list)**.
7. I'm at the **(vegetables - market - fruits)** with my mum.
8. It **(costs - boils - toys)** ten pounds.



Final Revision

5) Look at the pictures and complete:

1. 

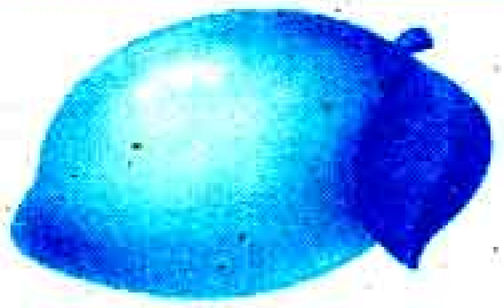
I like ....

2. 

I want a ....

3. 

Do you like .... ?

4. 

It is a ....

6) Copy the following:

I have one watermelon.

....

....



Final Revision

Unit (10) Out and about

Vocabulary:

weather	الطقس	animals	الحيوانات	hard	صعب
sunny	مُشمس	lion	أسد	fast	سريع
hot	حار	elephant	فيل	slow	بطئ
cold	بارد	camel	جمل	lazy	كسول
cloudy	ملئ بالسحب	snake	ثعبان	shiny	لامع / ساطع
rainy	ممطر	crocodile	تمساح	smooth	ناعم
windy	عاصف	flamingo	طائر الفلامنجو	see	يرى
snowy	جليدي	fox	ثعلب	hear	يسمع
foggy	ضبابي	penguin	بطريق	ears	أذنين
seasons	المواسم	turtle	سلحفاة برمائية	eyes	عيون
winter	الشتاء	monkey	قرد	mouth	فم
spring	الربيع	giraffe	زرافة	hand	يد
summer	الصيف	parrot	ببغاء	nose	أنف
fall	الخريف	owl	بومة	toes	أصابع القدم
shell	صدفة	hare	أرنب بري	go outside	يخرج
sand	رمال	tortoise	سلحفاة	read a book	يقرأ كتاب
waves	أمواج	features	سمات	go swimming	يسبح
ice	جليد	feathers	ريش	play a game	يلعب لعبة
title	عنوان	wings	أجنحة	play football	يلعب كرة قدم
setting	المكان	legs	سيقان	watch a movie	يشاهد فيلم
pick up	يلتقط	tail	ذيل	shout	يصرخ - يصيح
event	حدث	teeth	أسنان	begin	يبدأ
middle	الوسط	neck	رقبة	close	يغلق
end	النهاية	dangerous	خطير	characters	شخصيات
noise	ضوضاء	beautiful	جميل	Antarctica	القارة القطبية

Final Revision

senses	الحواس	tall	طويل (رأسي)	South Pole	القطب الجنوبي
sight	الإبصار	long	طويل (أفقي)	Sahara Desert	الصحراء الكبرى
smell	الشم	thin	نحيف – رفيع	go to the beach	يذهب للشاطئ
touch	اللمس	small	صغير الحجم		
taste	التذوق	short	قصير		

Read & Learn:

What's the weather like today?	كيف حال الطقس اليوم؟
It's sunny.	إنه مشمس.
What shall we do?	ماذا سنفعل؟
Let's go outside .	هيَّا نذهب للخارج.
It's a big, gray elephant.	إنه فيل رمادي كبير.

Phonics:

ou



cl**ou**dy
مُلبد بالغيوم



sh**ou**t
يصرخ – يصيح

ow

c**ow**
بقرة

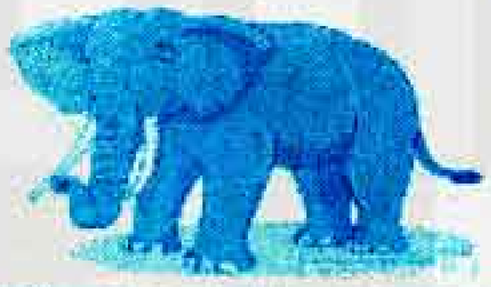


owl
بومة

Final Revision



1) Mark (√) the correct answer:

	Yes	No
1- I read a book. 		
2- It is sunny in summer. 		
3-I can hear the wind. 		
4- The elephant is big. 		

2) Re-arrange the following sentences:

1. watch - **I** - a movie.

....

....

2. favorite - **My** - winter - season - is.

....

....

3. at - **Look** - owl - the!

....

....

4. is - **It** - and - long - thin.

....

....

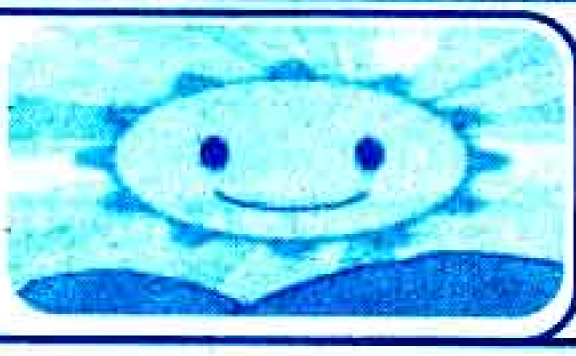
5. is - **It** - today - cloudy.

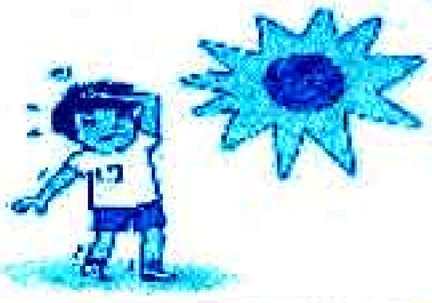
....

....

Final Revision

3) Supply the missing letter in the following words:

1. 
sun_y

2. 
h_t

3. 
c_ld

4. 
cl_udy

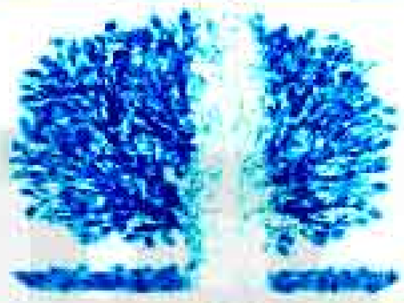
5. 
ra_ny

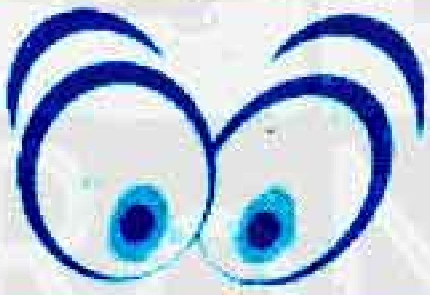
6. 
wi_dy

7. 
sp_ing

8. 

summ_r

9. 
fa_

10. 
si_ht

11. 
sm_ll

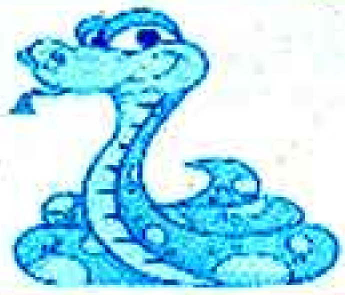
12. 
to_ch

13. 
ta_te

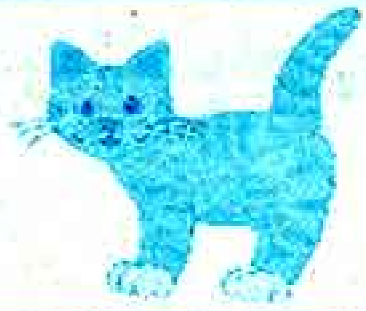
14. 
he_ring

15. 
li_n

Final Revision

16. 
sn_ke

17. 
f_x

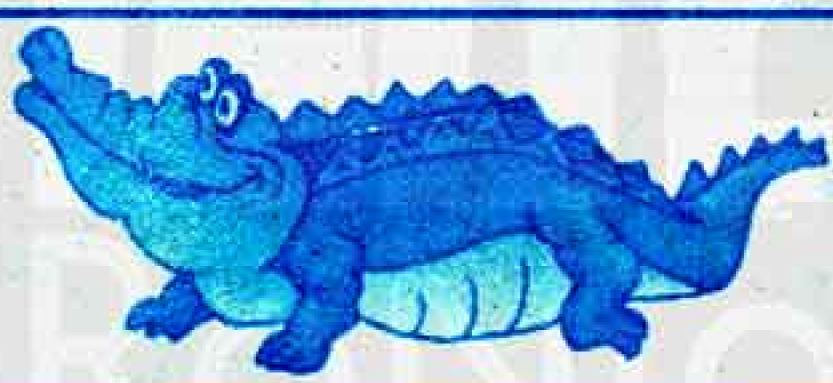
18. 
c_t

4) Underline the correct word(s) in brackets:

1. It is **(hot - cold - windy)** in summer.
2. Let's **(plays - play - playing)** football.
3. Let's **(play - read - watch)** a book.
4. It's cold and rainy in **(summer - winter - spring)**.
5. I play **(at - by - with)** my friends.
6. I can **(taste - hear - touch)** my toes.
7. Don't shout **(on - in - at)** class.
8. The giraffe is **(big - small - tall)**.

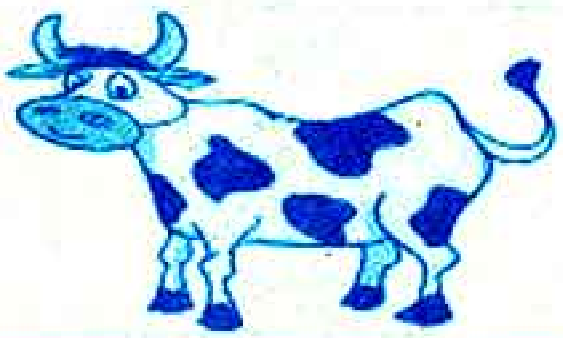


5) Look at the pictures and complete:

1. 
The .... is dangerous.

2. 
The .... is small.

3. 
I can .... soup.

4. 
It is a ....

6) Copy the following:

The cow is black and white.

....

....

Final Revision

Unit (11) It's ten o'clock

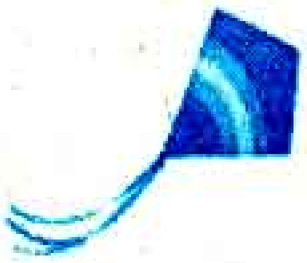
bin	سلة مهملات	always	دائمًا	vacation	أجازة
restaurant	مطعم	usually	عادةً	early	مبكرًا
price	سعر	often	غالبًا	late	متأخرًا
litre	لتر	never	أبدًا	sea	بحر
throw	يقذف – يرمي	sometimes	أحيانًا	library	مكتبة
sky	سماء	midday	منتصف النهار	school	مدرسة
floor	أرضية	midnight	منتصف الليل	museum	متحف
homus	حمص	breakfast	الإفطار	beach	شاطئ
tahina	طحينة	lunch	الغذاء	most	معظم
salad	سلطة	sandwiches	ساندوتشات	the same	نفس الشئ
fish	سمك – سمكة	sleep late	ينام متأخرًا	tie	كرافتة
crab	كابوريا	playground	ملعب	kite	طائرة ورقية
shrimp	جمبري	be on time	كن في الموعد	pie	فطيرة محلاة
beach	شاطئ	lentil soup	شوربة عدس	fly	يطير
a line	طابور	be kind	كن عطوف	time	وقت
first	أولاً	Qaitbay Fort	قلعة قايتباي	trash	قمامة
second	ثانيًا	librarian	أمين مكتبة	plan	خطة
third	ثالثًا	dips	ما يؤكل بالخبز (غموس)	shout	يصيح

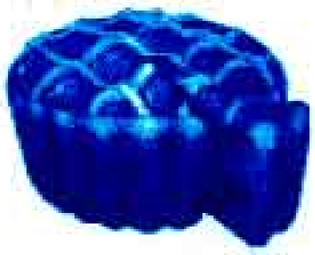
Read & Learn:

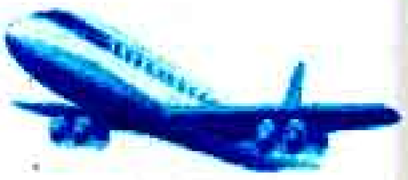
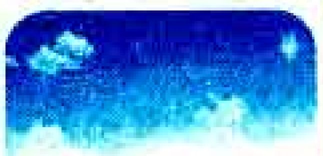
What time is it?	كم الساعة؟ / ما الوقت؟
It's 6 o'clock. Let's go to the beach.	إنها السادسة تمامًا. هيا نذهب للشاطئ.
How often do you visit the library?	كم مرة تزور فيها المكتبة؟
I sometimes visit the library.	احيانًا أزور المكتبة.
What time do you go to bed?	متى تذهب للسرير(للنوم)؟
I usually go to bed at 8 o'clock.	عادةً أنام الساعة الثامنة.

Final Revision

Phonics:

i-e  **time** الوقت  **kite** طائرة ورقية

ie  **pie** فطيرة  **tie** كرافتة

y  **fly** تطير  **sky** السماء



Final Revision



1) Mark (√) the correct answer:

	Yes	No
1- Let's go to a restaurant. 		
2- It's twelve o'clock. 		
3-I play football. 		
4- I go swimming. 		

2) Re-arrange the following sentences:

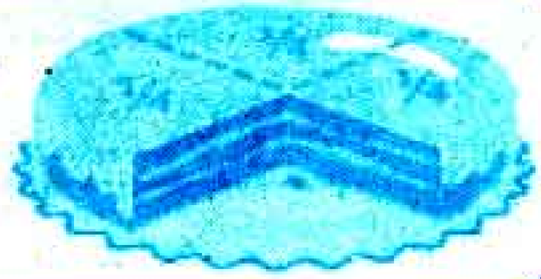
1. often - a book - **How** - do - read - you? ....
2. play - the - **I** - playground - in. ....
3. gets - **He** - early - up. ....
4. dinner - having - **He's**. ....
5. quietly - talk - **Always**. ....

3) Supply the missing letter in the following words:

1. 

mus_um

2. 
sch_ol

3. 
quart_r

Final Revision

4. alw_ys

5. usua_ly

6. of_en

7. someti_es

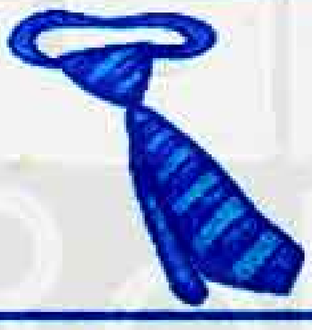
8. nev_r

9. 
wa_k

10. 
re_d

11. 
pup_et

12. 
cl_ck

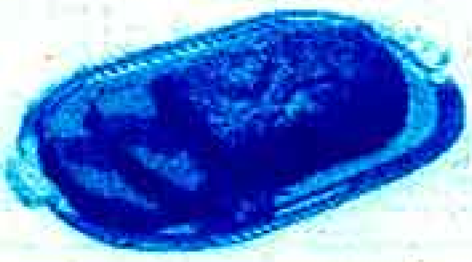
13. 
t_e

14. 
ha_f

15. 
stre_t

16. 
libra_y

17. 
ri_er

18. 
me_t

Final Revision

4) Underline the correct word(s) in brackets:

1. What **(time - often - usually)** do you have breakfast?
2. Who **(am - is - are)** sleeping?
3. I **(visits - visiting - visit)** the museum.
4. We **(eat - eats - eating)** in restaurants.
5. I go to bed **(on - in - at)** half past seven.
6. I **(like - likes - liking)** the library.
7. I play **(swimming - library - football)** at five o'clock.
8. I **(has - have - having)** lunch at 3 o'clock.

5) Look at the pictures and complete:

1. 

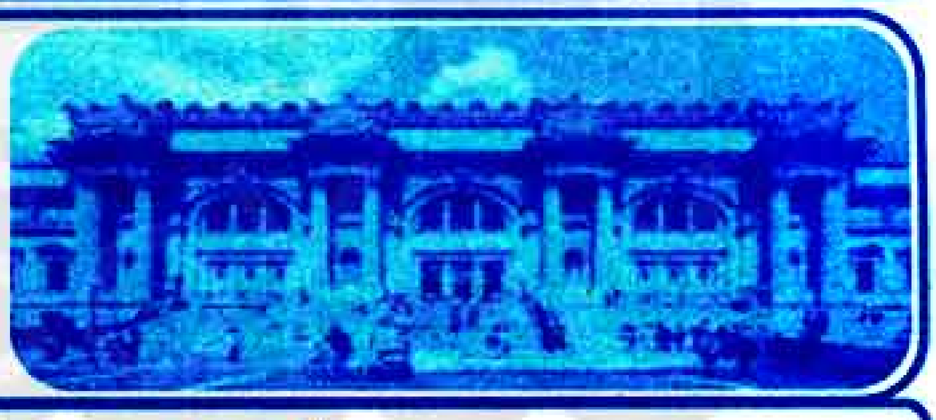
Don't .... in class.

2. 

Let's go to the ....

3. 

I like my ....

4. 

Let's go to the.. .

6) Copy the following:

I fly a kite.

....

....

Final Revision

Unit (12) My free time

Vocabulary:

basketball كرة السلة	do crafts يؤدي حرف	painter رسام
table tennis تنس الطاولة	take photos يلتقط صور	paintings لوحات
tennis تنس	move يتحرك	photographs صور
volleyball الكرة الطائرة	musician موسيقار	dancer راقص – راقصة
football كرة القدم	fun متعة – مرح	king ملك
art رسم	interesting شيق	happy سعيد
music موسيقى	exciting مثير	sad حزين
drama دراما	sport رياضة	excited متحمس
swimming السباحة	fort قلعة	nervous عصبي
painting الرسم	morning الصباح	angry غاضب
running الجري	sing يغني	exercising تدريب
dancing الرقص	spring الربيع	tired مُتعب - مُجهد
boxing الملاكمة	ring خاتم	famous for مشهور بـ
bat مضرب	hold يمسك	actor ممثل
puppet show عرض عرائس متحركة	sculpture تمثال منحوت	collect coins يجمع عملات
art show عرض أعمال فنية	do gymnastics يؤدي تمارين الجمباز	draw a picture يرسم صورة
play the guitar يعزف جيتار	listen to music يستمع للموسيقى	

Language Focus:

What do you like doing?	ماذا تحب أن تفعل؟
I like playing football.	أحب لعب كرة القدم.
I don't like running.	أنا لا أحب الجرى .
I play tennis.	انا ألعب التنس .
I do athletics.	أمارس ألعاب القوى.
I go cycling.	أمارس ركوب الدراجات.

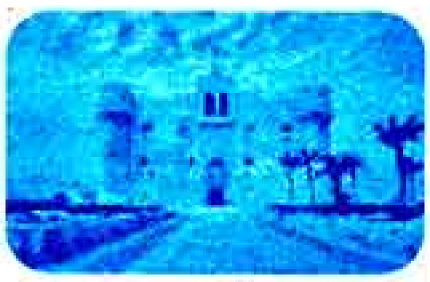
Final Revision

Phonics:

or



sport
رياضة



fort
قلعة

ng



sing
يغنى



spring
ربيع



morning
صباح



Final Revision

Exercises

1) Mark (√) the correct answer:

	Yes	No
1- I like playing the guitar.		
2- I like painting pictures.		
3- I like listening to music.		
4- I like taking photos.		






2) Re-arrange the following sentences:

1. doesn't - **Waleed** - like - crafts - doing.

   ....

2. do - **What** - like - you - doing?

   ....

3. wake - **I** - up - morning - the - in.

   ....

4. saw - **Amir** - sculpture - a new.

   ....

5. feel - **It** - happy - me - makes.

   ....

Final Revision

3) Supply the missing letter in the following words:

1. 
ac_or

2. 
dan_ers

3. 
musi_ian

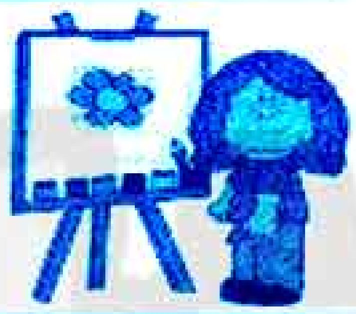
4. 
pain_er

5. 
photo_rapher

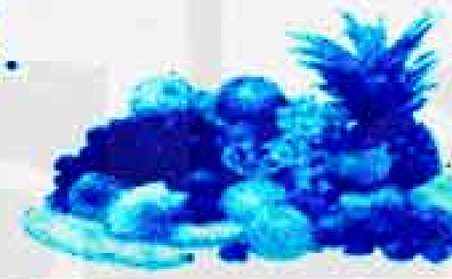
6. 
sculpt_r

7. 
hap_y

8. 
s_d

9. 
pain_ing

10. 
photog_aph

11. 
fru_t

12. 
bi_e

13. 
foot_all

14. 
ten_is

15. 
run_ing

Final Revision

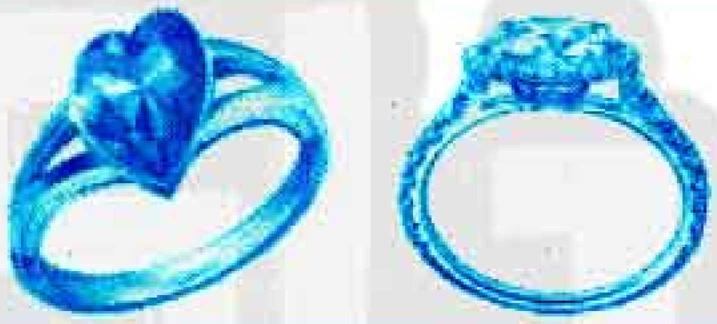
4) Underline the correct word(s) in brackets:

1. I like **(plays - play - playing)** tennis.
2. What do you like **(do - doing - does)**?
3. I like **(doing - painting - playing)** pictures.
4. We like **(doing - collecting - making)** coins.
5. I like doing crafts. It's **(boring - interesting - dangerous)**.
6. I wake up in the **(afternoon - morning - evening)** to go to school.
7. Ibrahim Hamato is famous **(at - by - for)** playing table tennis.
8. The **(actor - sculptor - dancer)** makes sculptures.

5) Look at the pictures and complete:

1.


Look at that ....

2.


I like collecting ....

3.


They looked at the ....

4.


He plays ....

6) Copy the following:

I do exercises every day.

....

....

Final Revision

General Questions

The first question in the exam

1) Mark (√) the correct answer: (Unit 7)

Yes No

1- These are socks.



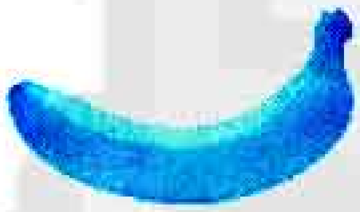
2- I want a kite.



3- A sheep needs grass.



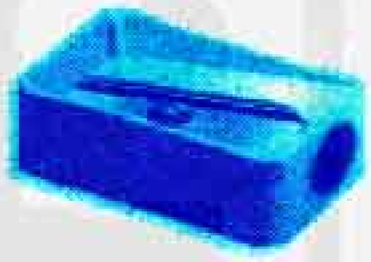
4- It is a banana.



2) Mark (√) the correct answer: (Unit 8)

Yes No

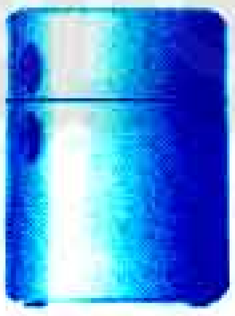
1- This is a sharpener.



2- This is a sewing machine.



3- This is a stove.



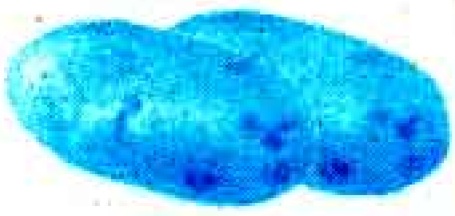
4- He is a baker.

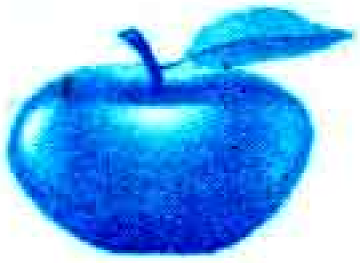


Final Revision

3) Mark (√) the correct answer: (Unit 9)

Yes No

1- Potatoes are vegetables. 

2- It is an apple. 

3- They are doctors. 

4- The boat is on water. 

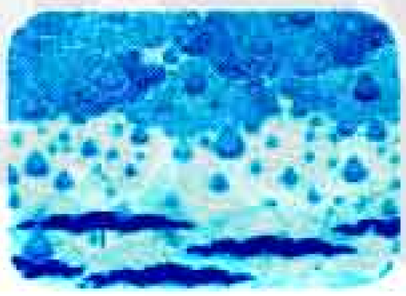
4) Mark (√) the correct answer: (Unit 10)

Yes No

1- It is an owl. 

2- The giraffe is tall. 

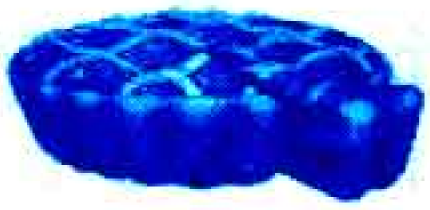
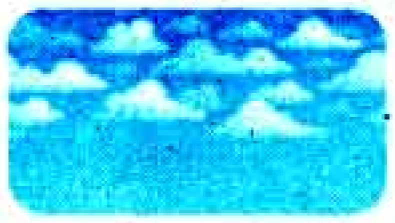
3- I can smell flowers. 

4- It is cold in winter. 

Final Revision

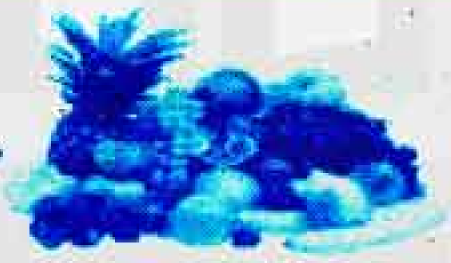
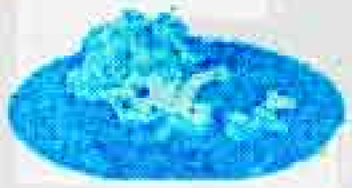
5) Mark (√) the correct answer: (Unit 11)

	Yes	No
1- It's a tie.		
2- It's a kite.		
3- It's a pie.		
4- The kites fly in the sky.		


6) Mark (√) the correct answer: (Unit 12)

	Yes	No
1- I like collecting coins.		
2- Nadia likes going swimming.		
3- He plays tennis.		
4- It's a photograph.		



The second question in the exam

1) Re-arrange the following sentences: (Unit 7)

1. bee - **A** - needs - flowers.

....

2. are - **What** - those?

....

3. is - **It** - blue.

....

Final Revision

4. is - **This** - dress - her.

....

5. at - **Look** - curls - his - !.

....

2) Re-arrange the following sentences: (Unit 8)

1. makes - from - **He** - bread - flour - the.

....

2. seamstress - a - am - **I**.

....

3. a - **I** - kitchen - in - work.

....

4. talks - lots - **She** - to - people - of.

....

5. use - to - **I** - a computer - write.

....

3) Re-arrange the following sentences: (Unit 9)

1. onions - **Do** - like - you?

....

2. **These** - pounds - are - five.

....

3. see - are - of - to - **There** - lots - things.

....

4. big - **It's** - very.

....

5. that - much - is - **How**?

....

Final Revision

4) Re-arrange the following sentences: (Unit 10)

1. is - sunny - **It** - summer - in.

2. the - weather - **What's** - like - today ?

3. read - **I** - a book.

4. can - hear - **I** - wind - the.

5. is - cow - **The** - grass - eating - the.

5) Re-arrange the following sentences: (Unit 11)

1. time - the- **What's**?

2. to - go - **What** - do - bed - time - you?

3. visit - library - **I** - the.

4. fish - eat - **Let's**.

5. seven - **I** - up - get - at - o'clock.

6) Re-arrange the following sentences: (Unit 12)

1. don't - **I** - going - like - cycling.

2. play - **I** - the -can - guitar.

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3. does - **What** - playing - he - like?

....

....

4. cycling - like - **I**.

....

....

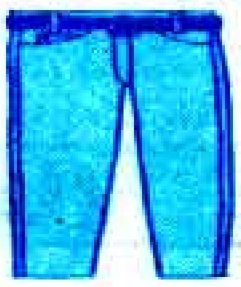
5. swimming - **I** - going - like.

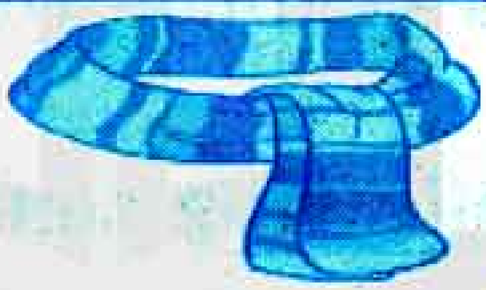
....

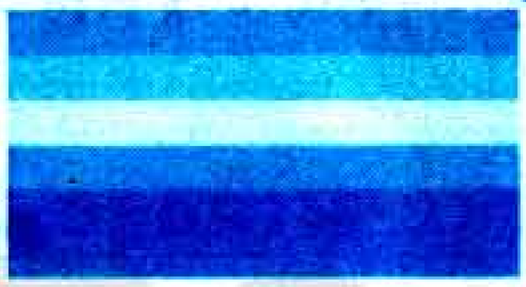
....

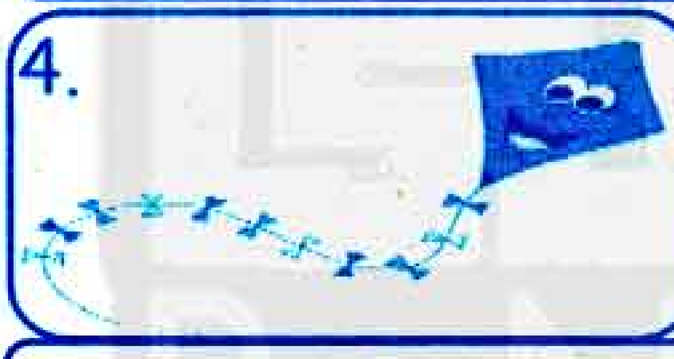
The third question in the exam

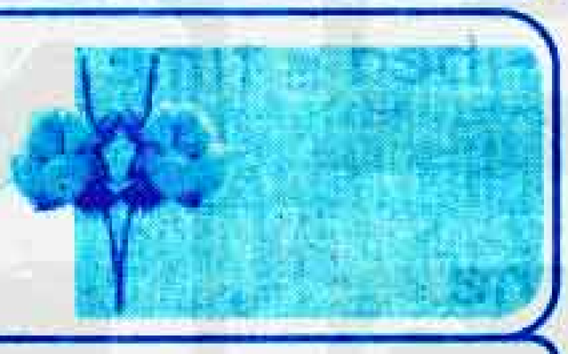
1) Supply the missing letter in the following words: (Unit 7)

1. 
p_nts

2. 
sc_rf

3. 
str_ped

4. 
k_te

5. 
c_tton

6. 
w_ter

2) Supply the missing letter in the following words: (Unit 8)

1. 
far_er

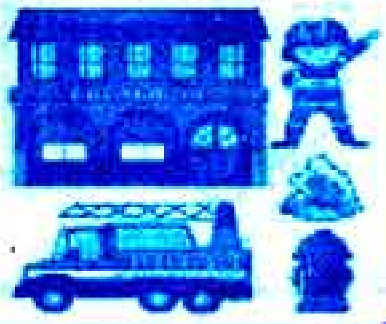
2. 
hos_ital

3. 
fa_m

4. 
bake_y

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5. 
scho_l

6. 
fire sta_ion

7. 

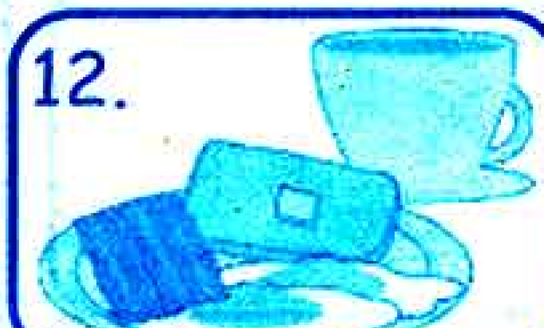
poli_e station

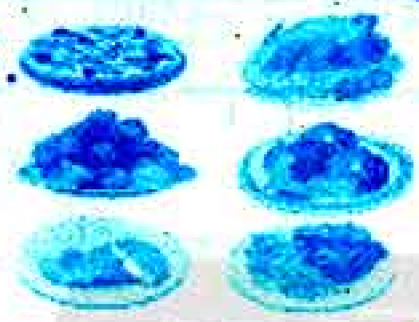
8. 
bui_ding site

9. 
shar_ener

10. 
ni_ht

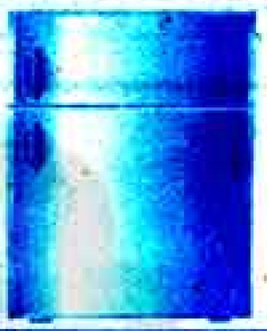
11. 
arch_tect

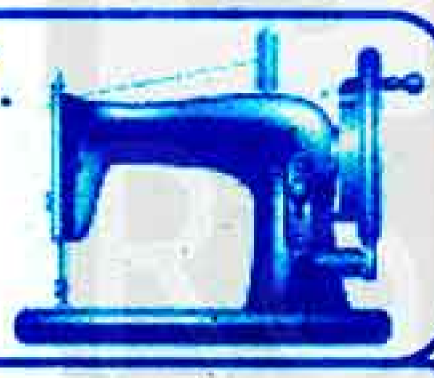
12. 
break_ast

13. 
lun_h

14. 
co_puter

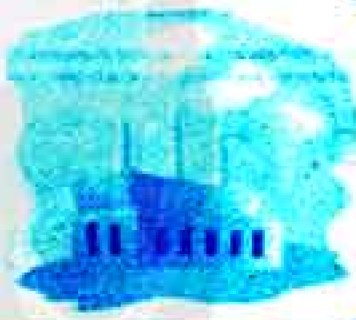
15. 
s_ove

16. 
fri_ge

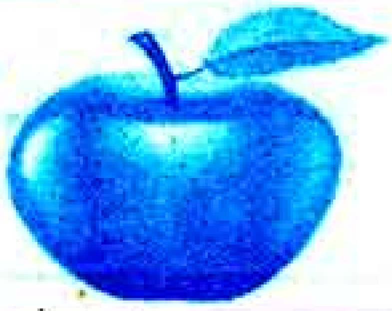
17. 
sewing m_chine

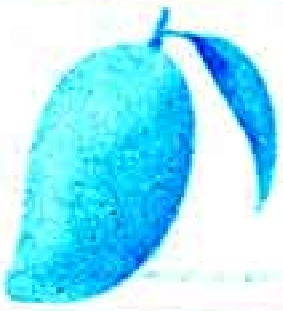
18. 
wh_at

19. 
sea_stress

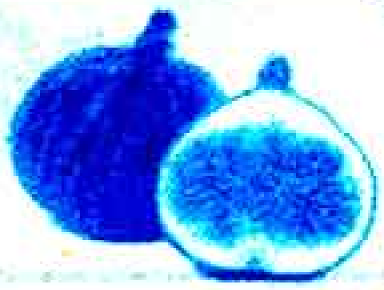
20. 
fa_tory

3) Supply the missing letter in the following words: (Unit 9)

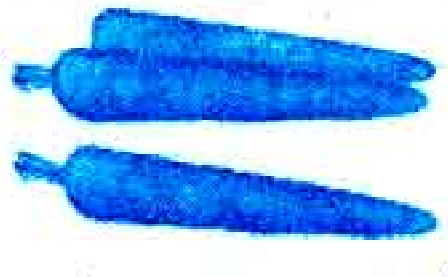
1. 
app_e

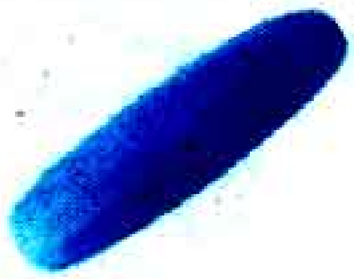
2. 
man_o

3. 
da_es

4. 
fi_s

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5. 
carro_s

6. 
cucum_er

7. 
sel_

8. 
pa_

9. 

rec_ipt

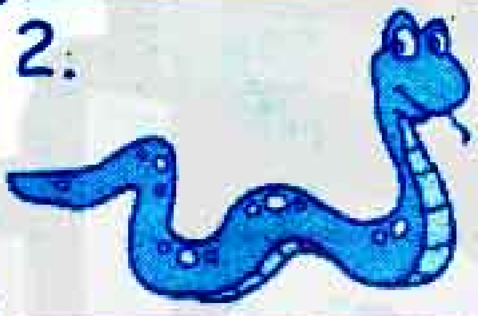
10. 
b_g

11. 
c_in

12. 
t_ys

4) Supply the missing letter in the following words:(Unit 10)

1. 
l_on

2. 
sna_e

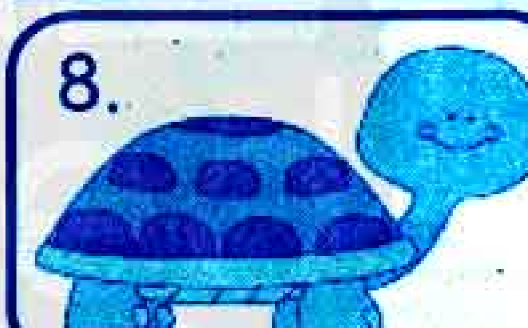
3. 
el_phant

4. 
f_x

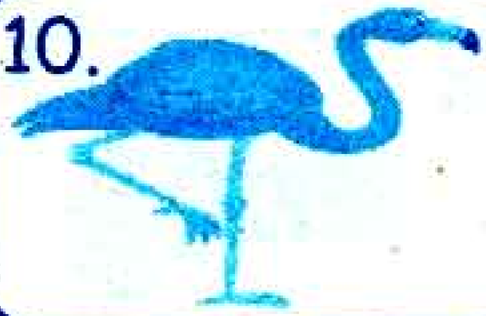
5. 
ca_el

6. 
pe_guin

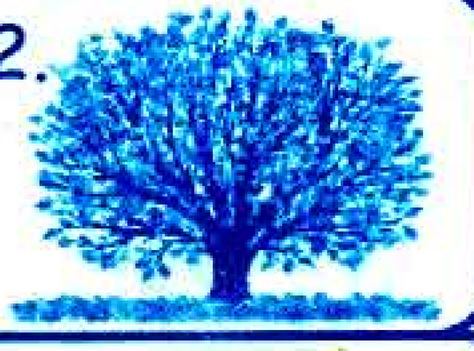
7. 
cr_codile

8. 
t_rtle

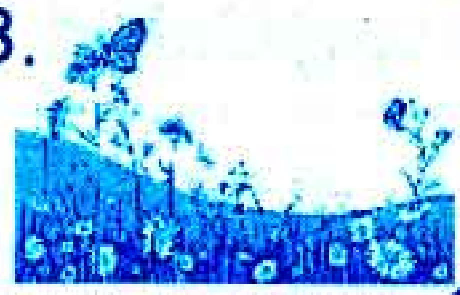
9. 
par_ot

10. 
fla_ingo

11. 
gi_affe

12. 
fa_l

Final Revision

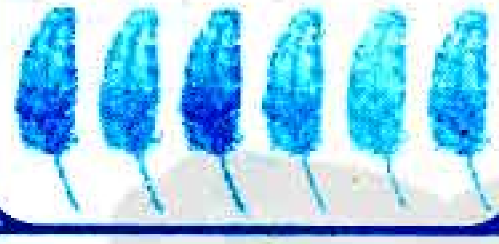
13. 
sp_ing

14. 
ho_

15. 
c_ld

16. 
w_ngs

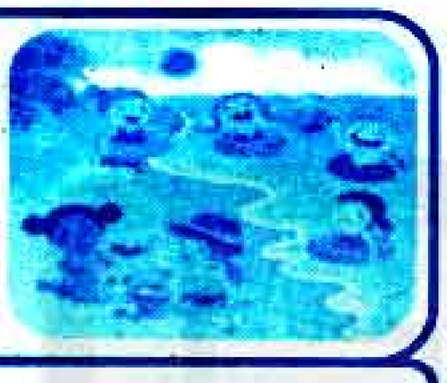
17. 
l_g

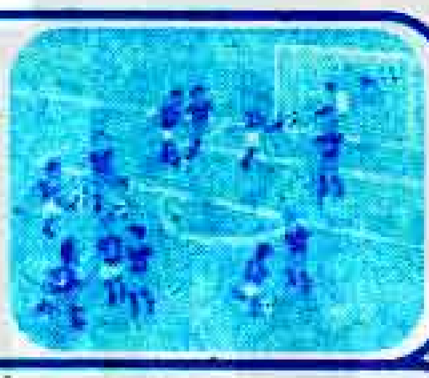
18. 
fe_thers

19. 
ra_ny

20. 
fog_y

5) Supply the missing letter in the following words:(Unit 11)

1. 
be_ch

2. 
play_round

3. 
bo_k

4. 
rest_urant

5. 
lib_ary

6. 
re_d

7. 
sle_p

8. 
e_t

9. 
pl_y

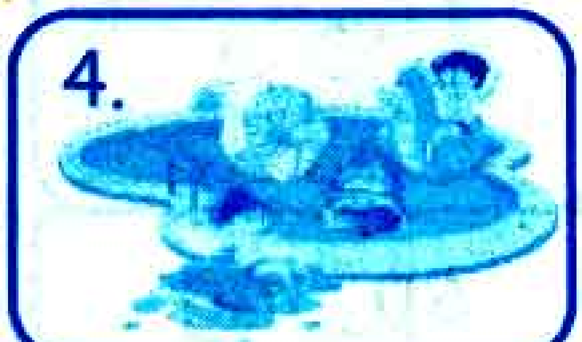
10. 
b_d

11. 
sch_ol

12. 
f_y

Final Revision

6) Supply the missing letter in the following words:(Unit 12)

1.  vol_eyball
2.  bas_etball
3.  pict_re
4.  swim_ing
5.  sing_ng
6.  fat_er
7.  cycl_ng
8.  pain_er
9.  ac_or
10.  photo_rapher
11.  rac_et
12.  scul_tor

The fourth question in the exam

1) Underline the correct word(s) in brackets: (Unit 7)

1. Red and blue are **(food - clothes - colors)**.
2. These are our gloves. They're **(ours - mine - his)**.
3. A sheep needs **(meat - grass - flower)**.
4. **(That - This - Those)** are pants.
5. A **(lion - sheep - bee)** needs meat.
6. He is **(wear - wears - wearing)** a shirt.
7. **(Flour - Fabric - Cotton)** is made from wheat.
8. These are her pants. They are **(her - hers - she)**.

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9. What is **(they - we - he)** wearing?
10. Boys wear **(pants - skirts - dresses)**.

2) Underline the correct word(s) in brackets: (Unit 8)

1. She uses a **(fridge - sewing machine - computer)** to make clothes.
2. He uses a **(stove - fridge - computer)** to write.
3. I use a **(fridge - stove - computer)** to heat up the food.
4. We use a **(stove - fridge - computer)** to keep food cold.
5. A farmer uses a **(tractor - fridge - computer)** to cut wheat.
6. A police officer helps us cross the **(bus - paper - road)**.
7. It's nine **(three - thirteen - thirty)**. It's 9:30.
8. A farmer works on a **(factory - farm - hospital)**.
9. A baker works at a **(school - bakery - hospital)**.
10. A chef makes **(furniture - food - buildings)**.

3) Underline the correct word(s) in brackets: (Unit 9)

1. Pineapples are **(fruit - vegetables - animals)**.
2. How **(least - most - much)** is that?
3. We put bananas in the **(bottle - bag - fig)**.
4. My mom has a shopping **(most - least - list)**.
5. I need ten **(pound - pounds - coin)**.
6. How much do the dates **(most - cost - list)**?
7. Which **(item - need - buy)** costs the least?
8. Boil the **(apples - dates - water)** in the pan.
9. **(Here - That - How)** you are.
10. The elephant is **(small - thin - big)**.

4) Underline the correct word(s) in brackets: (Unit 10)

1. It is **(sunny - rainy - hot)** in winter.
2. I **(read - play - go)** swimming.
3. She **(reads - watches - plays)** a book.
4. I go to the beach in **(winter - summer - fall)**.

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5. I can **(taste - touch - smell)** the flowers.
6. She listened **(at - to - by)** the music.
7. The cow is eating the **(owl - grass - class)**.
8. The butterflies are **(beautiful - dangerous - long)**.
9. The snake is **(small - long - short)** and thin.
10. Camels **(is - am - are)** animals.

5) Underline the correct word(s) in brackets: (Unit 11)

1. I **(visits - visit - visiting)** Alexandria.
2. What will you **(does - doing - do)**?
3. I'm on my school **(break - brake - brakes)**.
4. It **(am - is - are)** ten o'clock in London.
5. The kites fly **(in - on - at)** the sky.
6. Please, **(isn't - don't - doesn't)** shout.
7. I'm **(watching - watch - watches)** TV.
8. **(Never - Always - Often)** shout in the classroom.
9. I sleep on my **(pen - bed - book)**.
10. He **(eating - eat - eats)** in a restaurant.

6) Underline the correct word(s) in brackets: (Unit 12)

1. The flamingo **(make - makes - making)** me happy.
2. I **(doing - does - do)** exercises every day.
3. I like playing **(basketball - toys - coins)**.
4. You can **(points - paint - painting)** and draw.
5. I go **(swim - swims - swimming)** on Friday.
6. She **(like - likes - liking)** collecting coins.
7. We can sing and play at the **(Music - Art - Drama)** Club.
8. He likes **(slides - sliding - slide)**.
9. We draw and paint at the **(Music - Drama - Art)** Club.
10. She often **(do - does - doing)** gymnastics.

Final Revision

The fifth question in the exam

1) Look at the pictures and complete: (Unit 7)

1.


She is wearing a ....

2.


Fabric is made from... ....

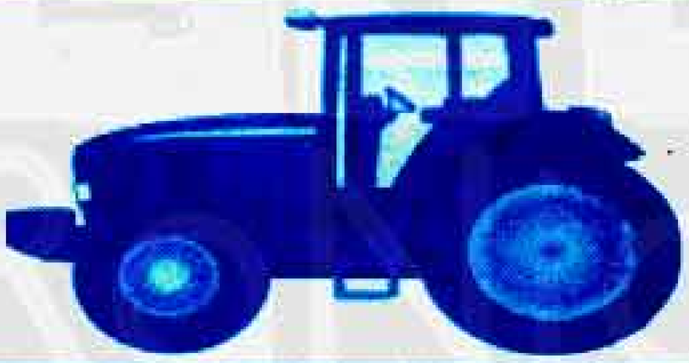
3.


He is a ....

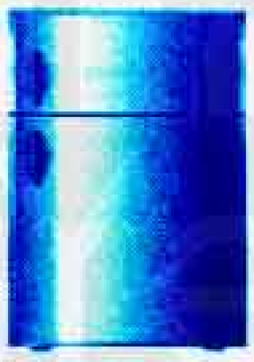
4.


These are my.. .

2) Look at the pictures and complete: (Unit 8)

1.


This is a ....

2.


A... .... keeps food cold.

Final Revision

3.



A doctor works in a ....

4.



A farmer grows.. .

3) Look at the pictures and complete: (Unit 9)

1.



The boat is on ....

2.



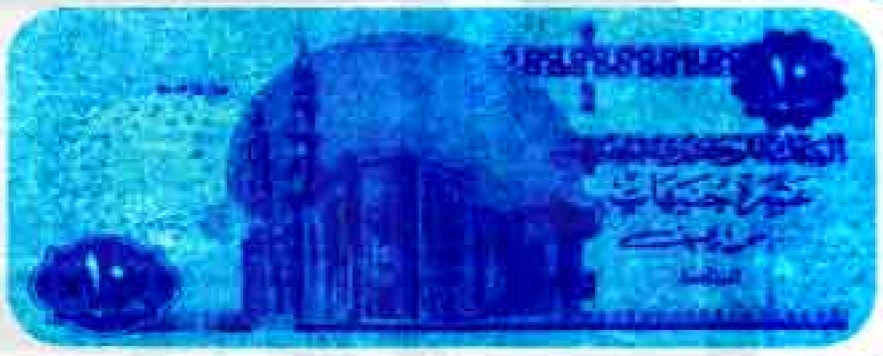
It's a ....

3.



It's a ....

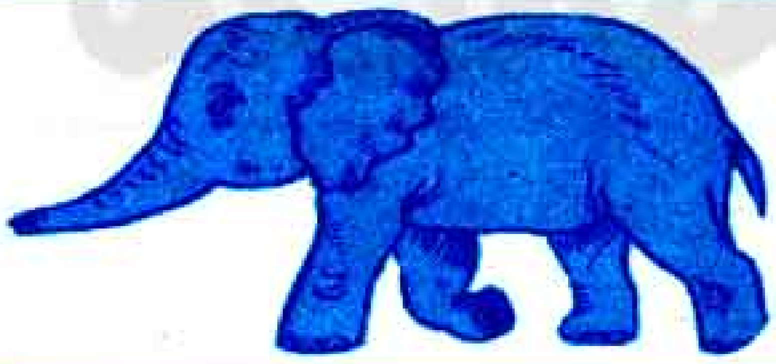
4.



These are ten ....

4) Look at the pictures and complete: (Unit 10)

1.



The .... is big.

2.



I can .... fruits.

Final Revision

3.



The .... is tall.

4.



I can .... football.

5) Look at the pictures and complete: (Unit 11)

1.



I always stand in a ....

2.



Put your trash in the ....

3.



Please don't ....

4.



She is a ....

6) Look at the pictures and complete: (Unit 12)

1.



She often takes ....

2.



She listens to ....

Final Revision

3.



You can play the ....

4.



I don't like ....

The seventh question in the exam

- **Copy the following:**

The cat has black fur.

....

A vet helps animals.

....

I like healthy food.

....

I read a book.

....

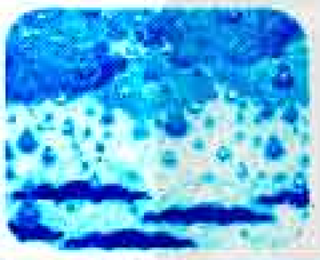
My name's Chang.

....

Tests

Test (1)

1) Mark (✓) the correct answer:

		Yes	No
1. This is a T-shirt.			
2. I'm a student.			
3. I like mangoes.			
4. It's sunny.			

2) Re-arrange the following sentences:

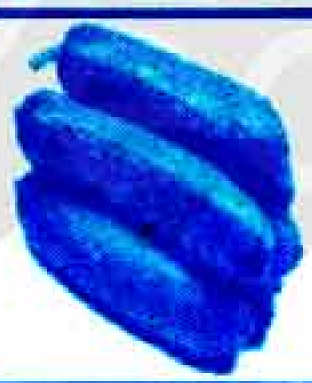
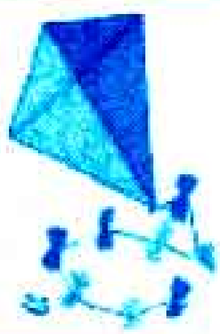
1. beach - go - **Let's** - to - the.

....

2. **What** - like - do - doing - you?

....

3) Supply the missing letter in the following words:

		
sca_f	carpe-ter	cucu_bers
		
clo_dy	ki_e	bas_etball

Tests

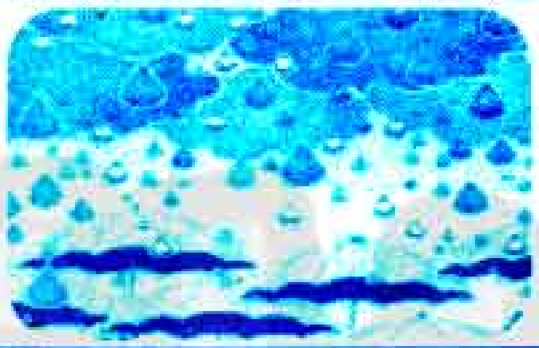
4) Underline the correct word(s) in brackets:

1. (This - That - These) are socks.
2. The farmer works on a (hospital - school - farm).
3. I have ten (date - guava - guavas).
4. It's (sunny - cold - rainy) in summer.
5. It's ten (clock - o'clock - cook).
6. I don't like (run - runs - running).
7. The pants are (strip - striped - trip).
8. The vet looks after sick (bananas - animals - hospital).

5) Look at the pictures and complete:

1.


I like ....

2.


It's .... in winter.

3.


It's one ....

4.


I go ....

6) The Reader: (Complete the following sentences)

1. The yellow ducklings don't play with the ....
2. The ugly duckling is ....
3. The chicks say go away to the ....
4. The ugly duckling loves the ....

7) Copy the following sentence:

I like my school.

....

....

Tests

Test (2)

1) Mark (✓) the correct answer:

		Yes	No
1. I am wearing a skirt.			
2. He is a carpenter.			
3. I like pineapples.			
4. It's sunny in summer.			

2) Re-arrange the following sentences:

1. bed – 8 o'clock – usually – to –go – I – at.

....

....

2. football – I – playing – like.

....

....

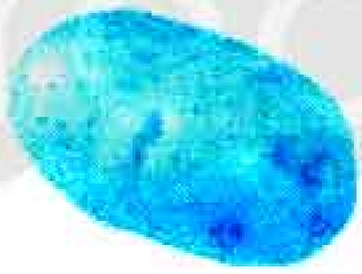
3) Supply the missing letter in the following words:



soc_s



archite_t



pota_o



anima_s



fl_



table ten _is

Tests

4) Underline the correct word(s) in brackets:

1. **(This - These - That)** are pants.
2. The dentist checks my **(teach - teeth - nurse)**.
3. I sell **(cucumbers - dentists - bakers)**.
4. The elephant is an **(summer - animal - camel)**.
5. A **(carpenter - doctor - farmer)** makes tables and chairs.
6. I collect **(drama - music - badges)**.
7. My uncle is a **(gymnastics - exciting - photographer)**.
8. They **(play - go - do)** athletics.

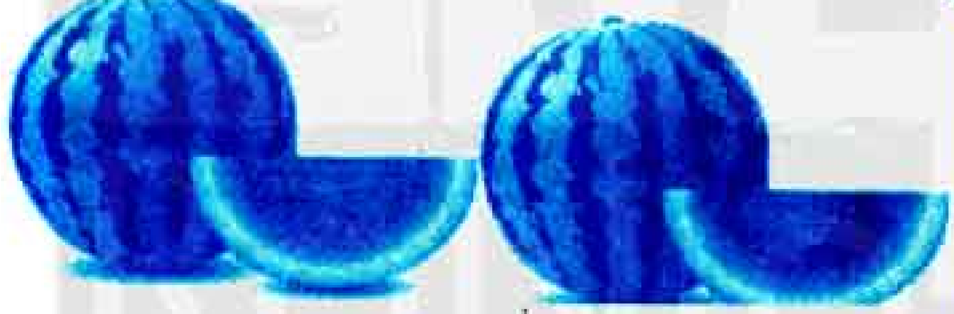
5) Look at the pictures and complete:

1. 

She is wearing a ....

2. 

She is a ....

3. 

.... are healthy foods.

4. 

It's ....

6) The Reader: (Complete the following sentences)

1. The woman gives the ugly duckling ....
2. The swans want to ....
3. It's winter. My .... are cold.
4. The ugly duckling can't ....

7) Copy the following sentence:

How often do you visit the library?

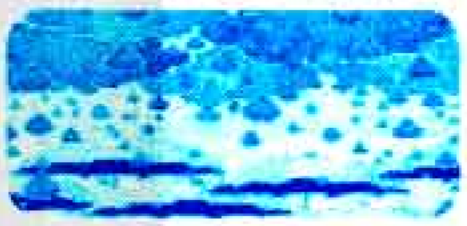
....

....

Tests

Test (3)

1) Mark (✓) the correct answer:

		Yes	No
1. I am wearing a spotty shirt.			
2. He works at the police station.			
3. That's ten pounds.			
4. It's foggy.			

2) Re-arrange the following sentences:

1. bed - **What** - you - do - time - to - go ?

....

....

2. football - like - **I** - playing.

....

....

3) Supply the missing letter in the following words:



f_r



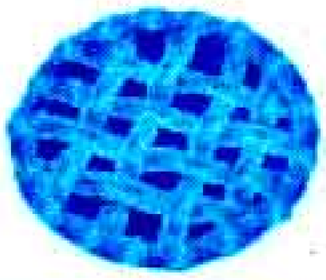
ba_ana



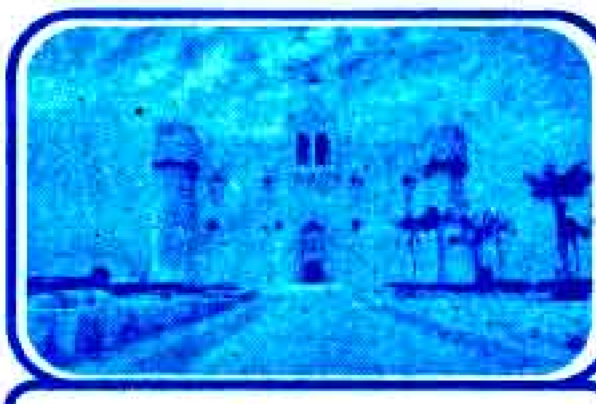
b_y



o_l



pi_



for_

Tests

4) Underline the correct word(s) in brackets:

1. I am **(wear - wearing - wears)** a shirt.
2. My mom works in a **(doctor - teacher - hospital).**
3. Bananas are **(unhealthy - healthy - health)** foods.
4. It's **(hot - sunny - cold)** in the winter.
5. A **(doctor - carpenter - sculptor)** makes sculptures.
6. I **(play - go - do)** gymnastics.
7. A chef works in a **(school - kitchen - hospital).**
8. It's a big, **(green - rainy - gray)** elephant.

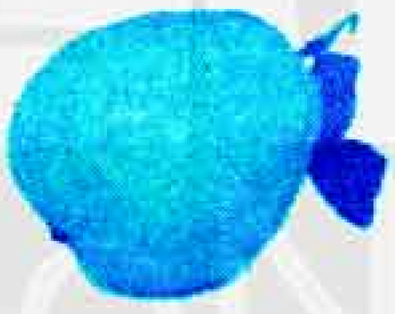
5) Look at the pictures and complete:

1.


It's a .... shirt.

2.


He is a police ....

3.


I like ....

4.


I don't like........................ .

6) The Reader: (Complete the following sentences)

1. The .... is really a swan.
2. A few months later the ugly duckling ....
3. Look at the flowers. It's ....
4. The duckling loves ....

7) Copy the following sentence:

I usually go to the beach at 8 o'clock.

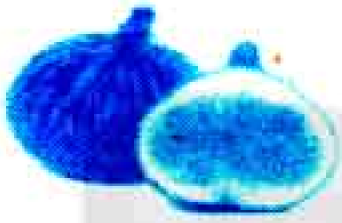
....

....

Tests

Test (4)

1) Mark (✓) the correct answer:

	Yes	No
1. I need gloves. 		
2. My mom is a doctor. 		
3. We need figs. 		
4. The elephant has four legs. 		

2) Re-arrange the following sentences:

1. weather – today – **What's** – like – the?

....

....

2. doing – do – you – like – **What**?

....

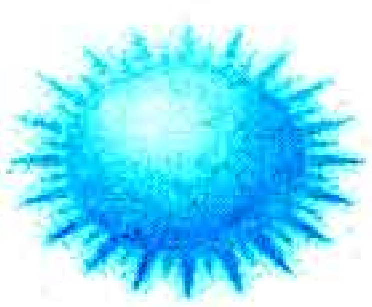
....

3) Supply the missing letter in the following words:


dres_


nur_e


pineapp_e


su_ny


libra_y


came_

Tests

4) Underline the correct word(s) in brackets:

1. **(Which - How - What)** time is it?
2. Can I have six **(apple - apples - pineapple)**?
3. How **(much - here - thanks)** is that?
4. Carrots are healthy **(sports - food - clothes)**.
5. It's hot in **(fall - summer - spring)**.
6. I like **(going - playing - doing)** swimming.
7. It's 6 **(time - clock - o'clock)**.
8. I go to **(leg - bed - bread)** at 8 o'clock.

5) Look at the pictures and complete:

1. 

It's a ....

2. 

It's a small ....

3. 

I like playing ....

4. 

This is a ....

6) The Reader: (Complete the following sentences)

1. You can't ....our bread, duckling.
2. The ....spills the milk.
3. There's a ....
4. Those .... swans are beautiful.

7) Copy the following sentence:

The ugly duckling is sad.

....

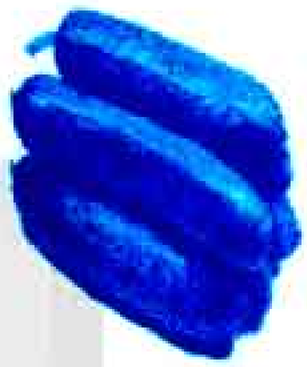
....

Tests

Test (5)

1) Mark (✓) the correct answer:






	Yes	No
1. He is wearing shoes.		
2. My dad is a journalist.		
3. I like cucumbers.		
4. It's rainy.		

2) Re-arrange the following sentences:

1. police - works - **The** - the - officer - station - police - at.

....

....

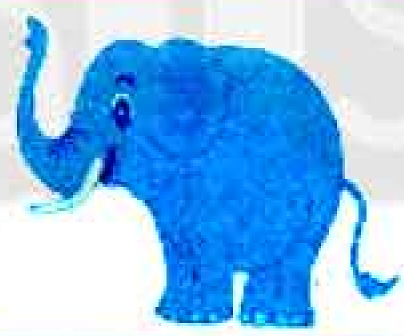
2. much - that - **How** - is?

....

....

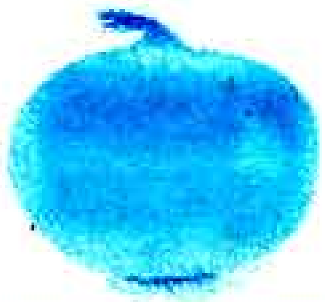
3) Supply the missing letter in the following words:


mu_ic


ele_hant


s_arf


ba_ er


oni_n


clou_y

Tests

4) Underline the correct word(s) in brackets:

1. What is the **(feature - weather - father)** like today? It's hot.
2. A **(vet - nurse - farmer)** helps sick animals.
3. It's half **(past - list - most)** three.
4. I always **(athletics - collect - cycling)** badges.
5. He is wearing **(gloves - apples - cats)**.
6. He is a **(farm - school - firefighter)**.
7. I need three **(mango - cucumbers - shopping)**.
8. I can **(teach - touch - musician)** the football.

5) Look at the pictures and complete:

1. 

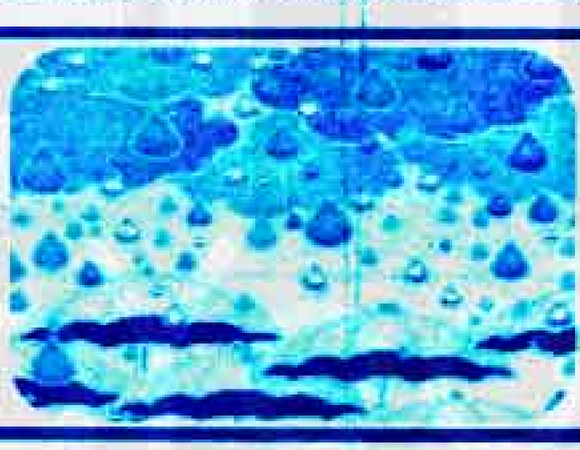
I am wearing a ....

2. 

He's a ....

3. 

I like ....

4. 

It's ....

6) The Reader: (Complete the following sentences)

1. The .... was angry as the duckling spills milk.
2. It's .... My feet are cold.
3. The duckling can't ....
4. The ugly duckling isn't ....

7) Copy the following sentence:

It's a big, gray elephant.

....

....

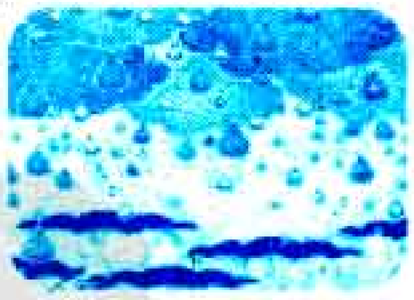
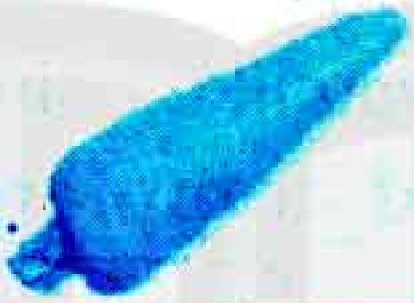
Tests

Test (6)

1) Mark (✓) the correct answer:

	Yes	No
1. He is a photographer.		
2. It's three o'clock.		
3. It's hot in winter.		
4. We sell pineapples.		



2) Re-arrange the following sentences:

1. o'clock - **She** - work - at - to - goes - seven.

....

2. wearing - **What** - you - are?

....

3) Supply the missing letter in the following words:



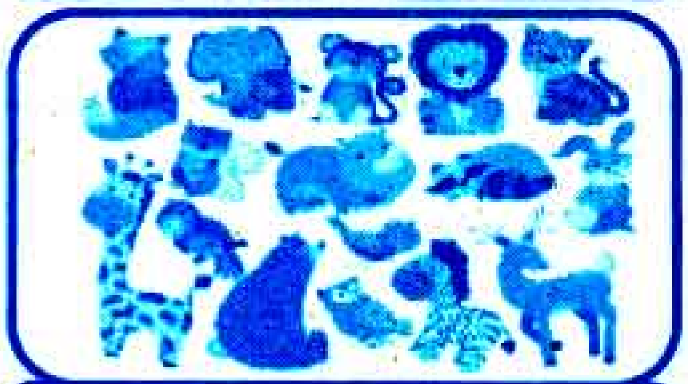
cl_thes



ch_f



gu_va



anima_s



musi_ian



cycl_ng

Tests

4) Underline the correct word(s) in brackets:

1. Those are (sweater - scarf - socks).
2. He's a (teach - work - journalist).
3. These are four (pound - coin - coins).
4. What's the weather like (touch - today - sight)?
5. What (midday - time - clock) do you go to bed?
6. I (go - play - do) gymnastics.
7. He is a musician. He (plays - go - does) music.
8. (What - How - Which) do you like doing?

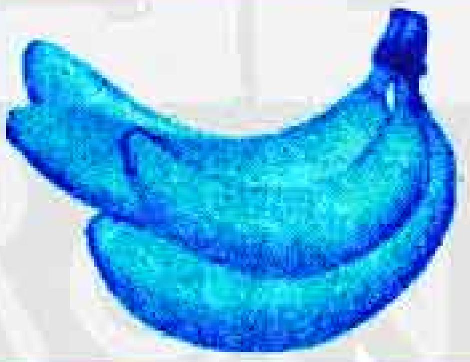
5) Look at the pictures and complete:

1.

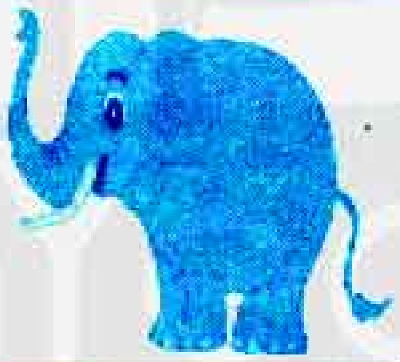

He is wearing a ....

2.


She is an ....

3.


He likes ....

4.


The .... is big.

6) The Reader: (Complete the following sentences)

1. The .... likes bread.
2. "Hello, duckling! .... here," said the lady.
3. There's a ....
4. The ugly duckling is really a ....

7) Copy the following sentence:

I usually go to bed at 8 o'clock.

....

....

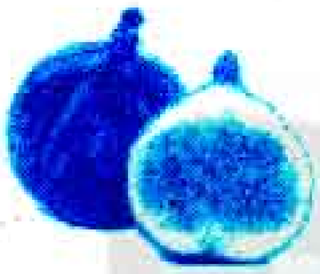
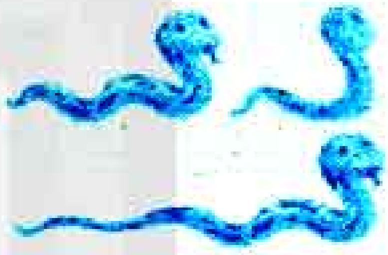
Tests

Test (7)

1) Mark (✓) the correct answer:

	Yes	No
1. I want to buy pants.		
1. The teacher works at school.		
2. They sell figs.		
3. I don't like snakes.		



2) Re-arrange the following sentences:

1. table - playing - like - I -tennis.

....

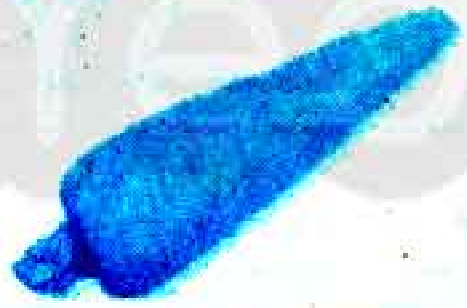
2. running - like - I -don't.

....

3) Supply the missing letter in the following words:


s_cks


ba_er


car_ot


sno_y


ca_el


mu_ic

Tests

4) Underline the correct word(s) in brackets:

1. What are **(this - these - that)**?
2. I wake up early in the **(afternoon - morning - evening)**.
3. How much does it **(list - cost - least)?**
4. What's the weather **(go - like - baker)** today?
5. He is a **(baker - sculptor - farmer)**. He makes bread.
6. What **(ten - clock - time)** do you go to bed?
7. I am wearing my **(nurse - farm - sweater)**.
8. He is a police **(baker - journalist - officer)**.

5) Look at the pictures and complete:

1. 

These are ………………………… .

2. 

These are ………………………… .

3. 

I play ………………………… .

4. 

It's ten ………………………… .

6) The Reader: (Complete the following sentences)

1. In summer, the duckling is ………………………… .
2. The swans are ………………………… .
3. The lady gives the ugly duckling ………………………… .
4. "I grew up! I'm a ………………………… ."

7) Copy the following sentence:

I sometimes visit the library.

…………………………………………………………

…………………………………………………………

Tests

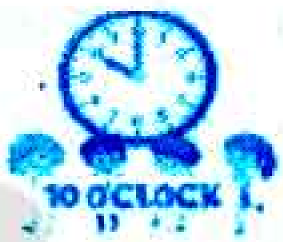
Test (8)

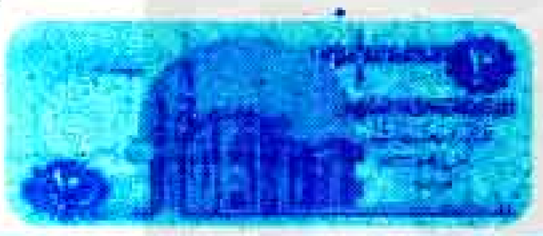
1) Mark (✓) the correct answer:

	Yes	No
1. We go cycling.		
2. He takes photos.		
3. It's three o'clock.		
4. It is a coin.		









2) Re-arrange the following sentences:

1. outside – **Let's** – go.

....

....

2. elephant – big, – gray – a – **It's**.

....

....

3) Supply the missing letter in the following words:



mus_c



baske_ball

adidas

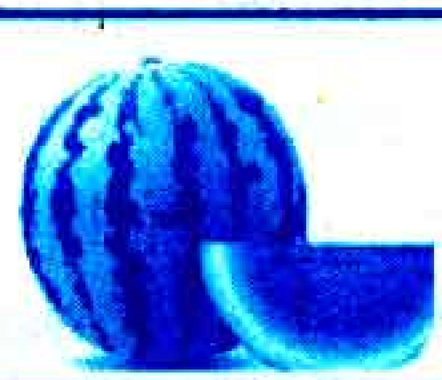
bad_e



s_arf



engin_er



waterm_lon

Tests

4) Underline the correct word(s) in brackets:

1. I **(pay - buy - go)** dates.
2. They **(am - is - are)** doctors.
3. What are you **(wear - wears - wearing)**?
4. What's the weather like **(today - cloudy - cold)**?
5. It's half **(to - past - and)** three.
6. We want to **(do - listen - collect)** badges.
7. The **(musician - painter - dancer)** plays music.
8. It's **(taste - touch - rainy)**.

5) Look at the pictures and complete:

1.


I'm wearing a ....

2.


My mom is a ....

3.


I like ....

4.


It's a ....

6) The Reader: (Complete the following sentences)

1. It's spring, there are ....
2. The yellow ducklings don't give the ugly duckling ....
3. The swans want to ....
4. The ugly duckling can't ....

7) Copy the following sentence:

What do you want to be?

....

....

Tests

Test (9)

1) Mark (✓) the correct answer:

		Yes	No
1.	Those are gloves. 		
2.	It's striped. 		
3.	He is a firefighter. 		
4.	I like cucumber. 		

2) Re-arrange the following sentences:

1. dentist - **The** - teeth - checks.

....

2. here - are - **Yes,** - you.

....

3) Supply the missing letter in the following words:



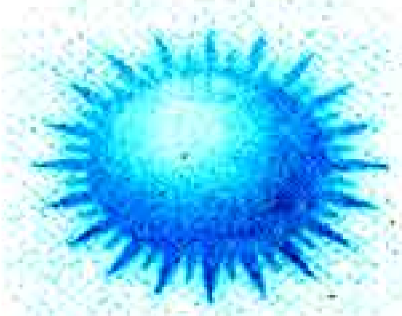
clo_hes



den_ist



o_ange



s_nny



lib_ary



m_sic

Tests

4) Underline the correct word(s) in brackets:

1. I **(play - do - go)** cycling.
2. I play **(basketball - gymnastics - athletics)**.
3. What **(clock - time - o'clock)** is it?
4. I can **(see - hear - smell)** the flowers.
5. The **(vet - farmer - baker)** helps sick animals.
6. It's **(cold - hot - wing)** in winter.
7. The crocodile is **(tall - dangerous - thin)**.
8. I pay **(at - by - for)** my food.

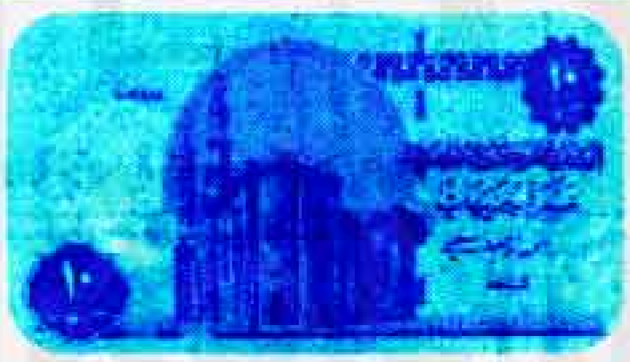
5) Look at the pictures and complete:

1.

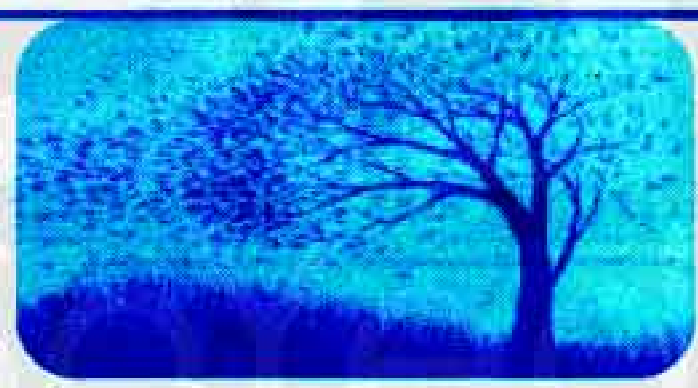

My mom works in a ....

2.


This is a ....

3.


These are ten ....

4.


It's ....

6) The Reader: (Complete the following sentences)

1. The .... loves bread.
2. The ugly duckling spills the ....
3. Those white .... are beautiful.
4. It's winter. My feet are.. .

7) Copy the following sentence:

My twin sister helps me.

....

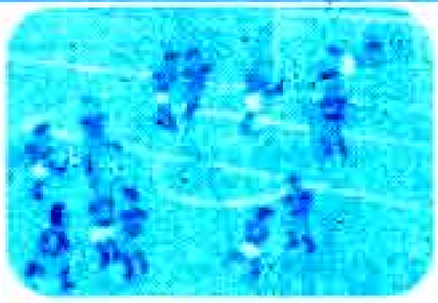
....

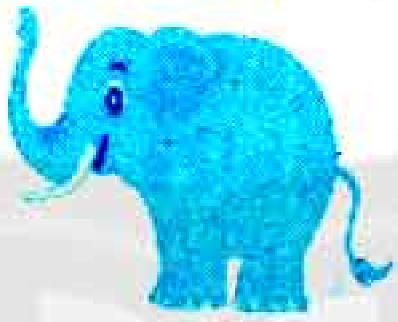
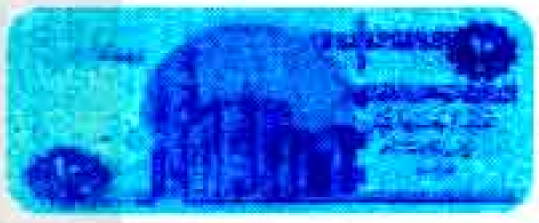
Tests

Test (10)

1) Mark (✓) the correct answer:

	Yes	No
1. I like playing football.		
2. I go to school at nine o'clock.		
3. The elephant is big.		
4. That's 5 pounds.		



2) Re-arrange the following sentences:

1. apples - **Can** - six - have - I?

....

2. vet - a - **She** - is.

....

3) Supply the missing letter in the following words:


d_ess


do_tor


ma_go


rain_


sn_ke

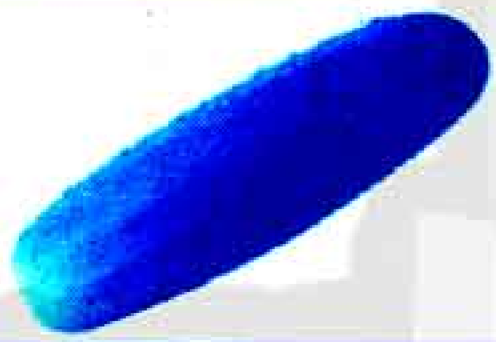

pho_o

Tests

4) Underline the correct word(s) in brackets:

1. What is the **(mother - father - weather)** like today?
2. I can **(teach - touch - play)** the camel.
3. He is a **(music - cycling - musician)**.
4. These are four **(time - coins - oil)**.
5. I am wearing a blue **(jacket - winter - chef)**.
6. A **(doctor - carpenter - farmer)** works on a farm.
7. Bananas are **(fruits - vegetables - animals)**.
8. A doctor works in a **(hospital - farm - police station)**.

5) Look at the pictures and complete:

1.


This is a ....

2.


He is a ....

3.


This is ....

4.


He plays ....

6) The Reader: (Complete the following sentences)

1. The .... is sad.
2. ".. away" said the lady.
3. The ugly duckling is really a ....
4. The ugly duckling loves ....

7) Copy the following sentence:

What are you wearing?

....

....